OBJECTIVES OF THE CLASS:
To examine the culture, politics, and economics of Mexico and Central America, past, present, and future. To study the Aztec empire and Maya kingdoms, the colonial empire of Spain, and the independent nations-states of Mexico, Guatemala, El Salvador, Belize, Honduras, Nicaragua, and Costa Rica. Major themes include the continuing Indian character of the region, the continuing influence of the colonial period, and the struggle for justice and nation-building. Central to this class is the connections of Mexico and Central America to the rest of the Americas, and to the rest of the world.

EXAM ONE: February 25
ESSAY DUE DATE: April 29
FINAL EXAM: May 4, 3:30 to 5:30

GRADING SYSTEM: Grades are obtained from three sources: two exams and an essay. The midterm and the essay are each valued at 33 points, the Final Exam is 34 points.

ESSAY: The essay paper will be done under special guidelines. Focusing on five events, the author of the essay will weave together a thoughtful essay that discusses the main themes of the class. The initial five events will be supplied by the professor, and outside research will add to the essay.

Essay paper guidelines: 10 pages double-spaced, typed, size12 font, 1 inch margins, to include an annotated bibliography and endnotes. Use at least ten academic sources, have a title page and a title, and put the number of the page at the bottom. Submit the essay in hardcopy.

MATERIAL COVERED ON TESTS:
Material on the exams will be covered in class, or will be contained in the book. The midterm will emphasize Mesoamerican and Colonial history, but will include material discussed in class that pertains to later dates. The final will emphasize the modern period after Independence, but will include concepts that relate to the entire period of Mexican and Central American history. Both exams and the essay will include thoughts on the concept of the Americas.

BOOKS
The Course of Mexican History 8ed. (Meyer, Sherman, and Deeds)

GRADING SCALE: A = 90 TO 100, B = 80 TO 89, C = 70 TO 79, D = 60 TO 69
OFFICE: SO 4116 PHONE 770-423-6589

Usually the better method to reach me is with email, if you leave a phone message also send an email to ensure the data is received.
Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.