History is always more alive and more interesting than fiction, because a story is the day-dream of a single man, while history is a mass-invention, the day-dream of a race.

John Dos Passos

Not to know your own past is to remain a child.

Cicero

History 2111: America Since 1890
Computer # 10908
Spring 2009

Instructor: Ms. Barbara Ann McTyre, M. A. American History
Department of History and Philosophy
Class Meets: M/W 6:30 – 7:45
Room 2027
Email: bamctyre@bellsouth.net

Required Materials:
Thurman Wilkins: Cherokee Tragedy: The Ridge Family and the Decimation of a People
Frances Hill: A Delusion of Satan
James McPherson: Cause and Comrades: Why Men Fought in the Civil War
Melton A. McLaurin: Celia, a Slave: A True Story

Welcome to History 2112. This syllabus will guide us this semester. Read it carefully, keep it handy and consult it often. Events that are beyond our control may cause the course outline to change. I will notify you of any change in quiz/exam dates, discussion topics and any other issues relevant to our class.

Contact Information
At the top of this page you will find my email address. Use this address to contact me. I check the account several times during the day. I only check my KSU mailbox a couple of times per week.

Attendance Policy

You should attend every class. Unless there are extenuating circumstances, more than three (3) absences are unacceptable in college level courses. If you must miss a class, talk to or mail me at your earliest convenience. I understand students cannot control all aspects of their lives. “Stuff” happens to everyone. If you have a crisis, I will work with you. BUT do not use illness, family emergencies, and so forth as a false excuse. I take such matters seriously. Class will begin promptly. It is your responsibility to be on time. Students who arrive late or leave early will be counted as present at my discretion. Important: Attendance does not guarantee a passing grade.
Cell Phone Policy

All cell phones must be turned off or set to vibrate. If you must answer a call, quietly leave the room.

Make-Up Quizzes/Exams

Make up quizzes and tests will be given only in extreme cases (such as illness or death in the immediate family). You are required to provide documentation.

Grade Reviews

I will not discuss your grade with you on the day exams or quizzes are returned. If I have made an error or if you believe that I have not given your work a fair assessment, I will be happy to take a second look. However, the burden of proof is on you. Take time to review your answers and consider my comments. Do not tell me you deserve a higher grade because you studied hard. That did not work for me and it will not work for you. If I make an error in grading your papers, I will admit it. I expect nothing less from my students.

Plagiarism and Cheating

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged” (Undergraduate Catalogue). This information and other policies and regulations are located in the current edition of the Kennesaw State University Undergraduate Catalogue.

Classroom Etiquette

Historical issues will be examined through lecture and discussion. Topics such as racism, genocide and gender-based discrimination are disturbing and controversial. Everyone is encouraged to ask questions and voice opinions UNLESS those opinions are so offensive, hurtful and inappropriate that they disrupt the class and threaten our learning environment. We can learn from others if we respect each other. Maturity, civility, an open mind and a willingness to think rationally, critically and independently will be a tremendous help to you.
Grade Distribution

A = 90 – 100; B = 80 – 89; C = 70 – 79; D = 60 – 69; F = 0 – 59.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weightage</th>
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<tbody>
<tr>
<td>Reading/Lecture</td>
<td>60%</td>
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<tr>
<td>Quizzes (4)</td>
<td></td>
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<tr>
<td>Exams (2)</td>
<td>40%</td>
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<tr>
<td>Total</td>
<td>100%</td>
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</tbody>
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Exams and Quizzes

Quizzes over the assigned books will be announced. They will be a combination of fill in the blank, true/false, multiple choice. Exams will cover lectures and book discussions. The first quiz will be over the United States Constitution. You will find a copy of this document on the internet. The midterm and final exams will contain: True/False, Multiple Choice and Short Answer. If videos are shown in class, they will be included on the tests. The final exam will not be comprehensive. When a quiz is returned to you, do not throw it away. You should use it as a review tool.

Lectures

I hope topics will generate discussion. Some discussions may extend to the next class. I do not want to limit discussion because of a topic scheduled for discussion on a certain date. I will make every attempt possible to tell you the topic for each class.

SCHEDULE

Assignments, quizzes and exams are listed below. Lectures will be based upon your books and other sources. If you miss class, contact a classmate and ask for a copy of his/her notes. I will place a copy of textbook on reserve in the library. It will be a two hour reserve. If you want more information concerning a particular topic, consult the reserve item. Use the index in the back of the book to locate the information you are seeking.

January

12 Introduction/Begin reading A Delusion of Satan
14 Lecture/ Discussion
19 MLK HOLIDAY
21 Lecture/Discussion
26 Quiz over A Delusion of Satan
28 Discussion of A Delusion of Satan/Begin Cherokee Tragedy
February

2 Lecture/Discussion
4 Lecture/Discussion
6 Lecture/Discussion
9 Lecture/Discussion
11 Lecture/ Discussion
16 Lecture/Discussion
18 Lecture/Discussion
23 MIDTERM
25 Lecture/ Discussion

March

2 Quiz over Cherokee Tragedy/Lecture Notes/U.S. Constitution
4 Discussion of Cherokee Tragedy
6 Last Day to Withdraw Without Academic Penalty

March 7 – 13: Spring Break
**Begin reading Home Before Morning and …and a hard rain fell**

16 Lecture/Discussion
18 Lecture/Discussion
23 Quiz over Celia, a Slave/Lecture
25 Discussion of Celia, a Slave
30 Lecture/Discussion

April

1 Lecture/Discussion
6  Lecture/ Discussion
8  Lecture/Discussion
13 Quiz over **Cause and Comrades**
15 Discussion over **Cause and Comrades**
17 Lecture/Discussion
20 Lecture/Discussion
22 Lecture/Discussion
27 Lecture/Review for Final
29 **FINAL EXAM**

**IMPORTANT DATES TO REMEMBER**
JANUARY 8-14: LATE REGISTRATION DROP/ADD
JANUARY 14: LAST DAY TO PETITION TO GRADUATE SPRING 2009
JANUARY 19: HOLIDAY – NO CLASSES
JANUARY 20: FINAL PAYMENT DEADLINE
MARCH 6: LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY
MARCH 7 – 13: SPRING BREAK – NO CLASSES (SATURDAY – FRIDAY)
APRIL 29: FINAL EXAM
APRIL 30: LAST DAY OF CLASSES