Course Objective:

The primary goal of this course is for students to gain an appreciation and knowledge of U.S. history for the past 150 years. To fully realize this objective, students need to be active participants in class. Class lectures and discussions, based on required readings, are often the focal points for moments of insight and clarity.

Text:


Grading scale:

A=90-100, B=80-89, C=70-79, D=60-69, and F=59 and below.

Tests:

There will be three tests throughout the semester. Each will be worth 30 points. Each test will have an opportunity for extra credit, allowing students to earn points over the semester. Make-ups will be permitted under exceptional circumstances, such as illnesses and family emergencies. If you are unable to take a scheduled test, please notify me as soon as possible.

Class Participation: Attendance will be taken daily. Students should make a strong, good-faith effort to attend every class. Frequent absences (more than 2) and/or consistent tardiness will adversely effect your grade. Once they sign-in, students are expected to remain in class for the full session. Failure to do so will result in the loss of all attendance points. This portion of your grade is worth 10 points equaling 10% of your total grade.

Final grade totals: Three tests equal 90 points and attendance 10 points, total 100. Concerns about grades and Scholarships should be addressed with Dr. Slomovitz. Last moment requests, i.e., during finals, will not be accepted for reasons of fairness.
January 8-Overview of course:
First test period covers from the end of the Civil War through the year 1900. Specific chapters and study topics will be reviewed in class prior to all exams. Chapter topics will also be highlighted on WebCT for the entire semester’s work.

First test-Thursday February 12th

Second test period covers the Progressive era, the Depression and concluding with World War II. Specific study topics will be reviewed in class.

Second test-Thursday March 26th.

Final exam covers the Cold War, Korea, Vietnam, 9/11 and contemporary issues.

Final is given on Thursday May 7th at 8:00am.

Academic Integrity Statement
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and graduate catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.