Instructor: Victor L. Reesor
Office: N/A
Office Hours: Tuesday and Thursdays 4:45 – 6:00 pm in the 4th floor Adjunct Office
Email: vreesor@kennesaw.edu or via GeorgiaVIEW Vista email
Class/Times: Social Science Building Room /TR 3:30 – 4:45 pm Room 2034

History 1110 is a survey course that offers an introduction to the development and growth of the major cultures and civilizations that make up our world. We will hopefully accomplish this by studying the development, ascendancy, decline, fall and, in some cases, reemergence of the major civilizations of the Asian, Mediterranean (Europe), African and American continents. We will attempt to focus on how what has happened in the development of these civilizations shaped these different cultures and, ultimately, our world today.

Course Objectives:

1. Acquaintance with the broad sweep of world history from the end of the Neolithic period to the present
2. Development of a knowledge of the diverse cultural traditions and norms that have developed in different civilizations and different eras
3. Familiarization with the major geographic place-names relevant to world history and contemporary affairs
4. Development of analytical and argumentative skills expressed through clear, coherent prose

Required Books:

ISBN-10: 0-495-90227-6

Attendance:

Class attendance is required. All absences need to be approved by the instructor, *in advance*, unless of an emergency nature. Emergency absences need to be validated in some manner. A student’s attendance record may be taken into account by the instructor when calculating final grades.

*It will be the student’s responsibility to keep up to date with what is going on in class. Each student will be responsible for class discussions and all announcements regarding assignments, class schedule, etc.*
Grading:

Each student’s grade will be based upon four parts:

- Exams:

  There will be four exams this semester: two regular exams along with both a Mid-Term and Final Exam. The Mid-Term Exam will cover the chapters discussed since Exam 1 as well as a small collection of questions related to Exam 1. The Final Exam will cover the chapters discussed since Exam 3 as well as a small collection of questions related to Exam 3

- Reading Assessments:

  Each week there will be a series of short quizzes (assessments) related to the information found in the applicable chapters

- Analytical Essay:

  Each student will be required to create an analytical historical essay designed to demonstrate the basics of argumentation. We will be walking through the steps to creating an argumentative essay together during the course of the class

- Geography Assignment:

  For each continent covered this semester, students will identify the location of list items related to the countries of that continent as well as selective landmarks (rivers, oceans, seas, mountains, regions, etc). Answers will be submitted via both Countries and Landmarks Submission lists for each continent

The final grade will be based upon the following formula:

Exams: 50%
Analytical Essay: 25%
Reading Assessments: 15%
Geographical Assignment: 10%

Extra Credit:

I do not offer extra credit opportunities. These are not found in real life experiences, so I choose not to deviate from this reality in my classes. It is the responsibility of each student to monitor the progress of his/her grade and to contact the instructor if concerns begin to develop. I will be glad to work with any student in any way that I can to help them improve their grade
Deportment:

Each student will be required to show proper respect for the views and arguments of his/her fellow students. Our class will involve discussion of persons, events and ideas that can be viewed and interpreted from different perspectives. I strongly encourage each student to develop and make relative arguments as long as they are formed from evidence and reasoning. We will not all agree, but we will all agree to disagree respectfully.

Important notice: Though I recognized the growing importance computers play in everyday life, no electronic devices, except voice recorders, are allowed in the classroom. This includes laptop computers, iPods, cell phones, etc. These devices have shown themselves to be sources of distraction and disruption of class time.