Course Description:
This course will examine how the United States emerged from a divisive and destructive civil war and painful reconstruction to become one of history’s most important empires with its own unique social and political institutions. The course will analyze how American society and political culture developed and responded to both internal and external challenges during the twentieth century. In order to encourage familiarity with a broad range of historical approaches, it is necessary to cover aspects of social, political, economic, diplomatic, and military history.

Course Goals:
In addition to acquiring the basic information described above, students will learn basic principles of historical thinking, including how to analyze and interpret primary and secondary sources, how to develop ideas based on historical evidence, and how to communicate those ideas effectively.

Expectations:
Success in this course requires regular attendance, prompt completion of all reading assignments, active class participation, and a solid effort on all exams and writing assignments. Students are responsible for all of the assigned readings whether or not the material is covered in class.


Student website, www.oup.com/us/ofthepeople. From this website you can access:

- Note-taking guide
- Primary Source Companion and Research Guide
- Annotated links
- Interactive flash cards
- Online assessments

Grading:
Each exam will contain at least one map, 30 Scan-tron accessible questions, 5 fill-in-the-blank questions, and 3 short answer/identification questions. Students are responsible for bringing a Blue Book Examination Book (size 8.5x7 only) to each exam as well as a pen and pencil.

On the student website is a list of maps which may also be assigned for a particular exam. The list of maps is located below:

1. United States
2. Continents and Oceans
3. Africa
4. Asia
5. Europe
6. Middle East
7. South America

When answering short answer/identification questions, students should: a) identify, summarize and explain or define; b) locate in place and time; c) state the historical significance.

Lastly, it is the students responsibility to keep track of their grades and to understand the grading policy outlined above. The professor will not answer e-mails / questions concerning “your current average,” “what you made on a specific assessment,” etc. Also, there are no extra credit assignments for this course: your final average is your final average, period. While it is my sincerest hope that all students earn the academic grades necessary to maintain their financial aid, i.e. Hope, I will not “bump” student averages so that students may retain their financial aid.

Important Dates:

- January 11 – First day of class
- January 7-13 – Drop/Add period
- January 18 – No Class
- March 5 – Last day to drop w/o academic penalty
- March 6-12 – Semester break
- April 28 – “Assessment make-up day”
- May 5 – Final exam (2:00 PM – 4:00 PM)
### Tentative Lecture/Reading Schedule:

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Reading Assignment</th>
</tr>
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</table>
| **20**  | Pp. 663-664; 673-688  
  *Plessy v. Ferguson*  
  *Without Sanctuary*  
  “Cross of Gold” |
| **21**  | Pp. 706-723  
  W. E. B. Du Bois’s “The Talented Tenth”  
  Booker T. Washington’s “Atlanta Cotton Exposition”  
  Theodore Roosevelt’s “New Nationalism” |
| **22**  | Pp. 732-744  
  “The Working Party” |
| **22**  | Pp. 744-755  
  “Fourteen Points”  
  Wilson and the League of Nations  
  Lodge and the League of Nations |
| **23**  | Pp. 760-774  
  *Jesus, CEO* |
| **23**  | Pp. 774-787  
  “Racist Ideology and Black Abnormality in *The Birth of a Nation*”  
  “Women of the Klan: Racism and Gender in the 1920s” |
| **24**  | Pp. 792-807  
  “Letter from Herbert Hoover to Franklin Roosevelt”  
  New Deal “Fireside Chat” |
| **24**  | Pp. 807-819  
  Social Security Act (1935)  
  “Share the Wealth Program” |
| **25**  | Pp. 822-838  
  “Atlantic Charter”  
  Kristallnacht  
  Franklin Roosevelt’s “Pearl Harbor Speech” |
| **25**  | Pp. 830-855  
  “Executive Order 9066”  
  Tuskegee Airmen  
  Introduction to Steven Ambrose’s *D-Day* (available on E-Reserve)  
  “The Scientific Tragedy of the Atomic Bomb” |
| **26**  | Pp. 861-869  
  “The Long Telegram”  
  Charles Vursell’s “Speech on the Marshall Plan” |
| **26**  | Pp. 869-880  
  “Nonviolence: The Only Road to Freedom”  
  Douglas MacArthur Defends His Actions in Korea  
  FBI Files: Medgar Evers |
### Syllabus

**26**  
Pp. 880-887  
Joseph McCarthy on “Communist Threat”  
Army-McCarthy Hearings  
Alger Hiss Trial

**27**  
Pp. 892-905  
Alfred Kinsey’s Sexual Revolution  
Billy Graham

**27**  
Pp. 905-919  
“Observations on Massive Retaliation”  
*Brown v. Board of Education*  
“The Southern Manifesto”  
“Checkers Speech”

**28**  
Pp. 923-929  
Greensboro Sit-Ins  
“Sharon Statement”  
“Port Huron Statement”

**28**  
Pp. 929-940  
New Frontier  
“Letter from a Birmingham Jail”  
CIA’s Internal Probe of the “Bay of Pigs” Affair  
“Record of Meeting During the Cuban Missile Crisis”

**28**  
Pp. 942-957  
“I’ve Been to the Mountaintop”  
Lyndon Johnson’s Draft of “Plan of Action for South Vietnam”  
“Great Society Speech”  
Malcom X Interview with *City Desk*  
“The Best Man”

**29**  
Pp. 966-976; 981-993  
“Silent Majority Speech”  
*United States v. Nixon*  
FBI Files: Weather Underground Organization

**30**  
Pp. 998-1015; 1017-1020; 1023-1028  
Reaganomics  
“Evil Empire Speech”  
“The Iran-Contra Scandal: A Postmortem”

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**Attendance:**
Prompt and regular classroom attendance is expected. A sign-in sheet will be circulated at the beginning of each class. Students arriving late or leaving early will be counted “present” at the discretion of the instructor. **Students arriving more than 5 minutes late to class (including exams) will not be admitted.** Additionally, students who fall asleep will be counted as absent. Lastly, students who miss class will be responsible for procuring lecture notes and announcements from a **classmate**.

