Office: SO 4100

Office Hours: TuTh 2:00-5:00 or by appointment. I will generally be on campus most of the day, every day. Drop in any time you see the door open or make an appointment if you would like to see me on days when I don’t have office hours. I will also respond to e-mail or phone messages as soon as I receive them.

Phone: 770-423-6254 (office) or 404-421-8319 (cell)
FAX: 770-423-6432
e-mail: tscott@kennesaw.edu and GeorgiaView Vista e-mail
Website: http://ksuweb.kennesaw.edu/~tscott/

Books:

Below are the required books for the course in the order that you will read them:


University Policy on Academic Misconduct

Academic Honesty: Please refer to policy stated in the current KSU Undergraduate Catalog. See Student Code of Conduct regarding section II Academic Honesty (plagiarism and cheating). It reads as follows: No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the
preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.) When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

Testing and Grading:

The grading scale is A = 90-100; B = 80-89; C = 70-79; D = 60-69, and F = 0-59. The final grade will be determined in the following manner:

The 100 points that constitute your final grade will be determined in the following manner:

1. **30 points.** Weekly papers over reading assignments: Discussion questions will be posted. You will be expected to write a 500-word paper due by midnight on Saturday over the previous week’s reading assignments.

2. **15 points.** Test over readings and class discussion: The test will consist of a series of ID questions that you can answer in about a page each. Where questions ask for your opinion, you will be graded on how well you present evidence and reasoned arguments to defend your opinion.

3. **5 points.** Participation in class discussions: as long as you attend all classes and take part in class discussions, you will receive the full five points.

4. **10 points.** Preliminary bibliography: The bibliography should consist of at least 15 sources, most of which will be secondary sources. Short annotations should tell the reader the value of each primary and secondary source for your particular topic. Secondary sources should be on broad topics that will provide context for your paper. In the bibliography don’t cite every primary source document—rather, cite collections of documents: for example, Carmichael Papers, Special Collections, Woodruff Library, Emory University. Similarly, don’t cite individual newspaper articles; cite each newspaper only once and give a range of dates: *The Sentinel* (KSU), 2003-206. **Due by e-mail as a Word attachment on Tuesday, March 30, by 5:00 PM. As soon as I receive it, I’ll correct it and respond by Vista e-mail. I’ll be checking to make sure that everything is in proper Chicago style and that you have enough primary and secondary sources to complete a good paper. (One bonus point up to a maximum of 10 for every day you turn it in early)**

5. **10 points.** First draft: Turn in about 4 pages of your paper—enough to show you are making progress and enough to let me see how well you are footnoting your sources and whether there are any correctable problems of grammar and style. **Due by e-mail as a Word attachment on Tuesday,**
April 13, by 11:59 PM. As soon as I receive it, I’ll critique it and respond by Vista e-mail. I’ll comment on style and grammar as well as content. You need to show that you have something to say, and that you can say it well. (One bonus point up to a maximum of 10 for every day you turn it in early)

6. **5 Points.** Presentation: You will have 10 to 15 minutes to tell the class about the major findings in your paper and your sources. You can either read an abbreviated version of your paper or give an informal presentation. Power Points are encouraged, but not required.

7. **25 points.** Term Paper: The final paper should consist of a minimum of 18 pages of text (double-spaced, 12 point type, 1 inch margins) and an annotated bibliography of at least 15 sources. **Due by e-mail as a Word attachment on Sunday, May 2, by 11:59 PM.** (One bonus point up to a maximum of 10 for every day you turn it in early)

**Description:**

This section of the senior seminar will be on the history of American suburbs. At one time America was overwhelmingly rural. With the industrial revolution, the U.S. by the 1920s had become an urban nation. Since World War II the greatest growth has been in the suburbs. Today, more people live in suburbia than in the cities and countryside combined. During the first half of the course you will read, think, discuss, and write about how we became a suburban nation and what the consequences have been for American life. The class will be offered seminar fashion. During the last half of the semester you will research and write a seminar paper on a well-focused aspect of suburban history. Hopefully, the first part of the course will give you a sufficient background to write the research paper. We will talk throughout the semester about possible topics.

**Daily Class Schedule:**

**Thur., January 7** – Introduction


**Thur., January 14** – Jackson, *Crabgrass Frontier*, Chaps. 4-6: pp. 73-115. **Paper # 1** (papers will always be due by midnight of the Saturday following the weekly class discussions.)


Tues., February 9 – Hayden, *Building Suburbia*, Chaps. 10-11: pp. 201-48. We will also start tonight spending part of class time on Chicago style.


Fri., March 5 – Last day to withdraw without academic penalty

Week of March 9 & 11 – Spring Break, no classes

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Tues., March 23 – Test over readings

Thur., March 25 – No class—begin working on your research paper
Tues., March 30 – Preliminary bibliography due—check Testing and Grading above for details. No class tonight, but we will start individual conferences to discuss your research topics—schedule of appointments to be established.

Thur., April 1 – Individual conferences to discuss your research topics.

Tues., April 6 – Individual conferences to discuss your research topics.

Thur., April 8 – Class will meet tonight to discuss footnoting and other problems you are experiencing with your papers.

Tues., April 13 – No class, but first draft due; check Testing and Grading above for details

Thur., April 15 — No class, but individual conferences will begin to discuss your rough and final drafts

Tues., April 20 – Individual conferences to discuss your rough and final drafts

Thur., April 22 – Individual conferences to discuss your rough and final drafts

Tues., April 27 – Beginning of class presentations for four or five volunteers

Thur., April 29 – No class; continue working on your paper; final draft due on Sunday, May 2 by 11:59 PM

Tues., May 4 – No class

Thur., May 6 – 5:00 – 7:00 - Presentations by the rest of the class