Course Objective:

The primary goal of this course is for students to gain an appreciation and knowledge of U.S. history for the past 150 years.

Text:


Grading scale: A=90-100, B=80-89, C=70-79, D=60-69, and F=59 and below.

Tests:

There will be three tests throughout the semester. Each will be worth 100 points. They will be divided to ascertain the average test score. To this grade will be added a grade for attendance (up to ten points). Make-ups will be permitted under exceptional circumstances, such as illnesses and family emergencies. If you are unable to take a scheduled test, please notify me as soon as possible.

Each exam includes multiple-choice questions as well as essays. Concerns about grades and scholarships should be addressed with Dr. Slomovitz throughout the semester.

**Last moment requests, i.e., during finals, will not be accepted for reasons of fairness.

Class Participation:

Attendance will be taken daily. Students should make a strong, good-faith effort to attend every class. Frequent absences (more than 2) and/or consistent tardiness (three tardies equal one absence) will adversely effect your grade. Please tell Dr. Slomovitz when you need to leave class early. This portion of your grade is worth 10% of your total grade.

Second test period covers the topics introduced by Dr. Slomovitz as of February 25th and on including the Progressive era, the Depression and World War II.

**March 29th-no class-notes will be provided on View Vista

Second test-Wednesday March 31st
Specific chapters and study topics will be reviewed in class prior to all exams. Chapter topics will also be highlighted on View Vista.
Final exam covers the Cold War, Korea, Vietnam, 9/11 and contemporary issues.
Final is Wednesday April 28th

**Academic Integrity Statement**- Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and graduate catalogs. Incidents of alleged misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.