KSU History 1110
World History

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Office Hours: MW 10:00-12:00, 2:00-3:00, 5:00-6:00
& TTHF by Appointment
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Email Policy:

All emails should be addressed carefully (notice the underscore in the address) and must include the full name of the student and the section number in the subject heading. If I have not responded in 48 hrs, please send again.

Do NOT use GeorgiaVIEW email!

Course Objectives:

As a part of the General Education Program at Kennesaw State University, the aim of this course is to provide the student the basic knowledge of world history that is expected of an educated person. We will look at the history of the human community from its earliest beginnings to the present. This survey will help the student develop an appreciation of other people and other cultures, and give a better understanding of why the world in which we live is the way it is.

Attendance:

Attendance is at the discretion of the student. HOWEVER, considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely difficult. Therefore, students who miss class should not be surprised to find themselves missing vital information and notes, and scoring poorly on exams. Students who miss class are responsible for acquiring notes, hand-outs, and any announcements (including those posted on GaView) from fellow classmates. Do not ask the instructor about missed information. Exams and Quizzes falling on days when the University closes for inclement weather will take place the next class session following the reopening of the school.

Electronic Equipment:

Voice recorders are permitted in the classroom. NO LAP-TOPS or CELL PHONES MAY BE USED IN THE CLASSROOM. Cell phones may NOT be sitting on desks or in laps. Failure to turn off these devices will result in a reduction of the student’s FINAL GRADE by 5% for each infraction. Cases in which these devices are needed for emergency communication must be cleared by the instructor beforehand. No electronic equipment may be visible during exams with penalty of automatic failure for the course.
Course Requirements:

Textbook (suggested):
Strayer, Robert. *Ways of the World: A Brief Global History*. New York: Bedford/St. Martin, 2009. The textbook is supplemental reading to the lectures. Lecture material may or may not be covered in the text. The nature of the course forces the combination/ordering of text’s contents to suit the lecture topics. This means textual information will be scattered and should be found using the index.

Quizzes:
There will be four map quizzes during the semester (listed in the below schedule). All information needed for the map quiz can be found on GaView. Other random quizzes and movie worksheets may be assigned by the professor at his discretion. The average of these quizzes will account for 25% of the final average. Only ONE quiz or assignment may be made up with a review of a book assigned by the professor.

Exams:
Bluebooks/Greenbooks are required for all exams. There will be three exams, including the final. Each exam will count as 25% of your final grade and be comprised of multiple-choice and essay section. It is strongly suggested that you use the posted powerpoints as a study guide for your exam.

There will be NO MAKE-UP EXAMS unless your situation is truly exceptional. All unavoidable previously scheduled obligations must be submitted to the instructor at the beginning of the semester. Extreme emergencies on or near the test date must be submitted in writing with appropriate documentation to the instructor by the next scheduled class meeting. In each case, the instructor will consider the claim based on the merits of the written documentation presented. The composition of make-up exams will be ALL ESSAY.

Grades:
Grades are based on a ten point system.
A=100-90  B=89-80  C=79-70  D=69-60  F=Below 60

If there is a question concerning any grades, the student must submit a typed request explaining the concern to the instructor within one week of receiving the graded assignment or test. The instructor will consider the request and schedule a meeting with the student if necessary. After two weeks, the instructor will consider all matters concerning grades closed and will no longer discuss previous grades.

