Course Description:
A study of Russia in the 20th century that examines in detail the birth, life, international influence, death, and aftermath of the Soviet Union and relates these events to Russian and world history.

Learning Outcomes:
Students successfully completing this course will:
1. be able to place the major events of Russian history in the context of world history.
2. be able to explain the major Russian and Soviet political ideologies in their historical context.
3. be able to analyze the social, political and global impact of the major events of the Soviet period including the world wars, the Revolutions of 1905 and 1917, Stalinism, the Cold War, the Thaw, Stagnation, Gorbachev’s reforms and post-Soviet Russia.
4. be able to analyze primary source materials.
5. be able to locate and synthesize primary and secondary sources.
6. develop skills in critical thinking, writing and communication.

Required Reading:
Online primary sources, essays and links posted to GeorgiaView Vista

Daily Assignment:
A senior level history course assumes basic knowledge of World History. Before reading the text or if a reference is unclear, students should review a World History text or timeline such as http://www.hyperhistory.com/online_n2/History_n2/a.html

Other useful sites include:
http://www.bucknell.edu/x20136.xml
http://news.bbc.co.uk/2/hi/europe/1112551.stm

It is expected that students will read and take notes on all assignments before class. Students should anticipate frequent unannounced quizzes over materials assigned for the week even if not covered in class.
The Board of Regents recommends two hours of study for each hour spent in class. As students reading skills vary this is only a guideline. Full time students enrolled in 15 semester hours should therefore expect to devote at least forty-five hours each week to class attendance, reading and study.

**Course Requirements, Testing and Grading:** Grades are assigned on a ten-point scale as follows:
A - 90-100%; B - 80-89%; C - 70-79%; D - 60-69%; F - 59 and below
The Final grade will be computed as follows:
Participation: 10%
Quizzes: 15%
Term Paper (Details to be provided in a separate handout) : 25%
Midterm exam (Wednesday February 29): 20%
Comprehensive Final Exam, Monday 7May 3:30-5:30 pm: 30%

**Academic Honesty:**
From the Student Handbook:

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”

Students who violate this code will receive a failing grade for the class and be reported for Academic Misconduct. Please review the guidelines for avoiding plagiarism in Georgia View Vista.

**ADA Compliance Statement:**
A number of services are available to help students with disabilities with their academic work. In order to make arrangements for special services, students must visit the Office for disAbled Student Support Services and make an appointment to arrange an individual assistance plan. In most cases, certification of disability is required.
Special services are based on
• medical and/or psychological certification of disability,
• eligibility for services by outside agencies, and
• ability to complete tasks required in courses.

The Americans with Disabilities Act (ADA), Public Law 101-336, gives civil rights protections to individuals with disabilities. This statute guarantees equal opportunity for this protected group
in the areas of public accommodations, employment, transportation, state and local government services and telecommunications.

Should you require assistance or have further questions about the ADA, please contact: Ms. Carol Pope, ADA Compliance Officer for Students 770-423-6443

**Makeups and Missed or Late Assignments:**
There are no makeups for missed quizzes. Students may drop the two lowest quiz grades. The schedule for the midterm and final are indicated below and will not be altered. Make back up plans for childcare and cancel appointments or plans which conflict with these times. In the case of a documented medical or other emergency students may be given a makeup exam for the midterm as long as the professor is contacted before the exam is proctored.

From time to time writing assignments may be scheduled in GeorgiaView in Discussion. These assignments will count as part of the participation grade. Students are responsible for all announcements made in class regardless of attendance. NO LATE PAPERS OR ASSIGNMENTS WILL BE ACCEPTED. PAPER ASSIGNMENTS ARE DUE AT THE BEGINNING OF THE CLASS. Make back up electronic copies of all writing. Print out drafts as you work. Buy extra printer cartridges and paper. Technological difficulties will not be accepted as an excuse for late work.

**Class Attendance and Behavior:**
Students who attend class will perform at a higher level on exams and quizzes. To encourage your success attendance records will be maintained. Students missing more than five class days will receive a failing grade for the semester. There is no need to provide an excuse for missing class, as all absences will be recorded as absences. In the case of a severe illness or other non-academic reason for failure to attend class you should contact the instructor immediately about your options. Incomplete grades are assigned only in the case of a documented emergency when students are meeting class expectations.

Students may not bring recording devices to class. Do not bring beeping, buzzing or noise producing electronics, as these are distracting to other students. Cell phones should be turned off and placed out of sight. If there is an emergency situation that requires that you be accessible during a class meeting you will need to get permission from the professor before turning your phone to vibrate. The use of laptops in the classroom is not permitted.

