KENNESAW STATE UNIVERSITY
HIST 1110 - 17
Introduction to World History

 Semester: Spring 2013
 Location: Social Sciences Bldg., rm. 3031
 Time: TR 8:00-9:15 am

Instructor: Antar Fields
Phone: 770-423-6294
Office: Social Sciences Bldg., SO 4005
Office hours: TR 7:00 - 8:00 am (or by appointment)
Email address: afield25@kennesaw.edu

Course Description:
This class is an overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

Learning Objectives:
HIST 1110 satisfies one of Kennesaw State University's general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit:

http://catalog.kennesaw.edu/preview_program.php?catoid=10&poid=704

Required Reading and Materials:

(2) Blue Books (available in campus bookstore)

Professional Courtesy Statement:
Only students who have officially registered for the course and have satisfied all financial obligations to the University are allowed to be present in the classroom. When a student enters class, whether lecture is in progress or not, that individual must exhibit appropriate and responsible behavior at all times. Students displaying behavior or language that disrupts or interferes with the instructional process will be subject to disciplinary action. Penalties range from deduction(s) in overall grade to expulsion or suspension as determined by Kennesaw State University.
Once a student remains in the class, there is an understanding that he or she accepts the policies and penalties outlined in the syllabus. If a student is unable or unwilling to meet the requirements of the class, the burden is on the student to assess whether or not the penalties incurred will prohibit achievement of any desired grade.

**Attendance Policy:**
Regular attendance is expected and habitual absences may affect student grades. Attendance is taken primarily for administrative purposes and is not linked to a specific grade. Students are expected, however, to show up on time, prepared, and alert for the entire class. Individuals who are tardy and/or leave early often disrupt the instructional process for both students and the instructor. (Note: If classroom interruptions become a problem, the instructor will implement a more rigid attendance policy.)

**Electronic Devices Policy:**
Electronic devices are not allowed in this particular class. Cellular phones (and any text-messaging devices) should be turned off before entering the classroom. Laptops, tape or electronic recorders, video recorders, calculators, and any other electronic devices are not permitted. All electronic devices should be removed from the view of both the instructor and the student.

Note: The penalty for violating this policy is an “F” for the participation grade and a zero (0) for any bonus assignments.

**Course Assessments/Assignments:**
The following is a detailed description of the course assessments. Students may receive additional information regarding specific assignments during the semester.

*Participation (10%)*
The class participation grade is based on student personal conduct and class contribution. Students who adhere to the class policies will receive a passing grade. Students who violate any classroom policies will be penalized at least half of their participation grade.

*Quiz (40%)*
Four quizzes, worth ten (10) percentage points each, are scheduled for the semester. The purpose of each quiz is to assess student knowledge of the course material in preparation for the midterm and final exam. Each quiz consists of twenty (20) questions with a twenty (20) minute time limit. Fifty percent of the questions cover a specific geographic region based on map quizzes from [www.ilike2learn.com](http://www.ilike2learn.com). The class quizzes will be available online at Desire2Learn on the designated quiz dates (see Course Schedule). There is a seventy-two (72) hour window of opportunity to take each quiz. However, students are encouraged to submit the assessments on the specified quiz dates. Once the window has closed and/or the time limit has expired, the assessment will automatically shut down with the quiz grade submitted. It is strongly recommended that students take the quizzes at a time and in an environment that will enable them to resolve any unforeseen problems. Students are ultimately responsible for any technical difficulties that may occur during the assessments.
Examinations (50%)
There are two (2) comprehensive examinations: one midterm and one final exam. Each exam is worth twenty-five (25) percentage points and will be proctored in class (not online). The exam is essay format and based on information presented in class during the first and second halves of the semester, respectively. Students will receive a copy of the Midterm and Final Exam approximately two weeks before the scheduled exam dates. Each exam consists of six (6) essay options. On exam day, two of the six potential essay questions will be selected by rolling a pair of dice. Students will choose ONE of the two selected options to write an essay (see Essay Rubric).

In order to take an exam, students must submit a blank Blue Book to the instructor prior to the Blue Book Submission Deadline (see Course Schedule). The instructor will mark the Blue Books and redistribute them on exam day. Any student who fails to submit an approved Blue Book before the deadline will not take the given exam. Any student who submits an unmarked Blue Book on exam day will receive a zero (0) for the assignment (Note: The burden is on the student to ensure that the submitted Blue Book is properly marked).

