Syllabus - History 4410/01 - Colonial America to 1763
CRN10893 -
MW – 3:30 – 4:45 – SO 3010
Instructor - Dr. Elsa A. Nystrom
Office: Social Science Bldg Room, 4122
Phone: 770-423-6149(office) or 770-423-6294(History Dept.)
Office Hours: MW – 10:00 - 12:30 – 2:00, 3:30 – 6:00 or by appointment.
email – enystrom@kennesaw.edu

Books:
The American Colonies, The Settling of North America  Alan Taylor
Interpreting a Continent: Voices from Colonial America  Kathleen and John DuVal

Course Objective: History 4410 will use lecture, primary documents, writing assignments and discussion to study the relations between Native-Americans and Europeans, the conflict between the European powers that settled North America, and the wars for possession of North America until 1763. The course will also focus on the intellectual, cultural and social history of this period, as well as colonial involvement in European wars and the relationship of the British colonies to the Atlantic world. Students will acquire a deeper knowledge of the historical facts pertaining to this period as well as the ability to determine the various historical trends that developed during this time frame. Students should also improve their understanding of the nature of history and improve their ability in regard to historical methodology and analysis of primary documents. The readings, class discussion and writing assignments are all directed towards this end.

Attendance Policy: Students are expected to attend class. Obviously, if you are not in class, you will not be able to participate in discussions on the assigned material.

Assignments
This is a writing intensive class not an exam intensive class. Your grades will be based on the successful completion of 8 minor writing assignments, two major papers and the final exam, as well as your attendance and participation in the class. You have several options regarding the topic you select and the major paper due dates are staggered throughout the semester. Whatever option you choose, you must hand in your paper on the due date. Late papers immediately lose a letter grade. The minor paper assignment due dates are listed on the course calendar during the semester. They also must be turned in on the due date or they also will lose a letter grade.

Your grade is based on the following:

The 8 minor writing assignments are worth 25 percent of your grade. The two major papers are worth 20% each, attendance and participation is worth 10% and the final exam is worth 25%.
To make an A you must have an average of 90% or higher, a B, 80 to 89%, C 70 to 79%, D, 60 to 69%. Anything below 60% earns an F.

Exam
There will be only one exam, the final. It will contain an essay and short answer section., The objective part may include fill in the blanks, True-False or multiple choice or matching sections test your knowledge of historical facts and interpretation, along with identification of terms. The essay section will contain at least six questions, from which you will have to answer two or three. The essay questions determine your understanding of the relation between ideas and events and cause and effect written in a persuasive and effective manner. If you are good, we may skip the objective part and concentrate on the essays.
**Make-up Exam**

No make-ups allowed unless you have a major problem.

**Class Participation**

Participation involves attending class, discussion of reading assignments and remaining alert during lectures. Cell phones turned **off** during class period; no web surfing during class please. Computers may be used for note taking.

**Incompletes and Drops**

An incomplete (I) grade is assigned only in case of an emergency, and applies only to students in good standing with at least a C average who have completed at least 75% of the work. Please notify me if you have a problem before the date of the final exam, so that we can work out a method for the completion of the course.

The last date to drop a course without penalty is March 5. You will be dropped from a class only if you notify the registrar and fill out the proper forms.

**Academic Honesty and student Conduct:**

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of these high standards is crucial since the validity and equity of the University’s grades and degrees depend upon it. Any student found guilty of an infraction or a regulation for academic honesty shall be suspended for at least one semester unless evidence is provided to convince the court that substantial mitigating circumstances existed in that student’s offense.

The following regulations are designed to assist students in developing appropriate standards and attitudes with respect to academic honesty. To this end, the regulations protect students against infractions that may compromise the validity of their degree or place them at an undue disadvantage with respect to the equity of their grades.

A. **Plagiarism and Cheating**

NO student shall receive, attempt to receive knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated; when the languages, ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

B. **Unauthorized Access to Official University Materials**

NO student shall take or attempt to take, steal, or in an unauthorized manner otherwise procure, gain access to, alter or destroy any material pertaining to the conduct of a class. For further information on Academic Honesty, see the current KSU Catalog.

Any infraction of the above rules will be handled according to the appropriate KSU policy.

**Course Calendar**

January 11      First Day of Class
March 5  Last day to drop without penalty
March 8 - 12  Spring Break
April 28  Last Day of Class
Monday May 3  Final Exam – 3:30 – 5:30 PM

Writing Assignments

Major Papers
There are several options for the major papers which should be approximately 5 pages in length, double spaced, either 10 or 12 point font. They should be written in essay format using the Chicago Manual of Style for footnotes and a Bibliography of sources used. It is not necessary to use outside sources to write these papers; you can base your paper on information found in Taylor and DuVal as well as lecture and discussion. However, you are not forbidden from using outside sources to enhance your essays. These papers have different due dates depending on what option you chose as the topics chosen relate to what is has been covered in class at that time.

Minor Writing Assignments
These assignments are much shorter and more structured. Each requires you to produce a 50 word sentence, following the instructions for each assignment. They are due throughout the class and must be handed in on time for full credit. You will all have to read yours to the class at some time during the semester. Note Well! You must not exceed 50 TYPED words.

Major Writing Assignment Options and Due Dates

Paper 1

Option 1 – Due February 10  Analyze the role of native people in the formation of Spanish and French Settlements to the mid-17th century.

