Atlantic civilization or the Atlantic world is the world created as the result of the convergence in the Atlantic basin of Europeans, Africans, and Native Americans in the wake of Columbus’s 1492 passage to the “New World.” The class will first examine two occurrences at least half a century before 1492 that contributed to the foundation of Atlantic Civilization: Portuguese conquest of the Moroccan city of Ceuta and the establishment of sugar industry in the eastern Atlantic Ocean. Columbus’s voyage unleashed far-reaching, unintended social, economic, and cultural changes in the Atlantic basin. We will study these changes and their weigh consequences. Finally, the class will consider three momentous events from the late eighteenth through the nineteenth century that significantly transformed the Atlantic World: Revolutions and independence in the Americas, abolition of the Atlantic slave trade, and industrialization.

**Required Books**
D. Egerton, et al., *Atlantic History*
T. Shannon, *Atlantic Lives: A Comparative Approach to Early America*

**Books on Reserve (KSU Library):** These are very useful resources for in-depth information on topics that may be related to your short essays and class presentations.

1. Crosby, *The Columbian Exchange*
2. Curtin, *The Rise and Fall of the Plantation Complex*
3. Linebaugh and Rediker, *The Many-Headed Hydra*

**Course Requirements and Evaluation**
The final grade for the course is derived from the following:

<table>
<thead>
<tr>
<th>Areas</th>
<th>% of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two exams</td>
<td>40</td>
</tr>
<tr>
<td>Three quizzes</td>
<td>30</td>
</tr>
<tr>
<td>Three separate page-long papers</td>
<td>24</td>
</tr>
<tr>
<td>Class presentations</td>
<td>06</td>
</tr>
</tbody>
</table>
1. **Two exams:** These non-cumulative exams will comprise questions that were not included in the previous quizzes. The exams, which will require short essay answers, will be drawn from the lectures and assigned readings. Therefore, by doing the readings you will significantly improve your chance of passing. Look in the subsequent pages for the dates of the exams and the quizzes: Do not miss the exams, quizzes, and scheduled class presentations: as a rule, there are no make-ups.

2. **Three quizzes:** The quizzes will be mostly objective, i.e., they will require answers that are directly from the readings and lectures.

3. **Three separate page-long papers:** You will write three individual page-long, single-spaced papers in 12 pt Times New Roman font. Each paper should have a separate page(s) for the bibliography and reference. I will post the assignment on WebCT Vista, and you will do likewise when you complete it. Read the sections on *Plagiarism* and *Documenting Your Paper* (Chapters 4 and 5) in *A Student's Guide to History* (on Reserve). The consequence of presenting someone’s ideas as yours (without indicating so) is simple: I will give you an F for plagiarism. (See also below.) “B” is the highest grade you can earn on a late assignment. It is your responsibility to make arrangement to turn in tardy assignments. You have two days from the original deadline to hand in late work otherwise you will forfeit the points.

4. **Class presentation:** Occasionally, I assign topics for presentation in class. The measure of your performance is preparedness and familiarity with the topic. If you are absent for your scheduled presentation, you lose the points. Sufficient time will be allowed for you to prepare for the presentation. You may ask to see your grade following the presentation.

**Academic Integrity (Plagiarism)**

*Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.*

**Class Etiquette**

The consequence for “abusive, profane, threatening and/or inappropriate behavior” is severe; see *Disruption of Campus Life Statement* in the KSU Faculty Handbook, pp. 3.10-3.12. Accordingly, proper behavior and respect for class decorum is essential.
Please silence all cell phones and electronic devices that tend to disrupt the decorum of the class. Laptops should be used only for taking notes.

March 6: (LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY)

Tentative Schedule

Part I  What is Atlantic world, history? Theory, definition, and methodology
Jan. 8-13  Read Egerton, et al., Introduction, Chapter One; Shannon, Introduction

Part II  The Atlantic world several centuries before Columbus
Jan. 15-20  Read Egerton, et al., Chapter Two

Part III  Convergence in the Atlantic world
Jan. 22-29  Read Shannon, Chapter 1

Part IV  Conquest of the Americas and the Columbian Exchange
(Page-long essay on topic)
Feb. 3-17  Read Egerton, et al., Chapter Three; Shannon Chapters 2-3

Feb. 3  Quiz #1

Part V  Migration and colonization
Feb. 19-March 5 Read Egerton, et al., Chapter Five; Shannon, Chapters 6-7

Feb. 26  Exam # 1

March 10 & 12 SPRING BREAK: NO CLASSES

Part VI  Origins of the Atlantic slave trade
(Page-long essay on topic)
March 17-31 Read Egerton, et al., Chapter Six; Shannon, Chapters 4-5; also article in http://portal.unesco.org/culture/en/ev.php-URL_ID=25659&URL_DO=DO_TOPIC&URL_SECTION=473.html; click on Transatlantic Trade; go to bottom of screen and click Slave Voyages; then click PDF for the article. Reading assignment: The Origins and Development of Slavery, The Transatlantic Slave Trade; Financial and Commercial Organization; The Middle Passage; also note the Timeline or chronology of the Transatlantic Slave Trade below Contents.
**March 26**  
**Quiz # 2**

**Part VII**  
*Intermingling, shifting identities, and gendering in the Atlantic world*

**April 2-16**  
Read Egerton, et al., Chapters Seven & Eight; Shannon, Chapters 8, 10

**Part VIII**  
*Revolutions, abolition, and industrialization*

*(Page-long essay on one of the above topics)*

**April 21-30**  
Read Egerton, et al., Chapters Eleven, Thirteen, and Fourteen; Shannon, Chapter 11

**April 23**  
**Quiz # 3**

**April 30**  
LAST DAY OF CLASS

**Exam # 3**  
*(or Final Exam: See official schedule for date and time)*