Syllabus
History 2206-Section 03
Spring 2010
Tuesday/Thursday-11:00-12:15

Dr. Albert I. Slomovitz
Phone 770-565-2295
E-mail–Rabbi1@prodigy.net
Contact me about setting up meetings outside of class.

Course Objective:

The primary goal of this course is for students to gain an appreciation and knowledge of the world’s most significant religious traditions. To fully realize this objective, students need to be active participants in class. Class lectures and discussions, based on required readings, are often the focal points for moments of insight and clarity.

Text:


Grades, Tests, Paper, and Class Participation

Grading scale: A=90-100, B=80-89, C=70-79, D=60-69, and F=59 and below.

Tests: There will be three tests throughout the semester. Each will be worth 20/22/24 points respectively. Make-ups will be permitted under exceptional circumstances, such as illnesses and family emergencies. If you are unable to take a scheduled test, please notify me as soon as possible.

Paper: A five page hard-copy research paper is due Thursday March 25th. The grade for the paper will be a total of 24 points. Late papers will lose 12 points for each late day.

Class Participation: Attendance will be taken daily. Students should make a strong, good-faith effort to attend every class. Frequent absences (more than 2) and/or consistent tardiness (3 tardies equals one absence) will adversely effect your grade. This portion of your grade is worth 10 points equaling 10% of your total grade.

Final grade totals: First test, 20 points, Second test, 22 points, Paper 24 points, Final 24 points, and attendance 10 points. Total =100%
Any concerns about grades and Scholarships should be addressed with Dr. Slomovitz throughout the semester, not during finals!
January 7-Overview of course
Specific topics and areas covered will be available on Web-Ct prior to all exams.

First test on February 2nd.

Second test on March 4th.

Final: Thursday May 6th at 11:00am.

**Academic Integrity Statement** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and graduate catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Guidelines for Research paper.**

1. A five page paper should be written about a topic studied in class. Researching a faith other than yours might be especially interesting. A title page may be added, but five pages of text are required. It is necessary to get Dr. Slomovitz’ permission for the topic of your paper. This brief discussion, done in person or on-line, helps students focus on specific topics. The paper should be double spaced, with a standard font, with each page numbered. Spell check and edit your paper for content, and style.

2. Your first paragraph should have a clear thesis statement. Every subsequent paragraph should be related in some way to this thesis. Write in the past tense for events which occurred in the past. Lincoln delivered, not delivers the Gettysburg Address. Be careful to avoid colloquial phrases and forms.

3. Avoid long quotations. Use quotations sparingly, refer to style guides for usage. Don’t be intimidated with your research. Insert your thoughts and ideas into your work. Base your comments on relevant data.

4. At least three sources are required. On-line resources can be utilized. Use a consistent format for any referencing that you do. Utilize the “Writing Lab” in the English Department to help with outlining, writing style, grammar questions, editing, and proofreading. The “Works Cited” section may be placed at the bottom of the fifth page or on a sixth one.