OBJECTIVES OF THE CLASS:
To examine the culture, politics, and economics of Mexico and Central America; to study the Aztec empire and Maya kingdoms, the colonial empire of Spain, and the independent nations-states of Mexico, Guatemala, El Salvador, Belize, Honduras, Nicaragua, and Costa Rica. Major themes include the continuing Native American character of the region, the continuing influence of the colonial period, and the struggle for justice and nation-building. Central to this class is the connections of Mexico and Central America to the rest of the Americas, and especially its historic relations with the United States.

CLASS TEXT:
Our class text will be: *The Course of Mexican History* Ninth Edition, by Meyer, Sherman, and Deeds. Oxford University Press, 2011. In addition; each student will be assigned a book for additional reading which will serve as the backbone for the term essay.

CLASS SCHEDULE:
Part One of the class will cover the Indian world of Mesoamerica and the Colonial Period of New Spain, up to Mexican and Central American independence from Spain in 1821. The test over this period will be Feb 21. We will skip chapters 19 through 22, and chapters 35 – 39. The test over this period will take place March 27. During the month of April we will discuss Central America, Mexico, and the United States during the 20th and 21st centuries. The Final Exam takes place May 3.

GRADING SYSTEM:
Each test will be valued at 25%; and the term essay will be 25%.

ESSAY: Each student will have an assigned book to review and use as the backbone for the essay. It is also crucial that the essay includes discussion over the class themes. You may cite from your assigned book, class notes, and the text. The essay is due on the final day of scheduled class; April 26, to be handed in hardcopy during class.

ESSAY GUIDELINES:
- Put Page numbers
- Add title page with your name and class data.
- 12 font, Times New Roman
- Chicago Manuel of Style is our guide
- You may have endnotes or footnotes.
- 3000-3500 words, standard margins
- Late submissions receive five points off per day.
GRADING SCALE:
A = 90 TO 100,  B = 80 TO 89,  C = 70 TO 79,  D = 60 TO 69

OFFICE: Pilcher Bldg 137   PHONE 770-423-6589

Email is the best way to reach me,  be sure to use the following email for a fast response:
alebaron@kennesaw.edu

OFFICE HOURS:  Friday mornings and by appointment.

Academic Honesty Statement:

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)