Syllabus

Philosophy 2200    Ways of Knowing    Spring 2012    Dr. T. H. White

Tuesday and Thursday  8:00 to 9:15pm and 9:30 to 10:45

This course is part of the General Education Program at Kennesaw State University. It is intended in part to familiarize you with the discipline of philosophy. In this course we will look at some of the traditional questions that have interested philosophers from many cultures and many times. These questions include how and what we know about our world, ourselves, and our ethical responsibilities within this context. Furthermore, we will look at how philosophy and philosophical thinking relate to other disciplines and how philosophy might help us in thinking about and understanding everyday questions and problems.


OBJECTIVES: When you complete this course, you should have achieved the following:

- A familiarity with the vocabulary of philosophy, its major concepts, the historical development and consequences of these concepts, and methods of philosophical inquiry within some western (and perhaps non-western) traditions.
- An understanding of the different contexts and criteria for knowledge.
- An understanding of human diversity and the differing values that arise from diverse points of view; and
- An understanding of the relationship of philosophy to other disciplines and areas of inquiry.

GRADING:

There will be three opportunities to build your grade, each worth one-third of the final grade. Each of these opportunities will be a written paper done out of class. Each will have its own handout with the topic question and relevant details. Usually the paper will be due one week from when the handout is issued. Generally the paper’s length requirement will be five to seven word processed pages with standard formatting (font size 12). No handwritten work will be accepted. Letter grades will be used for evaluating your work. No extra credit assignments will be arranged. The final exam grade will be the grade earned on the last required work product only and thus it will not be more heavily weighted. The final course grade will be the average of
the three grades according to the following scheme: \( A = 11, \ A^- = 10, \ B+ = 9, \ B = 8, \ B- = 7 \ C+ = 6, \ C = 5, \ C- = 4, \ D+ = 3, \ D = 2, \ D- = 1, \) and \( F = 0. \)

ACADEMIC HONESTY:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Plagiarism and Cheating

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be
duly acknowledged. No student may submit the same, or substantially the
same, paper or other assignment for credit in more than one class without the
prior permission of the current professor(s).

CLASS ATTENDANCE

Attendance will be taken at every class meeting. An attendance page will be circulated to collect
signatures. Because class participation counts and is recorded, your absence precludes you from
earning this type of credit. Philosophy is not amenable to a “teach yourself” approach, and those
who routinely miss class have with few exceptions done poorly in the past. Four absences will
be tolerated; a fifth absence will result in a final course grade of “F”.

OFFICE HOURS

Please arrange to meet with me on Tuesdays and Thursdays only as I am not at KSU on the other
days of the week. I am generally available right before or right after class should you require
meeting privately with me. You can meet with me from 10:45 to 12:30 on the fourth floor work
room for adjunct faculty and also 1:45 to 2:15. For emergencies and academic related issues
please email me at my KSU email address. twhite42@kennesaw.edu

CONCERNING THE TEXT: “Thinking It Through” has nine chapters. I anticipate we will be
able to cover about four of them. I will probably have some supplemental materials to distribute
for one or two of the chapters. The first paper to be handed in will be on the Craig book. The
other two papers will be on the Appiah book. The papers will be spaced out so that the first
collected and returned about one-third of the way through the semester, the second paper two-
thirds of the way through the semester and the final paper topic will be distributed about two
weeks before the last day of scheduled class per the academic calendar.