Course Description
The course explores some of the major themes in world history from antiquity to the present. An overarching theme is the notion of convergence of cultures and peoples. The underlying principle here is that history unfolds as a web of intricate interrelationships. In other words, humans are constantly interacting with others and their environments.

Objectives
The broad objective is to provide students with the basic knowledge of how peoples in different parts of the world developed their individual societies. The class will use a comparative approach to demonstrate differences and similarities. Students are required to participate in tightly-organized group discussions with the goal of encouraging the class to think critically.

Books Required for Course
Robert W. Strayer, Ways of the World: A Brief Global History
Benjamin, J. R. A Student's Guide to History

Course Requirements
Areas % of Course Grade
Two Exams 40
Two Map Quizzes 30
One Short Analytical Paper 15
Class Participation 10
NOW (News of the World) 05

1. Two Exams (40%): You are required to write grammatically correct sentences. Both exams will be drawn from the lectures, discussions, and readings. Excellent tips for taking notes and studying can be found in A Student's Guide to History (Chapters 2 & 3). Dates of the exams are listed below. Do not miss the exams, quizzes, and class presentations: See below for Attendance, Make-ups, and Late Work.

2. Two Map Quizzes (30%): The quizzes fulfill part of the geography requirement for the course. They will cover Africa, Asia, Europe, Latin America and the Caribbean. Study guides (along with blank maps) are posted on GA View to help you prepare for the quizzes. You will identify regions and geographical features on blank maps and answer questions from the study guides. The dates for the quizzes (and regions) are listed below.
2. **One Short Analytical Paper (15%)**: The Paper should be three pages, single-spaced, and written in Times New Roman font size 12. I will post the instructions for each essay on GA View, and you will do likewise with the completed paper. Format for the papers will be discussed and posted on GA View. We will also discuss the sections on Plagiarism and Documenting Your Paper in *A Student's Guide to History*. Plagiarism is presenting someone’s ideas as yours (without indicating so). The class will read aloud the KSU’s Academic Integrity Policy posted below. There are consequences for tardy assignments. First, a grade of “B” is the highest you can earn on late assignments. And you will forfeit all the points, if you do not turn in the essay two days after the original deadline.

Papers will be graded for content as well as grammar. If you need help with writing, read this: “The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you throughout the writing process on concerns such as topic development, revision, research, documentation, grammar, and mechanics. Rather than edit your paper for you, writing assistants will help you learn strategies to become a better writer on your own. For more information or to make an appointment (appointments are strongly encouraged), visit [http://www.kennesaw.edu/english/WritingCenter](http://www.kennesaw.edu/english/WritingCenter), or stop by Room 242 in the English Building.”

**Class Participation (10%)**
To earn points for Class Participation, you must make consistent efforts to do the readings in advance and contribute to the class and group discussions. I will keep a regular score of Class Participation.

**News of the World (NOW, 5%)**
Each month you can present one piece of news about any place in the world. Give the source, date of publication, and show the relevance of the news to the topic under discussion. There are various authoritative news sources including the national cable networks. Others are [http://www.bbc.co.uk/news/world/](http://www.bbc.co.uk/news/world/), *The New York Times*, and *The Atlanta Journal-Constitution*. Each news item is worth one point. Thus, the total four presentations equal a score of A, three presentations B, two C, and one D: no news, no points=F.

**Attendance, Make-ups, and Late Work**
Class attendance is mandatory. Please drop the class if you expect to miss more than the three, penalty-free absences allowed for the semester. Absences will adversely affect your final grade, since absentees cannot earn points for Class Participation and *NOW*. As a rule, there are no make-ups for missed exams, quizzes, and presentations.

**KSU’s Academic Integrity Policy (We Will Read Aloud in Class!)**
“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless
specifically authorized, the presence and/or use of electronic devices during an
examination, quiz, or other class assignment is considered cheating. Engaging in any
behavior that a professor prohibits as academic misconduct in the syllabus or in class
discussion is cheating. When direct quotations are used, they should be indicated, and
when the ideas, theories, data, figures, graphs, programs, electronic based information or
illustrations of someone other than the student are incorporated into a paper or used in a
project, they should be duly acknowledged. No student may submit the same, or
substantially the same, paper or other assignment for credit in more than one class
without the prior permission of the current professor(s). (From Section II-A of the KSU
Student Code of Conduct, as modified for Fall semester 2011.)

Class Etiquette
The consequence for “abusive, profane, threatening and/or inappropriate behavior” is
severe; see Disruption of Campus Life Statement in the KSU Faculty Handbook, pp.
3.10-3.12. Accordingly, proper behavior and respect for class decorum is essential.” The
use of all electronic devices during class is strictly prohibited. The exception is taking
notes. I will ask you to turn off the device, if you are doing otherwise.

Final grade
To convert your numerical grade to a letter, follow this formula: 90-100=A; 80-89=B;
70-79=C; 60-69=D; 0-59=F.

March 12: (LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY)

Tentative course schedule

Part I Introduction to class, to syllabus; What is history? Why history? Why
world history? What can you do with a history degree?
Jan. 9-11 Reading: Strayer, Prologue; Beginnings in History; discussion and lecture

Jan. 16 No Class (M.L. King Jr.’s Birthday)

Part II Populating the Planet
Jan. 18-25 Reading: Strayer, Chapter 2; answer questions 1 and 2 under Big Picture
Questions, P. 53; class discussion

Part III First Civilization
Jan. 30-Feb. 13 Reading: Strayer, Chapter 3

Feb. 2 Quiz #1 (Africa and Asia)

Part IV The Eurasian Empires
Feb. 15-27 Reading: Strayer, Chapter 4
Part V Eurasian Cultural Traditions
Feb. 29-March 14 Reading: Readings: Strayer, Chapter 5; answer questions 1 and 3 under Big Picture Questions, P. 152

Feb. 29 Exam # 1; Assign Paper Topic

March 5, 7 No Class: Spring Break

Part VI Eurasian Social Hierarchies
March 19-28 Reading: Strayer, Chapters 6; answer question 1 under Big Picture Questions, P. 178

March 28 Quiz # 2(Europe, Latin America, Caribbean)/Paper Due

Part VII Classical Era Variations
April 2-11 Reading: Strayer, Chapter 7

Part VIII Commerce and Culture
April 16-18 Reading: Strayer, Chapter 8

Part IX Revolutions and Industrialization
April 23-25 Reading: Strayer, Chapter 18

Part X Accelerating Global Interactions
April 30 Reading: Strayer, Chapter 20

May 7 Exam #2 (Final Exam) 1:00-3:00pm