Everything in this syllabus can change (and something always does).
You are responsible for all changes announced in class, on WebCT, or by email regardless of your attendance.

Email: jhudgens@kennesaw.edu (preferred method of contact)
Telephone: 404-422-4655 (voicemail)
Office Hours: Monday and Wednesday, approximately 4 PM to 5 PM, and by appointment.
Office: SO 4005

IMPORTANT NOTES ABOUT EMAIL:
1. Email is the quickest and preferred method of contacting me outside of class time. I will make every effort to respond to emails as soon as possible and certainly within 48 hours. Therefore, if you have no response from me within 48 hours, you should assume that your email was not delivered and you should re-contact me.
2. By university policy, I must use your KSU student email address for all correspondence, so please use that address when contacting me. I cannot respond at all to emails sent from other addresses (like hotmail, gmail, or yahoo). Please do not email me through WebCT, either, so that I can be sure I always check the right email for any PHIL 2200 students.

COURSE DESCRIPTION AND OBJECTIVES: This course is part of the General Education Program at Kennesaw State. It is intended in part to familiarize you with the discipline of philosophy. In this course we will look at some of the traditional questions that have interested philosophers from many cultures and many times. These questions include how and what we know about our world, ourselves, and our ethical responsibilities within this context. Furthermore, we will look at how philosophy and philosophical thinking relate to other disciplines and how philosophy might help us in thinking about and understanding everyday questions and problems. When you have completed this course, you should have achieved the following:

- A familiarity with the vocabulary of philosophy, its major concepts, the historical development and consequences of these concepts, and methods of philosophical inquiry within western and non-western traditions
- An understanding of the different contexts and criteria for knowledge
- An understanding of human diversity and the differing values that arise from diverse points of view and
- An understanding of the relationship of philosophy to other disciplines and areas of inquiry

REQUIRED TEXT:
All other materials available on the WebCT webpage.
Please bring the materials to class. I will be referring to them by page number.

COMPUTER REQUIREMENT: Please check WebCT and your student email daily. This class will make extensive use of WebCT and email for discussion, content, and communication. All papers must be turned in by email. If you are not familiar with WebCT or the student email system, please let me know as soon as possible. If you do not own a PC or do not have access to the internet at home, KSU has several computer labs available for students. I will be glad to help you locate them. WebCT is available at http://vista.kennesaw.edu/. Your student email is accessible from http://students.kennesaw.edu/.

PREREQUISITES: There are no prerequisites for this course; however, it is highly recommended that students have completed any required ESL courses and English composition courses. Understanding philosophical writings and lectures is hard work. Moreover, spelling, grammar and punctuation are part of what is considered when grading assignments. Those who are not native speakers of English should be aware of these facts. You will need to make special efforts to compensate for language problems.

SPECIFIC COURSE REQUIREMENTS: Schedule of Assignments and due dates are included in this syllabus which will be posted to WebCT, as well as any handouts, updates or revisions. Please note: The course syllabus provides a general plan for the course; deviations may be necessary. I will provide a revised schedule of assignments if deviations arise.
ATTENDANCE POLICY: Daily attendance is expected and recorded. Any student missing more than THREE class periods will have their final grade lowered by one point for each absence.

CLASS FORMAT: The class will be a mixture of lecture and discussion. I expect students to be well prepared for class discussion. You don't have to understand all the readings before class, but you do have to read all the readings before class and be prepared to ask questions about what you don't understand. A note on participation: participation in class discussion is optional, but is what philosophy is about – the exchange of ideas. Your participation in discussion is an opportunity to make sure you have the ideas right for the exam, as well as to understand the different aspects of the philosophers’ ideas as they are relevant to your own ideas, which you can also express in the bonus paper.

STUDYING TIME: The normal expectation is that students will do 2 hours of studying outside of class for every hour in class. This is a common standard used by many professors and so it is a good way to see if you are studying enough. Perhaps the most common mistakes made by new college students are not a

READING PHILOSOPHY: Those of you who have never read philosophy are in for a bit of a shock. Philosophy is extremely demanding reading. I expect you to do all the readings THREE times—twice before class, and once after class. We will not read a great many pages, but the readings will be dense and difficult to follow. First, read the work through quickly to get the general idea and to circle any words you don’t understand. Then look up all the words you don’t know and read the work a second time slowly, writing down any questions or discussion points you will want to raise in class. Don’t hesitate to write your notes in your textbook, to underline and draw arrows or whatever else might help you keep track of the arguments. I also highly recommend making up outlines of each reading as you go along – this way you have a pre-made study guide by the time the exam rolls around. Third, after we cover the reading in class, read it, slowly, for a third time. This time write down anything you still don’t understand so that you can email me about it or come to my office to discuss it. Following this study plan will definitely increase your chances of passing the course. Finally, I am a philosopher, so I love my job – and that means talking about philosophy with people! So do not hesitate to discuss the readings with me as many times as you feel necessary.

MAKE-UP EXAM POLICY:
Make-up exams are not guaranteed and are possible only in cases of well-documented emergency.

