OBJECTIVES:
1. Acquaint the student with the works and ideas of some of the most influential writers, philosophies and debates in the area of world history,
2. Encourage the student to develop a well-considered personal version of world history in light of the work of those who have gone before,
3. Introduce students to the resources in the area of world history available them as teachers of world history,
4. Enhance the student’s preparation, presentation and other teaching skills through classroom activities,
5. Increase the student’s confidence in his or her understanding of world history and in his or her ability to teach it.

BOOKS

Schedule and exams

TEST ONE:  FEB 2
Read the Bentley book first, to become familiar with examples of global links and connections. The first test will cover the Bentley book and classroom notes.

TEST TWO:  MARCH 2
The material for this exam will come from class notes, and from the Marks book.

CLASS PRESENTATIONS:  FROM MARCH 16
Each individual student will give a 15 minute class lecture on a particular subject or point of time or point of view in world history, using the approaches to world history learned from this class, in particular dealing with connections in world history. A two page outline of the thesis and material will be handed out to students and professor at the time of the presentation; in addition a four page essay will be given to the professor. Research topics will be chosen from ideas obtained from the one of the two books.

LAST DAY OF CLASSES:  APRIL 29 THURSDAY

FINAL EXAM:  MAY 6
The final exam will be comprehensive and cover the themes and materials from the semester.
Grading Percentages: Exam One and Two each are valued at 25% of the grade. The presentation is valued at 25% and the final at 25%.

Grading scale: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69

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Email is usually the best method of contacting me.

OFFICE HOURS: T TH 3 pm to 5 pm, and by appointment

Academic Integrity  (required notice)
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.