The Origins of the Great Traditions
History 2206  -  Spring 2012
Dr. Thomas H. Keene
770-423-6232 – tkeene@kennesaw.edu – SO 4084
Website: http://ksuweb.kennesaw.edu/~tkeene/
Office: Social Science 4084
Hours: My classes Spring 2012 are at MW 11-12:15 and 5-6:15
Otherwise I am generally in the office M-Th 9am-6pm unless I have a meeting.
Drop by or call to make an appointment (office phone # above).

Notice: This course will be administered through GeorgiaView Vista, which is accessed at https://web.kennesaw.edu/vista/. Use the Vista email system when possible. If you must use my regular email be sure to put “HIST2206” in the subject line, so I know your message is not spam.

Course Purpose and Policies

I. Purpose:
The aim of this course is to examine the origins of the core values and traditions of the world’s major cultures. The course will look at Indian, Chinese, Judeo-Christian-Islamic, Greco-Roman, Latin Medieval, Sub-Saharan African traditions, and the modern scientific world-view in relation to those traditions. It will stress careful reading of primary texts as well as thoughtful written and spoken commentary on them. The general purposes of the course are to acquaint the student with the fundamentals of these great traditions and their relation to the modern world-view, as well as to strengthen the student’s reading, writing, speaking and analytical skills.

II. Basic Requirements:
Attendance - No formal record will be kept of student's attendance, but class participation will be an important element in grading. It is difficult to participate when you don’t attend. Schedule changes will also be announced in class. It is the student’s responsibility to obtain the phone numbers of classmates to get notes in case of missed classes or changed test dates.

Grading - Grades will be calculated in the following fashion:

- Mid-term Exam 100 points
- Site visit report 100 points
Thought Papers (2) 200 points
Quizzes (4) 100 points
Class Participation 100 points
Final Exam 100 points
Extra credit (0-30) ??? points
Total 700 points

Using this point total, term grades will be determined based on the following scale:

700-630 = A / 630-560 = B / 560-490 = C / 490-420 = D / 420-0 = F

III. Make-up Exams, Late Papers, Extra Credit Work

Make-up Exams- A make-up exam or quiz may be permitted at the discretion of the instructor. Documentation of the reason given for missing the exam is expected. A make-up exam will not raise a student's grade however strong the performance; it will only minimize the damage arising from the missed exam. Students should forewarn the instructor if they are likely to miss a quiz, test or exam. If an emergency results in a missed quiz or exam, students should contact the instructor the day of the exam, or as soon as possible thereafter. Failure to notify the instructor promptly will result in a points-off-the-top penalty comparable to that for late papers. In ordinary circumstances, no make-up quizzes or exams will be permitted unless the student has contacted the instructor before the next class meeting following the missed obligation.

Late Papers – If no prior arrangement to the contrary has been made between the student and instructor, the grade will be reduced 5% for each workday (M-F) a paper is late.

Extra Credit Work- Students wishing to do extra-credit work to improve their grade, or just for the sheer pleasure of it, should speak to the instructor. The amount and kind of work and the extra credit awarded are negotiable. Ordinarily, extra credit work is an additional Thought Paper, with all the usual procedures and requirements: written proposal, written approval, footnotes, annotated bibliography, etc. See Thought-Papers: Topic Suggestions and Expectations on the website. No more than 30 points will be awarded for extra credit work.

IV. Academic Integrity

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted
for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

(from Section II-A of the KSU Student Code of Conduct, as modified for Fall semester 2011)

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Office Hours: After Class and by Appointment

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Assignments and Obligations

Assigned Texts:


The schedule below is subject to changes to be announced in class. Students who miss class should check with classmates on possible changes and are responsible for them.
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<tr>
<th>Cl. #</th>
<th>Date</th>
<th>Topic</th>
<th>Reading Assignment</th>
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<tbody>
<tr>
<td>1</td>
<td>1/9</td>
<td>Introduction: Biological Foundations of the Great Traditions</td>
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</table>
| 2     | 1/11   | India Introduction  
Indian Chronology | *(See Class Questions,)* 
Altruistic Babies; Whites of their eyes  
A&O, 40-46: (Rig Veda) qns 1 & 3 |
|       | 1/16   | MLK DAY – NO CLASS                             |
| 3     | 1/18   | India: Transcendental Philosophy  
Religion and Caste | A&O, 61-70: (Upanishads) qns 1, 5, 7; (Gita) qns 1, 2, 3 |
| 4     | 1/23   | India: Manu and Bhakti  
Hindu Pantheon | A&O, 155-159 (Manu) qns 1, 2, 6, 7; A&O, 183-185: (Narada’s Bhakti) qns 1, 5 |
| 5     | 1/25   | Ramayana Quiz  
Ramayana Website | Narayan, entire book |
| 6     | 1/30   | India: Buddhism, Early and Mahayana  
Buddhism Outline | A&O, 70-76: (Buddha’s Wheel) qns 1, 3; (Poison Arrow) qns 1, 3; A&O 174-179: (Guanyin) qns 1, 2. Note also read intro on p. 179. |
| 7     | 2/1    | China: Introduction  
China Basics | A&O, 24-32: (Mandate of Heaven) qns 1, 4, 7; (Songs) qns 1, 2, 4. |
| 8     | 2/6    | China: Daodejing (Blakley trans)  
Site Visit Report Due | A&O, 85-96: qns 1, 3, 5, 7, p88 (Daoism); qns 1, 2, 4, p92 (Confucianism) A&O, 96-98: qns 1, 2, 4 p97 (Legalism) |
| 9     | 2/8    | China Guest Speaker: Dr. Jiayan Zhang  
“San jiao, he yi.” *(Three Philosophies Become One - class outline)*  
Proposal for First Thought Paper Due | |
| 10    | 2/13   | Chinese Buddhism and Review for Mid-term | A&O 305-314: qns 2, 3, p307 (Shi Baochang); qns 1, 3, p309 (Han Yu) |
| 11    | 2/15   | Catch up and review                                         |
| 12    | 2/20   | **Mid-term Exam**                                             |
| 13    | 2/22   | Judaism  
Hebrew Chronology  
Israel Maps | A&O, 51-60 (Genesis and Deuteronomy) Read introduction with special care. Qns 5, 6 p53 (Genesis); qns 1, 2, 3 (Deuteronomy); 76-83 qns 2, 6 p81 |
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| 14 | 2/27 | Judaism | A&O, 51-60 (Genesis and Deuteronomy) Read introduction with special care. Qns 5,6 p53 (Genesis); qns 1,2,3 (Deuteronomy); 76-83 qns 2, 6 p81 (Isaiah) **Z. Herzog on Biblical Archaeology**
|    |   | Quiz on Herzog and Watzman | **Watzman’s Chronicle Comment on Herzog**
| 15 | 3/12 | Spring Break | Last Day to Withdraw without an “F”
|    |   | Greek Chronology | First Thought Paper Due
|    |   | Plato’s Cave |
| 16 | 3/19 | Christianity | A&O, 200-203, qns 2,6&7, p201 (Paul) **The Early Christian Synthesis (outline)**
|    |   |   |
| 17 | 3/21 | Christianity | A&O, 225-231, qns 2&3, p226 (Thomas); qns 1&4, p229 (Manichaesm) (See class questions)
|    |   |   | Tertullian, On the Apparel of Women
|    |   |   | Manicheism
|    |   |   | St. Augustine the Neo-Platonist

| 18 | 3/26 | Islam: Intro | A&O, 232-235; Reading 55 (Quran), qns 2&5
|    |   | Islam Basics |
|    |   | Islam Maps |
| 19 | 3/28 | Islam | A&O, Reading 57, p243 (M’s Night Journey), qns 1&2; Reading 58 (Shar’ia), qns 3&5.
|    |   | Resubmit First Thought Paper (optional) |
| 20 | 4/2 | Islam | A&O, Reading 59 (Sh’ia) qns 1,5,&6; Reading 61 (Sufi Path) qns 1,2 & 4. **Dervishes**
|    |   | Sunni, Sh’ia, Sufi, Salafi | On Salafi Islam.
|    |   | Proposal for Second Paper Due | **Richards, The Roots of Islamic Radicalism**
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<tr>
<th>Date</th>
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<th>Topic</th>
<th>Relevant Texts</th>
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<tr>
<td>22</td>
<td>4/4</td>
<td>Women in Traditional Societies</td>
<td>Pushtunwali A&amp;O, Reading 33 (Bao Zhao) qns 3&amp;7; Reading 35 (Code of Manu) qns 6&amp;7; Reading 56 (Imam Nawawi) esp. p. 241, qn 1.</td>
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<td>23</td>
<td>4/9</td>
<td>Medieval Christianity in Western Europe</td>
<td>Summa Theologica (See class questions)</td>
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<td>24</td>
<td>4/11</td>
<td>The Quantification of Reality Crosby Quiz</td>
<td>Crosby on Medieval Space and Time</td>
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<td>25</td>
<td>4/16</td>
<td>The Radical Enlightenment</td>
<td>(See class questions) The Three Imposters Spinoza</td>
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<tr>
<td>26</td>
<td>4/18</td>
<td>The Enlightenment vs. Pietism.</td>
<td>(See class questions) Kant and Voltaire/ The Enlightenment Reading: Mark Noll, Pietism Reading: Benedict XIV: Christianity and the Enlightenment Fogel, The Four Awakenings</td>
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<tr>
<td>29</td>
<td>4/30</td>
<td>Great Traditions in the 21st Century, II: Hinduism, Buddhism and Confucianism Extra Credit Papers Due</td>
<td>Study Guide for the Final TBA</td>
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<td>Mon. 7 May</td>
<td>Final Exam: 10:30am-12:30pm !! Note early Start Time !!</td>
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