LATENESS on assignments, EXCUSED ABSENCES, and INCOMPLETES POLICY: Any assignment will have its grade reduced one letter for each day it is late. The following are examples of valid reasons for an excused absence, an excused
late assignment, or an incomplete: a death in the family or a serious illness. The following are examples of invalid reasons: a cold, lots of other work, or end-of-the-term travel plans. Materials can be e-mailed to me on weekends and holidays.

ACADEMIC HONESTY: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement (my emphasis). PLEASE NOTE: My “informal” resolutions for cheating, plagiarism, etc. include but are not limited to the following: If you are seen cheating on an exam, you will be asked to leave and not be permitted to make up the exam. If I later determine an exam did involve cheating, any and all exams determined to be involved will receive failing grades. Plagiarized papers and test answers will receive failing grades. If you believe you receive such a penalty in error, you are permitted to contest the charge through formal channels. Full information about the Student Code of Conduct is available at: http://www.kennesaw.edu/scai/code_of_conduct.shtml.

OTHER NOTES OF IMPORTANCE:
Please be courteous and observe academic protocol including the following:

- Carefully and thoughtfully formulate any questions you have during class. Always write your questions down when you think of them to help yourself do this, and so you can remember what you wanted to ask when you are called upon.
- Do not monopolize class discussion. Make your point briefly and then give others the chance to speak. The instructor is available during office hours for extended questions or topics of greater depth.
- Bring tissue and cover your mouth & nose when coughing or sneezing [this will reduce flu by 72%].
- No phones, beepers, other electronic devices, or noisemakers are to be used in the classroom. If you carry a device, it should be turned off—not just put on silent—before entering the room. Devices going off during class will result in 1 point deducted from the final grade for each occurrence.

Class meeting times & places: CRN 11249 – MW – 5:00-6:15 – SO 2035
CRN 11248 – MW – 6:30-7:45 – SO 3023

TENTATIVE READING and ASSIGNMENT SCHEDULE – Reading assignments are to be done BEFORE the class date listed. Please read the introductory material for each chapter as well as the introductions to the assigned articles from each chapter and the primary source (the article by the listed author). Good study habits would include generating answers to the reading questions and discussion questions after you’ve read the article a few times.

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan 12</td>
<td>First day of class: review syllabus, introduction</td>
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<td>Jan 14</td>
<td>What is Philosophy? and Philosophical Inquiry: How and Why?: Plato</td>
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<td>Jan 19</td>
<td>Martin Luther King Holiday - no class</td>
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<td>Jan 21</td>
<td>Radhakrishnan</td>
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<td>Jan 26</td>
<td>Tuana</td>
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<td>Jan 28</td>
<td>Russell</td>
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<td>Feb 2</td>
<td>Epistemology: Chatterjee</td>
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<td>Feb 4</td>
<td>Nietzsche</td>
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<td>Feb 9</td>
<td>Descartes</td>
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<td>Feb 11</td>
<td>Nagel</td>
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<td>Lame Deer</td>
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<td>Feb 18</td>
<td>Narayanan</td>
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<td>Feb 23</td>
<td>Code; review for last 30 minutes</td>
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<td>Feb 25</td>
<td>Exam 1 – covers Jan 12 – Feb 23</td>
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<td>Mar 2</td>
<td>Metaphysics: Plato</td>
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<td>Mar 4</td>
<td>Berkeley</td>
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<td>Mar 6</td>
<td>Last day to Withdraw</td>
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<td>Mar 9-11</td>
<td>Spring Break</td>
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<td>Mar 16</td>
<td>Caravaka</td>
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<td>Mar 18</td>
<td>Skinner</td>
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<td>Mar 23</td>
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Mar 25  Sartre
Mar 30  Anselm
Apr 1  Aquinas – Rough drafts of bonus papers due by email before class starts
Apr 6  Hume; review for last 30 minutes
Apr 8  Exam 2 – covers Mar 2 – Apr 6
Apr 13  Morality: Benedict
Apr 15  Hobbes – Bonus papers due by email before class starts
Apr 20  Aristotle
Apr 22  Wollstonecraft
Apr 27  Bentham
Apr 29  Kant
Apr 30  Last Day – Catch-up & Review
May 4  6:30-7:45 Class Final Exam – covers Nov 6-Dec 2, scheduled from 6:30 PM to 8:30 PM
May 6  5:00-6:15 Class Final Exam – covers Nov 6-Dec 2, scheduled from 5 PM to 7 PM
May 9  Final Grades due

The course syllabus provides a general plan for the course; deviations may be necessary. I will provide a revised syllabus if deviations arise.

PLEASE WRITE THE FOLLOWING DOWN ON A PIECE OF PAPER, SIGN IT, AND TURN IT IN BY THE END OF THE FIRST WEEK OF CLASS OR YOU WILL NOT BE PERMITTED TO TAKE THE EXAMS.

NAME____________________________________  COURSE NUMBER_______
PHONE NUMBER___________________________

I HAVE READ AND RECEIVED A COPY OF THE SYLLABUS AND REALIZE THAT I NEED TO CHECK MY KSU EMAIL DAILY FOR ASSIGNMENTS OR OTHER INFORMATION.

_____________________________  DATE____________________
SIGNATURE