Syllabus - History 4410/01 - Colonial America to 1763
CRN10256 -
TR – 5:00 – 6:15 – SO1020
Instructor - Dr. Elsa A. Nystrom
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Phone: 770-423-6149(office) or 770-423-6294(History Dept.)
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A NOTE ABOUT VISTA
Please utilize Vista as much as possible. It provides you with an easy form of communication with your professor as well as an excellent way for your professor to communicate with you. I will advise you of any changes, will post primary documents or links to the documents on Vista and if by some chance I have to miss class, I will send you a message on Vista. So check your KSU students account regularly.

Turnitin.com You are required to upload your two major paper to Turnitin.com If you haven’t signed up before please register on the Turnitin.com website. I will post the class information on Vista.

Books:
The American Colonies, The Settling of North America_ Alan Taylor

Course Objective: History 4410 will use lecture, primary documents, writing assignments and discussion to study the relations between Native-Americans and Europeans, the conflict between the European powers that settled North America, and the wars for possession of North America until 1763. The course will also focus on the intellectual, cultural and social history of this period, as well as colonial involvement in European wars and the relationship of the British colonies to the Atlantic world. Students will acquire a deeper knowledge of the historical facts pertaining to this period as well as the ability to determine the various historical trends that developed during this time frame. Students should also improve their understanding of the nature of history and improve their ability in regard to historical methodology and analysis of primary documents. The readings, class discussion and writing assignments are all directed towards this end.

Attendance Policy: Students are expected to attend class. Obviously, if you are not in class, you will not be able to participate in discussions on the assigned material.

Assignments
This is a writing intensive class not an exam intensive class. Your grades will be based on the successful completion of 8 minor writing assignments, two major papers and the final exam, as well as your attendance and participation in the class. You have several options regarding the topic you select and the major paper due dates are staggered throughout the semester. Whatever option you choose, you must hand in your paper on the due date. Late papers immediately lose a letter grade. The minor paper assignment due dates are listed on the course calendar during the semester. They also must be turned in on the due date or they also will lose a letter grade.

Your grade is based on the following:
The 8 minor writing assignments are worth 25 percent of your grade. The two major papers are worth 25 percent each, and the final exam is worth 25%.
To make an A you must have an average of 90% or higher, a B, 80 to 89%, C 70 to 79%, D, 60 to 69%. Anything below 60% earns an F.

Exam
There will be only one exam, the final. It will contain an essay and short answer section.

The objective part may include fill in the blanks, True-False or multiple choice or matching sections test your knowledge of historical facts and interpretation, along with identification of terms. The essay section will contain at least six questions, from which you have to answer two or three. The essay questions determine your understanding of the relation between ideas and events and cause and effect written in a persuasive and effective manner.

Make-up Exam
No make-ups allowed unless you have a major problem.

Class Participation
Participation involves attending class, discussion of reading assignments and remaining alert during lectures. Cell phones turned off during class period even if it has computer functions; no web surfing during class please. Computers may be used for note taking.

Incompletes and Drops
An incomplete (I) grade is assigned only in case of an emergency, and applies only to students in good standing with at least a C average who have completed at least 75% of the work. Please notify me if you have a problem before the date of the final exam, so that we can work out a method for the completion of the course.
The last date to drop a course without penalty is March 12. You will be dropped from a class only if you notify the registrar and fill out the proper forms.

Academic Honesty

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Any infraction will be handled according to KSU Policy in the KSU Student Handbook.

Course Calendar

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<td>January 10</td>
<td>First Day of Class</td>
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<td>March 12</td>
<td>Last day to drop without penalty</td>
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<td>March 3-9</td>
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Writing Assignments
Major Papers
There are several options for the major papers which should be approximately 5 pages in length, double spaced, either 10 or 12 point font. They should be written in essay format using the Chicago Manual of Style for footnotes and a Bibliography of sources used. It is necessary to use outside sources to write these papers; you can base your paper on information found in Taylor as well as lecture and PPT's used in class but you must also use data from several other sources as well. You have three topic options for each of the two major papers. These papers have different due dates depending on the chosen option as the three listed topics relate to what is has been covered in class at that time.