Tentative Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan 11</td>
<td>Intro</td>
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<tr>
<td>Jan 13</td>
<td>Fertile Crescent-West</td>
</tr>
<tr>
<td>Jan 18</td>
<td>MLK Day – no class</td>
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<tr>
<td>Jan 20</td>
<td>Fertile Crescent-East</td>
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<tr>
<td>Jan 25</td>
<td>Fertile Crescent-middle</td>
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<tr>
<td>Jan 27</td>
<td>Indus Valley: Asia Quiz</td>
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</tbody>
</table>
Feb 1    Indus Valley  
Feb 3    Zhong Guo  
Feb 8    Early Africa & Americas: **Americas Quiz**  
Feb 10   Greece  
Feb 15   Hellenistic World  
Feb 17   Rome  
**Feb 22**   **Exam 1**  
Feb 24   Fall of the Roman Empire  
Mar 1    Christianity: **Europe Quiz**  
Mar 3    Christendom  
**Mar 5**    **Last Day to Withdraw**  
**March 8&10**    **Spring Break**  
Mar 15   Islam  
Mar 17   World of the Quran  
Mar 22   Imperial China  
Mar 24   Silk Road  
Mar 29   Dynastic India  
March 31  African Kingdoms: **Africa Quiz**  
**Apr 5**    **Exam 2**  
Apr 7    Pre-Columbian Empires  
Apr 12   Exploration  
Apr 14   Age of Revolutions  
Apr 19   Nationalism  
Apr 21   Imperialism  
Apr 26   Imperialism  
Apr 28   World War I  
Dec 1    World War II  
Dec 3    World Since 1945  
Dec 10   Final Exam  

**Scheduled lecture topics are apt to change according to class needs, but exam/assignment dates will remain the same. If the instructor needs to change an important date, he will provide at least a one class session notice.**

**Academic Integrity Statement:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

**Cheating and Plagiarism will result in an automatic failing class grade and will be referred to the KSU judicial review board.**
Generic Essay Rubric

A = Excellent. Your essay will:
- Have a **strong** thesis (main point) that is clearly supported by an organized essay/letter/speech where appropriate.
- Provide ample excellent examples to support your thesis.
- Show **thorough** comprehension of the ideas presented in class and in the reading.
- **Demonstrate innovative ideas and approaches.**
- Have strong analyses of material and arguments found in lecture, reading, and research.
- **Contextualize** ideas and arguments to the overall historical period.
- Have proper citations as per syllabus.
- Be written clearly, with few errors in grammar, spelling, punctuation or usage.

B = Very Good. Your essay will:
- Have a good thesis that is supported by a mostly well organized essay/letter/speech where appropriate.
- Provide appropriate examples to support your thesis.
- Demonstrate comprehension of the ideas presented in class and in the reading.
- Analyze material and arguments found in lecture, reading, and research.
- Connect ideas and arguments to the overall historical period.
- Have proper citations with few mistakes as per syllabus.
- Be written clearly, with minor errors in grammar, spelling, punctuation or usage.

C = Good/Average. Your essay will:
- Have a thesis, perhaps flawed, or one that is incompletely supported by the essay/letter/speech where appropriate.
- Organized.
- Provide examples to support your thesis.
- Demonstrate basic comprehension of the ideas presented in class and in the reading.
- Reveal some incompleteness in the research.
- Incompletely analyze material and arguments found in lecture, reading, and research.
- Incompletely connect ideas and arguments to the overall historical period.
- Improper use of citations, or incorrect format as per syllabus.
- Be written clearly, with some errors in grammar, spelling, punctuation or usage.

D = Below Average/Barely passing. Your essay will have **one or more major problems:***
- A weak thesis; or one that is incompletely supported by the essay/letter/speech where appropriate.
- Incomplete or weak organization.
- Weak examples or neglect to include textual examples.
- Show minimal comprehension of the ideas presented in class and in the reading.
- Show incomplete research.
- Partially analyze material and arguments found in lecture, reading, and research.
- Missing, or use incorrect citation format as per syllabus.
- Show lack of coherence, or many errors in grammar, spelling, punctuation or usage (>5/page).

F = Failing. Your essay will receive an F if it meets ANY of the criteria below:
- Does not meet the minimum requirements for a D.
- Shows evidence of plagiarism.
- Does not fulfill the requirements of the assignment or answer the question fully.
- Contains unacceptable amount of compositional errors.
- Written in stream of consciousness or incoherent argumentation (babbling).
PLEASE READ AND SIGN THE FOLLOWING STATEMENT

I, ________________________________, certify that I have read
(PRINT NAME)
and understand the ENTIRE syllabus. I will address any questions I have
concerning information on the syllabus to the instructor BEFORE the due date
of the exam/assignment.

_________________________________________  _______________________
(Signature)                                  (Date)

Note: The Instructor will not grade a student’s Exam 1 until he has received this
signed statement.