The exams begin promptly at the beginning of class and are scheduled for seventy-five (75) minutes (Note: The Final Exam time is different than the regularly scheduled class time; see Course Schedule). Students are responsible for being on time and prepared for the exams. Failure to comply with any instructions on exam day will result in a grade deduction at the instructor’s discretion.

Pop Quiz - Bonus (5%)
Four (4) bonus pop quizzes are scheduled for the semester. Each quiz is based on the map section of its respective upcoming online quiz. The pop quiz is a classroom (not online) assessment and may be administered any time during the class period. Students will have ten (10) minutes to complete twenty (20) questions. Any student not present or prepared for a quiz will receive a zero (0). The pop quiz is strictly voluntary and there are no make-up quizzes (please do not ask). The average score of the quizzes will determine the overall pop quiz grade. The grading for the pop quiz is as follows: A = 5 pts; B = 3 pts; C = 1 pt; D or F = 0 pts. (Note: Students who violate any class policy may participate in the pop quiz, but will receive a zero [0] for any bonus assignments.)

Note: Map quizzes are available at Desire2Learn and www.ilike2learn.com.

Make-up Policy
There are no make-up quizzes or exams in this class. Students can, however, replace a grade if an assignment is missed. Students who miss an assessment must present the instructor with a valid written excuse. Those who have a valid excuse will submit a research paper and a classroom presentation based on the given research topic. The collective grade from both assignments will replace the missing assessment grade. Failure to submit both assignments will result in a zero (0) for the missed assessment. Only ONE grade may be replaced. Students must adhere to the following format:
1) Missed Quiz = 5-page paper and 10-minute class presentation
2) Missed Exam = 10-page paper and 15-minute class presentation

Note: This policy is only for students who miss ONE assignment. Once a student submits an assessment, the given grade stands for the remainder of the semester. Students who violate the aforementioned classroom policies forfeit the right to replace any missed assignments. More information regarding the paper and presentation will be provided as needed.

Grading:

**Grade Calculations**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>10%</td>
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<tr>
<td>Quiz I (Jan. 24)*</td>
<td>10%</td>
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<tr>
<td>Quiz II (Feb. 14)*</td>
<td>10%</td>
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<tr>
<td>Quiz III (Mar. 28)*</td>
<td>10%</td>
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<tr>
<td>Quiz IV (Apr. 18)*</td>
<td>10%</td>
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<tr>
<td>Midterm Exam (Feb. 28)**</td>
<td>25%</td>
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<tr>
<td>Final Exam (May 2)**</td>
<td>25%</td>
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<tr>
<td>Pop Quiz (Bonus)</td>
<td>5%</td>
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</table>

*Online Assessment
**Classroom Assessment

**Grading Scale**

Students are evaluated on the following scale:

- **A** - 90-100
- **B** - 80-89
- **C** - 70-79
- **D** - 60-69
- **F** - 0-59

**I** - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.
Academic Honesty:
The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

https://web.kennesaw.edu/scai/content/scai-misconduct-procedures

Note: Students found cheating will automatically receive a zero (0) for their Class Participation grade and the assignment in question (if applicable). In addition, students found cheating online will be denied access to any online assessments and will automatically receive a zero (0) for all online assignments.

Students are ultimately responsible for protecting themselves against accusations of cheating or plagiarism. Students are encouraged to visit the following websites for more information:

http://plagiarism.org/
http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml
http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:
The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443.
**Course Schedule** (Note: This schedule is tentative and may be subject to change):

