History 1110 is a survey course that offers an overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. We will hopefully accomplish this by studying the development, ascendancy, decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European, African, and American continents. We will focus on how these civilizations have shaped our world today.

**COURSE OBJECTIVES**

The History Department's basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these guidelines:

1. Chronological balance: No less than one-third of the course should be on either side of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to present.
3. Regional variety: At least one-third of the course should focus on non-Western civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of basic geographic places, names, like major cities, physical features and contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students to develop and demonstrate an ability to write clear, coherent prose.
CONNECT: http://connect.mcgraw-hill.com/class/rbailey_spring_2012_mw_800_am

This is the McGraw-Hill website in which you must register to be able to complete online homework assignments. If you purchase a new textbook, the registration code will come with the book. If you purchase a used book, you must purchase the access code on your own. Also, there is the option of buying an ebook. Since there is no assignment due right away, there is plenty of time to discuss this the first week or so of class. (It is a _ after bailey, spring then a __double after 2012 and mw and then a _ again after 800)

STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Generally, I like to give a short test at the end of each major topic. This can be taken in thirty minutes or less. You will notice the dates for tests are not given. I will give you lots of notice before I schedule a test.

Tests = 50%
Attendance = 10%
Homework = 20% (McGraw-Hill Connect)
Final Exam = 20%

ATTENDANCE: Attendance to class is a MUST! I will deduct 5 points per absence (you start with a 100 attendance grade).

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!!

90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F
PLAGIARISM AND CHEATING
(Section II A of the KSU Student Code of Conduct)

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

COURSE OUTLINE

Mon/Jan 9 INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST-ANCIENT EGYPT
Wed/Jan 11 Chapter 2: Early Societies in Southwest Asia and Indo-European Migrations
Chapter 3: Early African Societies (Pages 49-63)

Chapter 5: The Empires of Persia
Homework: None

Wed/Jan 18 ANCIENT INDIA, CHINA, JAPAN, AND AFRICA
Mon/Jan 23 Chapter 4: Early Societies in South Asia (India)
Wed/Jan 25 Chapter 5: Early Society in East Asia (China)
Chapter 8: The Unification of China
Chapter 9: State, Society, and the Quest for Salvation in India
Chapter 14: The Resurgence of Empire in East Asia
Chapter 15: India and the Indian Ocean Basin
Chapter 17: Nomadic Empires and Eurasian Integration (pages 352-366)
Homework: None

Mon/Jan 30 ANCIENT AFRICA
Wed/Feb 1 Chapter 18: States and societies of Sub-Saharan Africa
Chapter 25: Africa and the Atlantic World
Chapter 3: Early African Societies
Homework: None

Mon/Feb 6 ANCIENT GREECE
Wed/Feb 8 Chapter 10: Mediterranean Society: The Greek Phase
Homework: Feb 5-Feb 8
ANCIENT ROME

Mon/Feb 13  Chapter 11: Mediterranean Society: The Roman Phase
Wed/Feb 15  Chapter 12: Cross-Cultural Exchanges on the Silk Roads (pages 246-250)
             Homework: Feb 12 – Feb 16

Mon/Feb 20  CHRISTIANITY AND ISLAM
            Chapter 12: Cross-Cultural Exchanges  Pages 250-251)
            Chapter 13: The Expansive Realm of Islam
            Chapter 16: The Two Worlds of Christendom
            Chapter 27: The Islamic Empires
            Homework: Feb 19 – Feb 23

Wed/Feb 22  THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
            Mon/Feb 27  Chapter 16: The Two Worlds of Christendom
            Wed/Feb 29  Pages 337-348
                             Chapter 19: The Increasing Influence of Europe
                             Homework: Same Feb 19 – Feb 23

Mon/March 12  RENAISSANCE AND REFORMATION/AGE OF EXPLORATION
              Chapter 21: Reaching Out: Expanding Horizons of Cross-Cultural Interaction
              Chapter 22: Transoceanic Encounters and Global Connections
              Chapter 23: The Transformation of Europe
              Homework: None

Wed/March 14  ENLIGHTENMENT-AGE OF ABSOLUTEISM
              Mon/March 19  FRENCH REVOLUTION AND NAPOLEON
              Wed/March 21  Chapter 23: The Transformation of Europe
                             Chapter 28: Revolutions and National States in the Atlantic World
                             Homework: March 11 – March 15

Mon/March 26  INDUSTRIALIZATION
              Wed/March 28  UNIFICATION OF ITALY AND GERMANY
                             Chapter 28: Revolutions and National States in the Atlantic World
                             Chapter 29: The Making of Industrial Society

Mon/April 2   IMPERIALISM AND WORLD WAR I
              Wed/April 4  Chapter 32: The Building of Global Empires
                             Chapter 33: The Great War: The World in Upheaval
                             Homework: April 1 – April 5
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<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapters</th>
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<tr>
<td>Mon/April 9</td>
<td>BETWEEN THE WARS</td>
<td>Chapter 34: An Age of Anxiety</td>
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<td>Chapter 35: Nationalism and Political Identities in Asia, Africa, and Latin America</td>
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<td>Mon/April 16</td>
<td>WORLD WAR II</td>
<td>Chapter 33: New Conflagrations: World War II</td>
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<td>Mon/April 23</td>
<td>THE WORLD SINCE 1945</td>
<td>Chapter 37: The End of Empire</td>
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<td>Chapter 38: A World Without Borders</td>
<td><em>April 22 - 26</em></td>
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<td>REVIEW</td>
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**FINAL EXAM:**