OBJECTIVES OF THE CLASS:
To examine the culture, politics, and economics of Mexico and Central America, past, present, and future. To study the Aztec empire and Maya kingdoms, the colonial empire of Spain, and the independent nations-states of Mexico, Guatemala, El Salvador, Belize, Honduras, Nicaragua, and Costa Rica. Major themes include the continuing Native American character of the region, the continuing influence of the colonial period, and the struggle for justice and nation-building. Central to this class is the connections of Mexico and Central America to the rest of the Americas, and to the rest of the world.

EXAM ONE: February 23
Exam two: April 6
FINAL EXAM: May 4, 6:30 to 8:30

GRADING SYSTEM: Grades are obtained from three sources: two exams (mixed essay and other) and a final exam which will be a take-home essay exam. The midterm and the essay are each valued at 35%, the Final Exam is 30%.

MATERIAL COVERED ON TESTS:
The first exam will emphasize pre-European and Colonial history, but will include material discussed in class on themes throughout history and up to the present day.
The 2nd exam will cover the modern period after Independence, but will include concepts that relate to the entire period of Mexican and Central American history.
The Final Exam question will be given to the class a week before the day of the final.

BOOKS
The Course of Mexican History 8th ed. (Meyer, Sherman, and Deeds)

GRADING SCALE: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69
OFFICE: SO 4116 PHONE 770-423-6589

Email is the best way to reach me, be sure to use the following email ONLY: alebaron@kennesaw.edu

OFFICE HOURS: T TH 3 pm to 5 pm, and by appointment.

Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer
facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.