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Topics</th>
<th>Chapters</th>
<th>Assessments</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – R 1/10</td>
<td>Class Introduction</td>
<td></td>
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<tr>
<td>2 – T 1/15, R 1/17</td>
<td>Mesopotamia</td>
<td>1, 2</td>
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<tr>
<td>3 – T 1/22, R 1/24</td>
<td>North Africa</td>
<td>2</td>
<td>Quiz I – R 1/24 (Weeks: 1-3)</td>
<td>Online Assessment</td>
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<td></td>
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<td>Map: Middle East</td>
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<tr>
<td>4 – T 1/29, R 1/31</td>
<td>Asian Civilizations</td>
<td>3, 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5 – T 2/5, R 2/7</td>
<td>Persian and Greek Civilizations</td>
<td>6, 7</td>
<td></td>
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<tr>
<td>6 – T 2/12, R 2/14</td>
<td>Rome &amp; the Rise of Christianity</td>
<td>8, 9 (pp. 187-196)</td>
<td>Quiz II – R 2/14 (Weeks: 4-6)</td>
<td>Online Assessment</td>
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<td>Map: Europe</td>
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<td><em>Blue Book Submission Deadline (2/14)</em></td>
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<tr>
<td>7 – T 2/19, R 2/21</td>
<td>Islam &amp; Africa</td>
<td>11, 13</td>
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<tr>
<td>8 – T 2/26, R 2/28</td>
<td>Africa (cont.)</td>
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<td>Midterm – R 2/28 (Weeks: 1-8)</td>
<td>Classroom Assessment</td>
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<td>Exam Time: 8:00-9:15</td>
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<td><em>Bonus Map: North Africa</em></td>
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<tr>
<td>9 – T 3/5, R 3/7</td>
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<td>NO CLASS: Spring Break</td>
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<tr>
<td>Week Dates</td>
<td>Topic</td>
<td>Chapters</td>
<td>Notes</td>
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<tr>
<td>10–T 3/12, R 3/14</td>
<td>Americas</td>
<td>5, 18</td>
<td>Withdrawal Deadline (W 3/13)</td>
<td></td>
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<tr>
<td>11–T 3/19, R 3/21</td>
<td>Medieval Europe &amp; the Mongol Conquest</td>
<td>9, 15, 16</td>
<td>Ch. 9 (pp. 196-211)</td>
<td></td>
</tr>
<tr>
<td>12–T 3/26, R 3/28</td>
<td>East Asia &amp; Global Contact</td>
<td>19, 21, 23</td>
<td>Quiz III – R 3/28 (Weeks: 10-12)</td>
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<tr>
<td>13–T 4/2, R 4/4</td>
<td>Reformation &amp; Revolutions</td>
<td>20, 24, 26</td>
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<tr>
<td>14–T 4/9, R 4/11</td>
<td>Industrialization &amp; Imperialism</td>
<td>27, 30</td>
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<tr>
<td>16–T 4/23, R 4/25</td>
<td>World War II &amp; the Post-war Era</td>
<td>33, 34</td>
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<tr>
<td>17–T 4/30, R 5/2</td>
<td>Post-war Era (cont.)</td>
<td></td>
<td>Final Exam – R 5/2 (Weeks: 10-17)</td>
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*All policies and procedures set forth in this syllabus are subject to change*
**Essay Rubric**

**A = Excellent. Your essay will:**
- Have a strong thesis that is clearly supported by organized evidence.
- Provide an ample majority of excellent examples from your lecture notes and text to support your thesis.
- Show thorough comprehension of the ideas presented in class and in the reading.
- Demonstrate innovative ideas and approaches.
- Have strong analyses of material and arguments found in lectures and texts.
- Contextualize ideas and arguments to the overall historical period.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

**B = Very Good. Your essay will:**
- Have a good thesis that is mostly supported by organized evidence.
- Provide a substantial number of appropriate examples from your lecture notes and text to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lectures and text.
- Connect ideas and arguments to the overall historical period.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

**C = Good/Average. Your essay will:**
- Have a thesis, perhaps flawed, or one that is incompletely supported by weak evidence.
- Provide an average number of examples from your lecture notes and text to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the text.
- Reveal some incompleteness in coverage of the topic.
- Incompletely analyze material and arguments found in lectures and text.
- Incompletely connect ideas and arguments to the overall historical period.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

**D = Below Average/Barely passing. Your essay will have one or more major problems:**
- A weak thesis; or one that is incompletely supported by the essay.
- Incomplete or weak organization.
- Weak or insufficient number of examples from your lecture notes and text to support your thesis.
- Show minimal comprehension of the ideas presented in class and in the reading.
- Reveal significant incompleteness in coverage of the topic.
- Partially analyze material and arguments found in lectures and text.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage.

**F = Failing. Your essay will receive an F if it meets ANY of the criteria below:**
- Does not meet the minimum requirements for a D.
- Few appropriate examples from your lecture notes and text to support your thesis.
- Fails to use lecture notes
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment or answer the question fully.
- Contains unacceptable amount of compositional errors.
- Written in stream of consciousness or incoherent argumentation.