SCHEDULE/SYLLABUS

HISTORY 2112, America Since 1890
Instructor: Dr. Beadles
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Phone (678) 472-7498;
Class notes- Web CT
Campus hrs. appointment

Section 14: TTH 12:30 PM SO2034
Section 17 TTH 3:30 PM SO3021

SPRING SEMESTER 2010

Books
“The American Promise, Volume II: From 1865”,
James L. Roark, Michael P. Johnson, Patricia
Cline Cohen, et. al.

Materials
“Study Guides”, “Guides to Movies”, and maps—
course postings or hand outs from the instructor

ASSIGNMENTS
The schedule is designed to cover all or most of
Chapter 31 and then Chapters 20 through 30 in your book.
Please try to keep up with your reading. In the course there
will be six 30 point quizzes, of which you may drop the lowest
score for a total of 150 points. There will also be a final exam
worth 70 points. The quizzes and final examination will have
multiple choice questions, completion, true-false, and short
answer questions, covering classroom topics and the book
Chapter 31, and Chapters 20 through 30, and study guides,
guides to movies, and maps.

TESTS
There will be a 70 point final examination, covering the text
book, and the study and movie guides, and maps. All
questions on the final will be taken from previous questions,
if the exam is comprehensive, or from material that has not
previously been covered in the quizzes.

QUIZZES
There will be six 30 point quizzes covering chapter readings,
“Study Guides”, “Guide to Movies”, and maps. You may
drop your lowest quiz grade for computing your final grade.
Quizzes missed for good cause are to be made up. Please
do not assume that I will allow you to make up a quiz. The
rule is that make ups are to be arranged BEFORE the quiz is
given.
ABSENCE

I expect students to attend every class unless they are sick or otherwise prevented from coming to class. If a student misses 4 classes that student will be required to complete a 30 point report assigned by the instructor. Failure to complete the report, which is due the last week of classes, will result in losing 30 points from your final grade. I grade these reports, so please do expect 30 points from these papers. Please do not ask to do a written report if one is not assigned, because ordinarily there is no extra credit.

THE COURSE

A lot has happened in American History from 1890 until the present. The United States has gone from an emerging but second-rate power, to the world’s super power. There are lots of facts associated with this development and lots of wars. However, unless we are born historians, it is probably necessary to go beyond mere historical fact, mere narrative, and try to conceptualize modern American history. The United States has become an empire that effects the lives of everyone on earth. There have been other empires in the history of the world, such as the Roman and British empires. In the instructor’s opinion they declined when their people ceased playing a very active part in the imperial course, or were misled by many years of bad politicians. Is that what is happening to the US? Or, has real, participatory democracy re-emerged in the United States, with the election of a person from a minority race to the Presidency—the majority of whose fellow Afro-Americans could not even vote when he was born? One way is to study the progress of American History from 1890 until now.

GRADING

There will be five 30 point quizzes (one will be dropped), for a total of 150 points, and a 70 point final exam, for a total of 220 points in the course (not counting absence reports worth 30 points). The Grading Scale will be 100 and 90s – A; 80’s - B; 70’s – C; 60’s – D; below 60% F.

CIVILITY

Please raise your hand to participate in class discussion, because “talking out” is disruptive and disrespectful of your fellow students. Also, please secure the permission of the instructor to leave the room and do not come late to class—which is the most disruptive behavior of all. The instructor reserves the right to move the seats of repeatedly disruptive students, or even to temporarily remove them from class.

ACADEMIC INTEGRITY

I hope for and expect student honesty. If a student is caught copying, with a “cheat sheet, or the like, that person will get a zero for the quiz or even the final examination.
The following is the KSU integrity statement: “Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged misconduct will be handled through established procedures of the University Judiciary Program, which includes either an informal resolution by a faculty member resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

SCHEDULE/ASSIGNMENTS

Introduction and TOPIC: “The End of the Cold War and the Challenge of Globalization since 1989; read pages 1140-1176 in your book (Chapter 31) between January 4 and January 14, 2010. (The movie will be the documentary ‘New York City – September, 2001.’)

II TOPIC: “Dissent, Depression and War”; read pages 704-741 (Ch. 20) in the book during the week of January 18, 2010. (The movie will be ‘Rough Riders’).

III TOPIC: “Progressivism from the Grass Roots to the White House”; read pages 744-782 in your book during the week of January 25, 2010 (Chapter 21). (The movie will be ‘The Murder of Mary Phagan’.)

IV TOPIC: “World War I; the Progressive Crusade at Home and Abroad 1914-1920”; read pages 786-829 (Chapter 22) during the week of February 1, 2010. (The movie will be the rest of ‘The Murder of Mary Phagan’.)

V TOPIC: “From New Era to Great Depression 1920-1932”; read pages 824-858 (Chapter 23) during the week of February 8, 2010. (The movie will be ‘The Grapes of Wrath’.)

VI TOPIC: “The New Deal Experiment 1932-1939”, read pages 862-899 in your book (Chapter 24) during the week of February 15, 2010. (The movie will be the rest of ‘The Grapes of Wrath’.)

VII TOPIC: “The United States in the Second World War 1939-1945”; read pages 902-943 in your book (Ch.25) during the week of February 22, 2010. (The movie will be ‘Band of Brothers.’)
VIII TOPIC: “Cold War Politics in the Truman Years 1945-1953”; read pages 946-978 (Ch 26) during the week of March 1, 2010. (The movies will be ‘Atomic Alert’ and ‘Duck and Cover’.) MARCH 5 IS THE LAST DAY TO WITHDRAW FROM CLASS WITHOUT ACADEMIC PENALTY!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!

March 6-12: Spring Break – NO CLASSES (Saturday – Friday)

IX TOPIC: “The Politics and Culture of Abundance 1952-1960”; read pages 982-1016 in your book (Ch. 27) during the week of March 15, 2010. (The movie will be ‘Boycott’.)

X TOPIC: “Reform, Rebellion, and Reaction 1960-1974, read pages 1020-1058 (Ch. 28) in your book during the week of March 22, 2010. (The movie will be the rest of ‘Boycott’.)

XI TOPIC: “Viet Nam and the Limits of Power 1961-1975; read pages 1062-1058 (Chapter 29) during the week of March 29, 2010. (The movie will be ‘Go Tell the Spartans’.)

XII TOPIC: “America Moves to the Right 1969-1989”; read pages 1100-1136 (Ch. 30) in your book during the week of April 5, 2010. (The movie will be the rest of ‘Go Tell the Spartans’.)

April 12-29 catching up with material and review for the final examination. We won’t always be on schedule. However, you will know where we are by following your study and movie guides and by hearing the instructor telling what is on the next quiz.

April 30-May 6 Final Exams