SCHEDULE/SYLLABUS

HIST 2112               Instructor: Dr. John A. Beadles
Section 6               Office: SS 4115
Spring Semester, 2009   Phone: (678) 472-7498
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                           Campus Hours: appointment
                           Class Notes - access WebCT

BOOKS                    THE AMERICAN PROMISE, VOLUME II: FROM 1865
                         FOURTH EDITION; James L. Roark, Michael P. Johnson, Patricia Cline
                         Cohen, et. al.

MATERIALS                "Study Guides", "Guides to Movies”, and maps – Postings from the
                         instructor or printed hand outs.

ASSIGNMENTS             The schedule is designed to cover a chapter in your book each week.
                         Please try to keep up with your reading. In the course there will be six 30
                         point quizzes. You are allowed to drop your lowest quiz grade, so the
                         point total will be 150 points. There will also be a final exam - - worth 70
                         points - - for a total of 220 possible points. The quizzes and final
                         examination will have multiple choice questions, completion, true-false,
                         and short answer questions covering classroom topics and the text book - -
                         chapters 18 (part) through 31; and study guides, guides to movies.

TESTS                   There will be a 70 point final examination, covering the text book and the
                         study and movie guides. All questions on the final will be taken from
                         previous quizzes, if the exam is comprehensive.

QUIZZES                  There will be six 30 point quizzes covering chapter readings, “Study
                         Guides,” and “Guides to Movies”. You may drop your lowest quiz grade
                         for computing your final grade. Quizzes missed for good cause are to be
                         made up. Please do not assume that I will allow you to make up a quiz. If
                         possible please arrange to make up the quiz with the instructor before the
                         quiz is given.

ABSENCE                  Each student is allowed to miss three class periods without penalty. On the
                         fourth absence the student the student will be required to complete a
                         written report assigned by the instructor, worth 30 points.
THE COURSE
A lot has happened in American History from 1890 until the present. The United States has gone from an emerging but second-rate power, to the world’s super power. There are lots of facts associated with this development, and lots of wars. However, unless we are born historians, it is probably necessary to go beyond mere historical fact, mere narrative, and try to conceptualize modern American History. The United States has become an empire that affects the lives of everyone on earth. There have been other empires in the history of the world, such as the Roman and British empires. In the instructor’s opinion they decline when the people ceased playing a very active part in the imperial course, or were misled by many years of bad politicians. Is that what is happening to the US? Or, has real, participator democracy re-emerged in the United States, with the election of a person from a minority race to the Presidency - - the majority of whose fellow Afro-Americans could not even vote when he was born? One way to find out is to study the progress of American History from 1890 until now.

GRADING
There will be five 30 point quizzes (one will be dropped), for a total of 150 points, and a 70 point final exam, for a total or 220 points in the course (not counting absence reports worth 30 points). The Grading Scale will be 100 and 90s - A; 80’s - B; 70’s - C; 60’s - D; below 60% - F.

CIVILITY
Please raise your hand to participate in class discussions, because “talking out” is disruptive and disrespectful of your fellow students. The instructor reserves the right to move the seats of repeatedly disruptive students, or even to temporarily remove them from the class.

ACADEMIC INTEGRITY
I hope for and expect student honesty. If a student is caught copying, with a “cheat sheet”, or the like, that person will get a zero for that quiz or even the final examination. Here is the KSU Academic Integrity Statement:

"Every KSU student is responsible for upholding the provisions of the Student Code of Conduct as published in the Undergraduate and graduate catalogs. Section II of the Student Code of Conduct addresses the University's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged misconduct will be handled through established procedures of the University Judiciary Program, which includes either an 'informal' resolution by a faculty member resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement."
SCHEDULE /ASSIGNMENTS

I. Introduction and TOPIC: “Business and Politics in the Gilded Age” (part); read Chapter 18 pages 650-660 in your textbook. (The movie will be ‘The Murder of Mary Phagan’). Week of January 11, 2009.

II. TOPIC: “The City and Its Workers 1870-1890”; read Chapter 19 pages 664-700 in your textbook. (The movie will be the rest of ‘The Murder of Mary Phagan’). Week of January 18, 2009. No class in Monday – Martin Luther King, Jr. Day.

III. TOPIC: “Dissent Depression, and War”; read Chapter 20 pages 704-741 in your textbook. (The movie will be ‘Rough Riders’). Week of January 25, 2009. FIRST QUIZ GIVEN WEDNESDAY!!!!!!!!!!!!!!

IV. TOPIC: “Progressivism from the Grass Roots to the White House”; read Chapter 21 pages 744-782 in your textbook. (The movie will be ‘The Triangle Factory Fire’). Week of February 1, 2009.

V. TOPIC: “World War I: the Progressive Crusade at Home and Abroad 1914-1920”; read Chapter 22 pages 786-820 in your textbook. (The movie will be the rest of ‘The Triangle factory Fire’). Week of February 8, 2009.

VI. TOPIC: “From New Era to Great Depression 1920-1932”; read Chapter 23 pages 824-858 in your textbook. (The movie will be the ‘Grapes of Wrath’). Week of February 15, 2009.

VII. TOPIC: “The New Deal Experiment 1932-1939”; read Chapter 24 pages 862-899 in your textbook. (The movie will be the rest of ‘Scottsboro Boys’). Week of February 22, 2009.

VIII. “The United States and the Second World War, 1939-1945”; read Chapter 25 pages 902-943 in your textbook. Week of March 1, 2009. March 6 is the Last Day to Withdraw Without Academic Penalty!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!uguay!!!

March 7-13 Spring Break – NO CLASSES (Saturday – Friday)

IX. TOPIC: “Cold War Politics in the Truman Years 1945-1953”; read Chapter 26 pages 946-978 in your textbook. (The movies will be ‘Atomic Alert’ and ‘Duck and Cover’). Week of March 8, 2009.


XIII. TOPIC “America Moves to the Right 1969-1989”; read Chapter 30 pages 1100-1136 in your textbook. (The movie will be the rest of ‘Go Tell the Spartans’.) Week of April 5, 2009.

XIV. TOPIC: “The End of the Cold War and the Challenge of Globalization since 1989”; Read Chapter 31 pages 1140-1176 in your textbook. (The movie will be ‘New York City - September, 2001’). Week of April 12, 2009.

Week of April 19, 2009 - - Probably catch up, but possibly review.

April 27 and 29, 2009 - Last class - - review.

May 1-7, 2009 – FINAL EXAMS