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Spring 2010 HIST 2112 Syllabus - Brooking
Students may miss 3 classes without penalty. For each subsequent absence, 10 points will be deducted from the students final course average. Please note: I do not differentiate between “excused” and “unexcused” absences.

On exams, students will be responsible for the content of lectures, in-class video, handouts, and class discussions. Because many of the concepts, facts, and interpretations covered in class will be supplemental to the assigned text, each student's success in this course requires both reading all assignments and attending class regularly. Please note that I will not lecture from the textbook. The textbook will serve as background context to the lectures. Lecture notes will not be posted online. Additionally, during exams/assessments, entry to the classroom will not be permitted once the exam/assessment has begun.

Late / Makeup Work:
- It is the student's responsibility to make-
- Exams/Quizzes—Makeup exams/quizzes will be taken during the regularly scheduled April 29th class. Please note that make-up assessments will comprise 2 essays each and will be graded on a more rigid standard as students will have more time to prepare.

Academic Honesty:
Read the section on this subject in the student handbook. It is expected that all submitted work be completed by the student, prepared without outside assistance or collaboration. Plagiarism is easier to spot than students may realize. University rules require faculty to report suspected cases of plagiarism to the administration, and being found guilty of this offense can result in severe penalties, including expulsion. In addition, students guilty of plagiarism will automatically fail the course. Cheating on exams in any form, including providing answers or information to other students, will also result in a course failure.

The following websites may help you avoid committing plagiarism:
- University of North Carolina
- University of Indiana
- Northwestern University
- Turnitin

Students with Disabilities:
If a student has a disability that requires accommodation, please notify the professor as soon as possible and provide the necessary documentation from disAbled Student Support Services. Students with questions or concerns should contact:

Carol Pope, Assistant Director
Student Center, Suite 267
Electronics:
Cell phones, pagers, etc. must be turned off before entering the classroom. Since non-class related use of laptops can create a distraction for other students, **laptops are strictly prohibited.**

Issues and Concerns:
Students having difficulty with this course, such as understanding the readings or lectures, speaking in discussion, or personal issues that may affect performance, should immediately consult with the professor.

Overrides:
Only the Chair of the History Department (Dr. Howard Shealy) may approve the override of the section enrollment cap. Please be directed to the [department website](#) where an electronic **Override Request Form** may be filed.

Incomplete (I) Policy:
A student may be awarded an (I) only if,
- the student has done satisfactory work (C or above) up to the last **two weeks** of the semester, and
- the student is able to meet the full requirements of the course for nonacademic reasons beyond his/her control (such as serious illness or injury).

Withdrawal Policy:
Students wishing to withdraw from this course must do so via Owl Express. Students who simply stop attending classes will be assigned a failing grade (F).

Writing Center:
Students may seek assistance on written assignments including grammar and proper citation of sources at the [Writing Center](#).

The ESL Study and Tutorial Center:
ESL students may seek assistance from professionally trained staff in the [ESL Study and Tutorial Center](#).

Horace W. Sturgis Library:
The [Sturgis Library](#) is a most useful resource when conducting research. GALILEO is an essential resource tool. Through GALILEO, students will have access to a number of databases and online journals, such as JSTOR, Project Muse, ProQuest, Lexus-Nexus, WorldCat, etc.

One of the easiest ways to locate a book is to click on “FIND A BOOK” from the library website, and choose “WORLDCAT.” If the KSU library owns the book, it will indicate as such. If not,
students can open the citation, and click on “REQUEST INTERLIBRARY LOAN.” A new window or tab will open and ask you to logon to ILLiad. Students will be notified via e-mail once the book arrives, usually within a week or two.

If this is not soon enough, students can request to receive it via GIL Express. These books usually arrive within 24-72 hours.

You may also request journals, newspapers, magazines, etc. through ILLiad.

**School Closings Due to Inclement Weather:**
Students can check the University status by visiting the [KSU website](http://ksuweb.kennesaw.edu/~rbrooki1/) and clicking on “Campus Advisory” on the left side of the home page. Please note that if school has been officially closed, all assignments that were due on that date must be submitted at the beginning of the next scheduled class (this includes exams).

**Waiver:**
This syllabus is merely a guide to this course and is subject to change.

**Communication / Updates / Changes:**
All communications, especially those concerning class/syllabus updates or changes will be made via VISTA or posted to the course website: [http://ksuweb.kennesaw.edu/~rbrooki1/](http://ksuweb.kennesaw.edu/~rbrooki1/). Students are strongly encouraged to check these daily. Please note, however, that the professor rarely checks VISTA e-mail. If you need to contact, do so in person or at the above listed e-mail address.

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**Kennesaw State University**  
**History 2112/15: America since 1890**  
**T / R 5:00 PM – 6:15 PM**  
**Social Science Room 1019**
I, ____________________________________________, have read the course syllabus for the above stated class, and agree to policies contained therein.

Signature ______________________________________ Date ____________________