History 1110 is a survey course that offers an overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. We will hopefully accomplish this by studying the development, ascendancy, decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European, African, and American continents. We will focus on how these civilizations have shaped our world today.

COURSE OBJECTIVES

The History Department's basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these guidelines:

1. Chronological balance: No less than one-third of the course should be on either side of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to present.
3. Regional variety: At least one-third of the course should focus on non-Western civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of basic geographic places, names, like major cities, physical features and contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students to develop and demonstrate an ability to write clear, coherent prose.
This is the website that allows you to register and get an access code to complete online homework assignments. If you purchase a new text, access code will come with it. If you purchase a used text, then you must go online to purchase the access code (cost is $40 or less). Since your first assignment is not due until February 5, there is ample time to discuss this in class.

STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Generally, I like to give a short test at the end of each major topic. This can be taken in thirty minutes or less. You will notice the dates for tests are not given. I will give you lots of notice before I schedule a test.

Tests = 50%
Attendance = 10%
Homework = 20% (McGraw-Hill Connect)
Final Exam = 20%

ATTENDANCE: Attendance to class is a MUST! I will deduct 5 points per absence (you start with a 100 attendance grade).

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!!
PLAGIARISM AND CHEATING
(Section IIA of the KSU Student Code of Conduct)

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devises during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

COURSE OUTLINE

Fri/Jan 23 INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST
Chapter 1: Before History
Chapter 2: Early Societies in Southwest Asia and the Indo-European Migrations
Chapter 7: The Empires of Persia
Homework: None

Fri/Jan 20 ANCIENT INDIA, CHINA, JAPAN, AND AFRICA
Chapter 3: Early African Societies and the Bantu Migrations
Fri/Jan 27 Chapter 4: Early Societies in South Asia (India)
Chapter 5: Early Society in East Asia (China)
Chapter 8: The Unification of China
Chapter 9: State, Society, and the Quest for Salvation in India
Chapter 14: The Resurgence of Empire in East Asia
Chapter 15: India and the Indian Ocean Basin
Chapter 17: Nomadic Empires and Eurasian Integration (pages 352-366)
Homework: None

Fri/Feb 3 ANCIENT GREECE
Chapter 10: Mediterranean Society: The Greek Phase
Homework: Feb 2 – Feb 5

Fri/Feb 10 ANCIENT ROME
Chapter 11: Mediterranean Society: The Roman Phase
Chapter 12: Cross-Cultural Exchanges on the Silk Roads (pages 246-250)
Homework: Feb 8 – Feb 11
Fri/Feb 17  CHRISTIANITY AND ISLAM
Chapter 12: Cross-Cultural Exchanges  9Pages 250-251)
Chapter 13: The Expansive Realm of Islam
Chapter 16: The Two Worlds of Christendom
Chapter 27: The Islamic Empires
Homework:  Feb 15 – Feb 18

Fri/Feb 24  THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
Chapter 16: The Two Worlds of Christendom
Chapter 17: Nomadic Empires and Eurasian Integration (pages 337-348)
Chapter 19: The Increasing Influence of Europe
Homework:  Feb 15 – Feb 18

Fri/March 2  RENAISSANCE AND REFORMATION/AGE OF EXPLORATION
Chapter 21: Reaching Out: Expanding Horizons of Cross-Cultural Interaction
Chapter 22: Transoceanic Encounters and Global Connections
Chapter 23: The Transformation of Europe
Homework:  Feb 29 – March 3

(MARCH 3-9  SPRING BREAK)

Fri/March 16  ENLIGHTENMENT-AGE OF ABSOLUTISM
FRENCH REVOLUTION AND NAPOLEON
Chapter 23: The Transformation of Europe
Chapter 28: Revolutions and National States in the Atlantic World
Homework:  March 14 – March 17

Fri/March 23  INDUSTRIALIZATION
UNIFICATION OF ITALY AND GERMANY
Chapter 28: Revolutions and National States in the Atlantic World
Chapter 29: The Making of Industrial Society

Fri/March 23  IMPERIALISM AND WORLD WAR I
Chapter 32: The Building of Global Empires
Chapter 33: The Great War: The World in Upheaval
Homework:  March 21 – March 24

Fri/March 30  BETWEEN THE WARS
Chapter 34: An Age of Anxiety
Chapter 35: Nationalism and Political Identities in Asia, Africa, and Latin America
Homework:  March 28 – March 31
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Chapters</th>
<th>Homework</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri/April 6</td>
<td>WORLD WAR II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fri/April 13</td>
<td>Chapter 33: New Conflagrations: World War II</td>
<td></td>
<td><em>Homework: April 9 – April 11</em></td>
</tr>
<tr>
<td>Fri/April 20</td>
<td>THE WORLD SINCE 1945</td>
<td>Chapter 37: The End of Empire</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Chapter 38: A World Without Borders</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Homework: April 18 – April 20</em></td>
</tr>
<tr>
<td>Fri/April 27</td>
<td>REVIEW</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>FINAL EXAM:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>