History 1110 is a survey course that offers an overview of world history which provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions. We will hopefully accomplish this by studying the development, ascendancy, decline, fall, and in some cases, reemergence of the major civilizations of the Asian, European, African, and American continents. We will focus on how these civilizations have shaped our world today.

**COURSE OBJECTIVES**

The History Department's basic objectives for History 1110 are to:

1. Acquaint the student with the broad sweep of world history from the Neolithic period to the present.
2. Introduce the student to the nature and sources of historical knowledge.
3. Develop in the student a knowledge of diverse cultural traditions and norms that have developed in different civilizations and different periods.
4. Familiarize the student with the major geographic places and names relevant to world history.
5. Help students develop analytical and argumentative skills in writing clear, coherent prose.

While the Department wishes to encourage instructors of History 1110 to teach to their strengths, it also expects a certain amount of commonality among the various sections of the course. Therefore, History 1110 is expected to conform to these guidelines:

1. Chronological balance: No less than one-third of the course should be on either side of 1500 CE.
2. Chronological span: The course should span the period from Neolithic cultures to present.
3. Regional variety: At least one-third of the course should focus on non-Western civilizations.
4. Geographic awareness: Students should be required to demonstrate knowledge of basic geographic places, names, like major cities, physical features and contemporary nation-states.
5. Writing proficiency: At least some form of assessment should require students to develop and demonstrate an ability to write clear, coherent prose.
STUDENT EXPECTATIONS

It is essential that we conduct class with the minimum of interruptions, particularly the electronic kind. No beepers, cell phones or PDA interruptions will be permitted (This included text messaging). Turn this equipment off upon entering the classroom. If you use a laptop to take notes, make sure it is used for that purpose.

Disruptive behavior will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around, talking to your neighbor, sleeping or reading unrelated materials, surfing the Web, playing games, or reading your email during class time.

STUDENT ASSESSMENT

In my class, you will have the opportunity to acquire several grades (Discussed in Class). Generally, I like to give a short quiz (test) at the end of each major topic. This can be taken in thirty minutes or less.

Quizzes (Tests) = 70%
Attendance = 10%
Final Exam = 20%

ATTENDANCE: Attendance to class is a MUST! You are allowed two excused absence from class. On the third absence from class, I will deduct 5 points per absence (you start with a 100 attendance grade).

MAKE UP WORK: PLEASE READ THIS CAREFULLY. THERE WILL BE ABSOLUTELY NO MAKE UP TESTS GIVEN. The only possibility would be an excuse from a doctor, hospital or judge. MORE ABOUT THIS IN CLASS!!'

90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F
COURSE OUTLINE

January 12  INTRODUCTION-PREHISTORY-ANCIENT NEAR EAST
January 14  Chapter 1: The Foundations of Complex Societies
            Chapter 2: Early African Societies and the Bantu Migrations
            Chapter 5: The Empires of Persia

January 19  ANCIENT INDIA, CHINA, JAPAN, AND AFRICA
January 21  Chapter 3: Early Societies in South and East Asia
January 26  Chapter 6: The Unification of China
January 28  Chapter 7: State, Society, and the Quest for Salvation in India
            Chapter 9: Cross-Cultural Exchanges on the Silk Roads
            Chapter 12: The Resurgence of Empire in East Asia
            Chapter 13: India and the Indian Ocean Basin

February 2  ANCIENT GREECE
February 4  Chapter 8: Mediterranean Society under the Greeks and Romans

February 9  ANCIENT ROME
February 11 Chapter 8: Mediterranean Society under the Greeks and Romans

February 16 CHRISTIANITY AND ISLAM
February 18 Chapter 10: The Commonwealth of Byzantium
            Chapter 11: The Expansive Realm of Islam
            Chapter 25: The Islamic Empires

February 23 THE MIDDLE AGES AND EARLY EUROPEAN HISTORY
February 25 Chapter 14: The Foundations of Christian Society in Western Europe
March 2    Chapter 17: Western Europe during the High Middle Ages
March 4    
March 6-12 SPRING BREAK
March 16   RENAISSANCE AND REFORMATION
March 18   Chapter 19: Reaching Out: Cross-Cultural Interactions
            Chapter 20: Transoceanic Encounters and Global Connections
            Chapter 21: The Transformation of Europe
March 23  ENLIGHTENMENT-AGE OF ABSOLUTISM
March 25  FRENCH REVOLUTION AND NAPOLEON
March 30  Chapter 26: Revolutions and National States in the Atlantic World

April 1  INDUSTRIALIZATION
UNIFICATION OF ITALY AND GERMANY
Chapter 27: The Making of Industrial Society
Chapter 26: Revolutions and National States in the Atlantic World

April 6  IMPERIALISM AND WORLD WAR I
April 8  Chapter 29: The Building of Global Empires
Chapter 30: The Great War: The World in Upheaval

April 13  BETWEEN THE WARS
April 15  Chapter 31: An Age of Anxiety

April 20  WORLD WAR II
April 22  Chapter 33: New Conflagrations: World War

April 27  THE COLD WAR
April 29  Chapter 34: The Bipolar World
Chapter 35: The End of Empire and the Emergence of a World Without Borders

FINAL EXAMS: APRIL 30-MAY 6