Option 2 – Due February 17  What would you expect to be the outcome of the relationships between the Europeans and the Indians if your information was limited to the documents in DuVal?

Option 3 – Due March 3  Explain how the demographic profiles of at least two different areas of European colonial settlement influenced the societies that developed there.

Paper 2

Option 1 – Due March 31  Explain the emergence of slavery in British North America

Option 2 – Due April 7  What role did religion play in the relations of the French, Spanish and British with the Indians?

Option 3 – Due April 21  How did women’s role in society evolve or change in the New World?

Minor Writing Assignments and Due Dates

#1 – Summarizing an argument – Read Historiography, DuVal, 6 – 9. What is Kathleen DuVal’s conclusion regarding the historiography of colonial America.
Due January 20.
#2 - Source comparison – Compare the opinions of Columbus in his letter to Luis de Santangel with Jacques Cartier’s comments on his first voyage regarding the native inhabitants they encountered.
Due February 3

Due February 17

#4 – Source Comparison. Compare John Smith’s reaction to the Powhatans with Olaudah Equiano’s reaction to meeting Europeans for the first time.
Due March 3

#5 – Evaluating an argument – After reading Deodat Lawson’s account of what happened in Salem in 1692 why were the accused witches convicted?
Due March 17

#6 – Analyzing a Source – After examining the portraits of Marie de Jesus Agreda and Catherine Tekawith pp 213-214, why might these two women have been portrayed so differently?
Due March 31

#7 – Analyzing a Source – What does Susannah Johnson’s account of her captivity, 1754-1757, tell you about the role of women in British colonial America.
Due April 14

#8 – Source Comparison - After reading Louisiana’s Code Noir and the Virginia Codes regarding Slavery and Servitude, which seems to be the most controlling and harsh to slaves.
Due April 21

Class Calendar - Lecture/Discussion Topics and Reading Assignments

Week One

Week Two
January 20 - Europe and Africa on the Eve of Conquest, Taylor, Encounters, part 2, Read *Columbus to Luis de Santangel* and *Jacques Cartier’s first Voyage*, Minor Assignment #1 due.

Week Three
January 25 - 27 - Early Explorers and New Spain Taylor, Encounters, part 3 & 4. Read *Alvar Nunez Cabeza de Vaca’s Shipwreck*, *The Requerimiento, 1533 version* and *Antonio de Otermin’s description of the Pueblo revolt, 1680*.

Week Four
February 1 - 3 - New France and other rivals, Taylor, Encounters, part 5 and Chapter 16 and *Samuel de Champlain on founding Quebec*, and *Jean Marquette on descending the Mississippi River*. Minor assignment # 2 due February 3.

Week 5
February 8 – 10 – Virginia and the Chesapeake. Taylor, 6 & 7  
Read John Smith and the Powhatans and Virginia Codes regulating Slavery and Servitude, 1642 – 1705.  
**Paper 1 – Option 1 due February 10**

**Week Six**

February 17 – New England, Pilgrims and Puritans, Taylor, 8 & 9,  
Read John Winthrop on founding New England and Deodat Lawson describes events at Salem, 1692  
**Paper 1 – Option 2 due February 17**

Minor Assignment #3 due February 17

**Week Seven**

February 22 - 24 - British Colonies in the Caribbean – Taylor, 10  
Read Hans Sloane observes Jamaica, 1687 – 1689.

**Week Eight**

March 1 - 3 - Catch up if needed. **Minor Assignment #4 due March 3.**  
**Paper 1 option 3 due March 3**

**Week Nine**

March 8- 10 – Spring Break, no classes

**Week Ten**

March 15 - 17 – The Restoration Colonies; Carolina, New York, Georgia. Taylor, 11 & 12. Read Laws for the Province of Pennsylvania and study Creek leaders meet the Trustees of GA.  
**Minor Assignment #5 due March 17th.**

**Week Eleven**

Look at Francois Froger’s Plan of Ft St. Jacques – Gambia.

**Week Twelve**

March 29 - 31 – Revolutions – Taylor 13  
Read Afro-Floridian’s to the Spanish King and Antoine Simon Le Page Du Pratz description of French Conflict with the Natchez Indians.  
**Minor Assignment #6 due March 31.**

**Paper 2 – Option 1 due March 31**

**Week Thirteen**

April 5 - 7 – Social change in the colonies; the impact of slavery - Taylor, 15  
Read Louisiana’s Code Noir, 1724 and Venture Smith’s Account of Slavery and freedom  
**Paper 2 – Option 2 due April 7**

**Week Fourteen**

April 12 – 14 – The English connection, religious revival – Taylor 15  
Read George Whitefield admonished Southern Slaveholders.  
**Minor Assignment #7 due April 14**

**Week Fifteen**

April 19 - 21 – The French and Indian War and a maturing colonial society – Taylor  
Chapter 18. Read George Washington recalls his defeats at Fort Duquesne.  
**Minor Assignment #8 due April 21.**

**Paper 2 – Option 3 due April 21.**
Week Sixteen
April 26 - 28 – French and Indian War continued.
Read Louis Antoine de Bougainville's *Journal of the Seven Years War*.

Final Exam – Monday May 3 – 3:30 – 5:30