Major Writing Assignment Options and Due Dates
Paper 1

Option 1 – Due February 9
Analyze the role of native people in the formation of Spanish and French Settlements to the mid-17th century. Were natives or slaves more important in these colonies? Explain and provide examples.

Option 2 – Due February 16
What would you expect to be the outcome of the relationships between the Europeans and the Indians if your information was limited to the information about the new world sent back to Europe by explorers and colonists? Provide examples for your arguments and conclusions.

Option 3 – Due February 23
Explain how the demographic profiles of at least two different areas of European colonial settlement influenced the societies that developed there. By demographic profile, I mean how the settlers reacted to climate, condition of the land, natural resources, presence of water and the types of people (age, sex, etc) who came there or were already living in on the continent.

Paper 2

Option 1 – Due March 29
Provide a reasoned argument to explain the different ways Slavery developed in the French, Spanish and British colonies. Which was the most harsh? Why? How would these conditions affect racial attitudes in America in the 19th century?

Option 2 – Due April 5
What role did religion play in the relationship of the Spanish, French and British and the Indians they met? Which Indians benefitted most from Christianity? Why?

Option 3 – Due April 12
How did women’s role in society evolve or change in the New World? In what colonies or settlements did women have the most opportunities and freedom? Why?
**Minor Writing Assignments**
These assignments are much shorter and more structured. Each requires you to produce a 50 word sentence, following the instructions for each assignment. They are due throughout the semester and **must** be handed in on time for full credit. You will all have to read yours to the class at some time during the semester. Note Well! You must not exceed 50 TYPED words or you will lose points and your assignment must be one, grammatically correct sentence. Grading rubric for minor writing assignment will be posted on Vista.

**Minor Writing Assignments and Due Dates**

#1 – Summarizing an argument – Read Taylor, Introduction, pages x to xvii. Why does Professor Taylor say it is now much more difficult now (in 2012) to write the history of colonial America?  
Due January 19.

#2 – Primary source analysis – Analyze the opinions of Columbus in his letter to Luis de Santangel regarding the native inhabitants he encountered. Columbus’ letter to Santangel is found here... http://www.bartleby.com/43/2.html  
Due February 2

Due February 16

#4 – Source Comparison. Read the Mayflower Compact and the Massachusetts Bay Colony Constitution. Compare the differences in the governments the Pilgrims and Puritans wanted to establish. Find Mayflower Compact here... [http://avalon.law.yale.edu/17th_century/mayflower.asp](http://avalon.law.yale.edu/17th_century/mayflower.asp) Find Massachusetts Bay Charter here... [http://avalon.law.yale.edu/17th_century/mass03.asp](http://avalon.law.yale.edu/17th_century/mass03.asp)  
Due March 1

Due March 15

#6 – Analyzing a Source – After examining the portrait of Catherine Tekawitha , why might this woman have been portrayed so differently over time? First know picture of Catherine Tekawitha is found here [http://www.wilsonsalmanac.com/images1/kateri_tekakwitha_cr.jpg](http://www.wilsonsalmanac.com/images1/kateri_tekakwitha_cr.jpg)  
[http://www.leveillee.net/kateri/mycousin/kateri2b.jpg](http://www.leveillee.net/kateri/mycousin/kateri2b.jpg)  
[http://4.bp.blogspot.com/_WPjZST8SC40/SoXUiDq7PI/AAAAAAAAul8/RB2oV0ZgbVs/s400/KateriTekakwithaWeb.gif](http://4.bp.blogspot.com/_WPjZST8SC40/SoXUiDq7PI/AAAAAAAAul8/RB2oV0ZgbVs/s400/KateriTekakwithaWeb.gif)  
Due March 29
#7 – Analyzing a Source – What does Susannah Johnson’s account of her captivity and the postscript tell you about the role of women in British colonial America. You will find these documents at these two sites... http://users.rcn.com/smartin.javanet/susanna.htm and http://users.rcn.com/smartin.javanet/susanna2.htm
Due April 12

