Hist. 2112 Spring 2009
United States History 1890 to Present
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This course is a survey of United States history beginning in the 1890s and concluding with the present. The course will provide a brief overview of political, economic, social, and cultural events during the time period. Special emphasis will be placed upon the developing sense of imperialism in the United States, along with changing economic conditions and developing cultural institutions in the backdrop of national politics. In the end, a greater appreciation of the American character will be attained.

This syllabus is a general outline for the course during the Spring Semester. Variations on the schedule may become necessary. Students are expected to complete reading assignments and participate in classroom discussion. Regular attendance is required, with students making every effort to be punctual and remain for the entire class. Frequent absences (more than 2) or consistent lateness will seriously effect the final grade.

The final course grade will be determined through: a quiz on the Constitution of the United States (worth 50 points); two tests from class discussion (each worth 100 points); one final exam (100 points); and one writing assignment (50 points). In the event of an absence on scheduled test dates the time and location of all make-up exams will be at the discretion of the instructor. Writing assignments turned in late, or make-up exams, will be penalized for lateness by 10 percent.

Writing Assignments
During the semester, students will be expected to visit the Atlanta History Center and write a five page review of the exhibits and presentations at the museum and the two Historic Houses. These papers will be turned in no later than Apr. 27. It is expected these papers will be straight forward statements of opinions and ideas. Each paper should be written in an essay format with an introduction, a body, and a conclusion. **Students must attach a ticket stub or receipt to the final paper as proof of attendance.**

Grades Breakdown (possible 400 points)
A-400 to 360 points
B-359 to 320 points
C-319 to 280 points
D-279 to 240 points
F- Below 239 points

The class meets 6:30 pm -7:45 pm (or 8:00 pm to 9:15 pm) Monday and Wednesday. Discussion and comments are welcome both inside and outside of the classroom. Office hours are by appointment.
Ethics:
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes an informal solution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Required Reading:

Classroom Schedule

12 Jan.  Introduction

14 Jan.  Industrialization and Modernization
         Nystrom:  Andrew Carnegie, Lecture to Young Men
                   Upton Sinclair, Conditions in the Slaughterhouse
                   Pauline Newman, Conditions at the Triangle Shirtwaist Company
                   George Rice, George Rice Loses Out to Standard Oil

19 Jan.  MLK Holiday—No Classes

21 Jan.  Life in the 1890s
         Nystrom:  Frederick Jackson Turner, Significance of the Frontier
                   Jacob Riis, Immigrant Life in the New York City Tenements
                   Henry Grady, the New South

26 Jan.  Politics to 1900
         Nystrom:  George Washington Plunkitt, Honest and Dishonest Graft
                   Alfred R. Tucker, A Warm Welcome for the IWW

Constitution Quiz

28 Jan.  Imperialism in the United State
         Nystrom:  Alfred Thayer Mahan, On Sea Power
                   Albert Beveridge, America’s Destiny

02 Feb.  Imperialism
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Authors</th>
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<tbody>
<tr>
<td>04 Feb.</td>
<td>Theodore Roosevelt</td>
<td>Monroe Doctrine</td>
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<td></td>
<td>Nystrom:</td>
<td>Corollary to the Monroe Doctrine</td>
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<td>09 Feb.</td>
<td>Taft and Wilson</td>
<td>William Howard Taft, Inaugural Address</td>
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<td>11 Feb.</td>
<td>World War One</td>
<td>Woodrow Wilson, Address to Congress</td>
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<td>Nystrom:</td>
<td>Eugene Debs, Speech in Canton, Ohio</td>
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<td>Woodrow Wilson’s Fourteen Points</td>
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<td>Senator William Borah, Senate Speech on the League of Nations</td>
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<td>16 Feb.</td>
<td>World War One</td>
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<tr>
<td>18 Feb.</td>
<td>Test One</td>
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<td></td>
<td>Nystrom:</td>
<td>Bruce Barton, The Man Nobody Knows</td>
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<td>Ernest Elmo Calkins, Business the Civilizer</td>
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<td>25 Feb.</td>
<td>Depression</td>
<td>Franklin D. Roosevelt, First Inaugural Address</td>
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<td>Nystrom:</td>
<td>E. J. Sullivan, The 1932nd Psalm</td>
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<td>02 Mar.</td>
<td>Depression and World War Two</td>
<td>Franklin D. Roosevelt, Radio Address on Arsenal of Democracy</td>
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<td>Nystrom:</td>
<td>Franklin D. Roosevelt, The Four Freedoms</td>
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<td>04 Mar.</td>
<td>World War Two</td>
<td>Edgar L. Jones, Iwo Jima</td>
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<td></td>
<td>Nystrom:</td>
<td>John Hersey, Hiroshima</td>
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<td>09-15 Mar.</td>
<td>Spring Break (no class)</td>
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<td>16 Mar.</td>
<td>World War Two</td>
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<td>18 Mar.</td>
<td>Truman and the Post War</td>
<td>Joseph R. McCarthy, Lincoln Day Address</td>
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<td></td>
<td>Nystrom:</td>
<td>Margaret Chase Smith, Declaration of Conscience</td>
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<tr>
<td>23 Mar.</td>
<td>Korean War</td>
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25 Mar.  Eisenhower and the 1950s  
Nystrom:  Nixon-Kruschev, Nixon Kruschev Debate (Kitchen Debate)  
Dwight D. Eisenhower, Farewell Address

30 Mar.  Test Two

01 Apr.  John Kennedy and Camelot  
Nystrom:  John F. Kennedy, Inaugural Address

06 Apr.  Vietnam  
Nystrom:  Soldier’s Memories of Vietnam  
Lyndon B. Johnson, Message to Congress on the Gulf of Tonkin

08 Apr.  Vietnam

13 Apr.  Civil Rights  
Nystrom:  Booker T. Washington, The Atlanta Compromise  
U. S. Supreme Court, Plessy vs. Ferguson  
W. E. B. DuBois, Of Mr. Booker T. Washington  
Rosa Parks, The Front of the Bus  
Martin Luther King, Jr., Letter From Birmingham Jail

15 Apr.  Johnson and the 1960s  
Nystrom:  Barry Goldwater, Presidential Nomination Speech

20 Apr.  Nixon and Watergate  
Nystrom:  White House Conversations, 1972-1973  
Richard Nixon, A Self Portrait

22 Apr.  Gerald Ford and the Fallout of Watergate

27 Apr.  Carter to Reagan  
Nystrom:  Ronald Reagan, First Inaugural Address  
Linda Chavez, What to do About Immigration

Museum paper due

29 Apr.  Final Exam
Writing Assignment:

During the semester, students will be expected to visit the Atlanta History Center and write a five page review of the exhibits and presentations at the museum and the two Historic Houses. This paper will be turned in no later than Apr. 27. It is expected this paper will be a straight forward statement of opinions and ideas. Each paper should be written in an essay format with an introduction, a body, and a conclusion. Assistance in writing the paper may be obtained from the instructor. **Students must attach a ticket stub or receipt to the final paper as proof of attendance.**

The paper must be typed and double spaced. Failure to comply with this requirement will result in significant penalties.

As you visit the museum and write the paper, you might ask some of the following questions to assist you in your composition:

- Are there significant messages from these exhibits? Why do you believe this?
- What are some significant artifacts within the exhibits? Why do you believe this?
- Do the exhibits have significant shortcomings or failures? Why?

The ideal essay will serve as a critique, making note of significant features within the galleries and historic homes.