Be considerate of others when arriving late to class. Please plan to stay in class during the entire class time unless you have an emergency. I will do the same. It is disruptive if students are habitually late, leave class for rest room breaks or take phone calls. Plan to focus your attention on our subject for the entire class period. Do not use tobacco products in class. (No chewing and spitting.)

**HOW TO STUDY HISTORY:**
History is not simply memorization of terms and dates. It is the interpretation of the past using names, dates and events as evidence. Read and study the assignments before class.
You will be successful in this class only by working on a daily basis. Since all people learn in
different ways, students should use writing, reading and verbalizing. Learning must be
active not passive. Make charts, timelines and outlines to work with the material actively.

**TAKING NOTES:**

Read all introductions and summaries. Write chapter and section headings in your notes.
Read each paragraph carefully before writing anything. DO NOT HIGHLIGHT THE TEXT.
Use a dictionary to define words unknown to you. After reading write the main idea in your
own words. Ask yourself what the author wants to prove. Outline the evidence. Who is the
intended audience? What is missing from the evidence? By rewriting ideas you become
active in the learning process. Ask questions of the text and try to provide answers in your
own words.

You may want to construct a universal time line for the course. Note cards separate facts
and events from historical context and generally do not provide satisfactory results. An
example can be found at [http://www.hyperhistory.com/online_n2/History_n2/a.html](http://www.hyperhistory.com/online_n2/History_n2/a.html) and
at the student section of the text website. By going over your notes to construct such a time
line you will interact with the material in an active way.

The instructor is available to review notes and suggest other study methods during office
hours and by appointment. Should you have any difficulties with the material or other
aspects of the course please come by so that I can make suggestions for improvement.

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**Tentative Schedule of Weekly Readings**

(Any changes to this schedule will be announced in class.)

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>January 9</td>
<td>Late Imperial Russia and Revolutionary Russia</td>
<td>Suny, CH 1; Online Documents</td>
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<tr>
<td>January 16</td>
<td>Holiday Monday; 1917 Revolutions</td>
<td>Suny CH 2; Lenin Documents Online</td>
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<tr>
<td>January 23</td>
<td>Research Topics Due Monday; Civil War and Nationalities</td>
<td>Suny CH 3-4 Online Documents</td>
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<tr>
<td>January 30</td>
<td>Politics and the State</td>
<td>Suny CH 5-6; Online Readings</td>
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<td>February 6</td>
<td>Bibliography Due Monday; Culture and Society in Early Soviet Russia</td>
<td>Suny CH 7-8; Online Readings</td>
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<tr>
<td>February 13</td>
<td>Rise of Stalinism Industrial Society</td>
<td>Suny CH 9,11; Online Readings</td>
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<td>February 20</td>
<td>Society and Culture</td>
<td>Suny CH 10, 12; Online documents</td>
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<td><strong>February 27</strong></td>
<td><strong>Midterm Exam Wednesday; Foreign Policy</strong></td>
<td>Suny CH 13</td>
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<td>March 3-9</td>
<td>Spring Break NO CLASSES</td>
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<td>March 12</td>
<td>World War II  <em>Cranes are Flying</em> (Video)</td>
<td>Suny CH 14</td>
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<tr>
<td>Date</td>
<td>Topic</td>
<td>Suny CH; Online documents</td>
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<td>March 19</td>
<td>Cold War</td>
<td>Suny CH 15; Online documents</td>
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<td>March 26</td>
<td>Late Stalinism</td>
<td>Suny CH 16; Online documents</td>
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<tr>
<td>April 2</td>
<td><strong>Draft due Monday;</strong> Khrushchev</td>
<td>Suny CH 17; Online documents</td>
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<tr>
<td>April 9</td>
<td>Brezhnev</td>
<td>Suny CH 18; Online documents</td>
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<tr>
<td>April 16</td>
<td>(Video) <em>Prisoner of the Mountains</em>; Gorbachev</td>
<td>Suny CH 19; Online documents</td>
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<tr>
<td>April 23</td>
<td>Post-Communist Russia</td>
<td>Suny CH 20; Online documents</td>
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<tr>
<td>April 30</td>
<td><strong>Final Paper Due in Class</strong></td>
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<td>7 May</td>
<td><strong>Final Exam – Bring Blank Examination Booklet</strong></td>
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