#8 – Source Comparison - After reading Louisiana’s Code Noir and the Virginia Codes regarding Slavery and Servitude, which seems to be the most controlling and harsh to slaves. Why? Information regarding slavery and servitude in Virginia can be found here...
http://www2.vcdh.virginia.edu/gos/laws1700-1750.html
Louisiana Code Noir found here... http://www.blackpast.org/?q=primary/louisianas-code-noir-1724
Due April 19

Class Calendar - Lecture/Discussion Topics and Reading Assignments

Week One
January 10 - 12 - The Americas’ before European Intervention. Taylor, Encounters, part 1

Week Two
January 17 - 19 - Europe and Africa on the Eve of Conquest, Taylor, Encounters, part 2,
Read Columbus to Luis de Santangel and Jacques Cartier’s first Voyage,
Minor Assignment #1 due on 19th.

Week Three
January 24 - 26- Early Explorers and New Spain Taylor, Encounters, part 3 & 4.
Read Alvar Nunez Cabeza de Vaca’s Shipwreck, The Requerimiento, 1533 version and Antonio de Otermin’s description of the Pueblo revolt, 1680.

Week Four
January 31– February2 New France and other rivals, Taylor, Encounters, part 5 and Chapter 16 and Samuel de Champlain on founding Quebec, and Jean Marquette on descending the Mississippi River.
Minor assignment # 2 due February 2.

Week 5
February 7 - 9 – Virginia and the Chesapeake. Taylor, 6 & 7
Read John Smith and the Powhatans and Virginia Codes regulating Slavery and Servitude, 1642 - 1705.
Paper 1 – Option 1 due February 9

Week Six
February 14 - 16 – New England, Pilgrims and Puritans, Taylor, 8 & 9,
Read John Winthrop on founding New England and Deodat Lawson describes events at Salem, 1692
Paper 1 – Option 2 due February 16

Minor Assignment #3 due February 16

Week Seven
February 21 - 23 - British Colonies in the Caribbean – Taylor, 10
Read Hans Sloane observes Jamaica, 1687 – 1689.

Week Eight
Feb 28 March1 - Catch up if needed. Minor Assignment # 4 due March 1.
Paper 1 option 3 due March 3

Week Nine
March 3 - 9 – Spring Break, no classes

Week Ten
March 13 - 15 – The Restoration Colonies; Carolina, New York, Georgia. Taylor, 11 & 12. Read Laws for the Province of Pennsylvania and study Creek leaders meet the Trustees of GA.

Minor Assignment #5 due March 15th.

Week Eleven

Week Twelve
March 27 - 29 – Revolutions – Taylor 13
Read Afro-Floridian’s to the Spanish King and Antoine Simon Le Page Du Pratz description of French Conflict with the Natchez Indians.

Minor Assignment #6 due March 29.

Paper 2 – Option 1 due March 29

Week Thirteen
April 3 - 5 – Social change in the colonies; the impact of slavery - Taylor, 15
Read Louisiana’s Code Noir, 1724 and Venture Smith’s Account of Slavery and freedom

Paper 2 – Option 2 due April 5

Week Fourteen
April 10 - 12 – The English connection, religious revival – Taylor 15
Read George Whitefield admonished Southern Slaveholders.

Minor Assignment #7 due April 12

Paper 2 – Option 3 due April 12.

Week Fifteen
April 17 - 19 – The French and Indian War and a maturing colonial society – Taylor
Chapter 18. Read George Washington recalls his defeats at Fort Duquesne.

Minor Assignment #8 due April 19.

Week Sixteen
April 24 - 26 – French and Indian War continued.
Read Louis Antoine de Bougainville’s Journal of the Seven Years War.

Week Seventeen
April 30 - May 1 – Catch Up and Review

Final Exam – Thursday May 1, 6:00 - 8:00 PM