HISTORY 1110: INTRODUCTION TO WORLD HISTORY
Kennesaw State University
Fall, 2009

Section 10, CRN 10815, Room 2034 Social Science Classroom Building
Tuesday/ Thursday 8:00am-9:15pm

Section 20, CRN 10834, Room 3029 Social Science Classroom Building
Friday 8:00am-10:45pm

Jerry D. Poole, Instructor
Jpoole@Kennesaw.Ed

Text: The Essential World History by William Duiker and Jackson Spielvogel (enhanced 3rd edition)

Course Description

History 1110 is an overview of world history which provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The course uses a global approach to world history.

Objectives

History is about change. Historians tell the story of the past, how events unfold and how change leads to change. Their first task is to observe specific events, but their ultimate job, especially when surveying world civilizations, is to discover general patterns and processes that help them understand and explain those events and the changes they bring. This course is designed to help the student see those patterns. It is a compelling story.

There are many reasons for studying history. Its practice requires reading, writing, and argument – skills that are essential for success in virtually any profession. It also acquaints students with geographic features and place names that remain relevant in today’s world. But perhaps the overarching reason for studying history is this: studying the past helps us understand the present. The present is simply the current moment of that process we call “history,” and the present world is truly global.

Policies

1) A Student’s course grade will be determined by averaging the highest four scores of five exams (the lowest score will be dropped.) Students may not use any electronic device during an exam. The first, third, fourth, and fifth exam (See course calendar and bring a no. 2 pencil to class.) will contain about 35 - 40 multiple choice or other short answer questions. The second exam will require an essay to be written on a topic chosen by the student from several options. The essay should demonstrate not only the student’s command of the subject, but also his or her ability to make a
written argument that is clear and coherent. Map questions on all exams will require
the student to identify historically significant physical features such as continents,
oceans, mountain ranges, rivers, lakes, seas, and deserts as well as political entities.
(See last page of syllabus.) The course grade will be calculated by dropping the
lowest of the five exam grades and averaging the remaining four. In class students
are urged to ask questions and to share their thoughts about material presented in the
text and in lectures. Students who make particularly insightful contributions to class
discussion will be awarded bonus points which will be added to their numerical grade
average. Usually one to three points are awarded to students who excel in class
participation, although on rare occasion students have earned up to five points. In
order to keep class on schedule, the instructor may from to time to time limit
students’ remarks, however. No other extra credit will be awarded.

2) **No exams will be made up. The lowest score of the five exams, however, will be dropped.**
3) The instructor will grade and return the first exam before the last day to **withdraw without academic penalty (March 6).** Nevertheless, it will be the responsibility of
any student who is absent at the time the exams are returned to contact the instructor
and arrange to pickup his or her graded exam before or after the next class meeting.
4) **Academic integrity:** Every KSU-student is responsible for upholding the provisions of
the Student code of conduct, as published in the Undergraduate and Graduate Catalogues.
Section II of the Student Code of Conduct addresses the University’s policy on academic
honesty, including provisions regarding plagiarism and cheating, unauthorized access to
University materials, misrepresentation/falsification of University records or academic
work, malicious removal, retention, or destruction of library material,
malicious/intentional misuse of computer facilities and /or services, and misuse of
identification cards. Incidents of alleged academic misconduct will be handled through
the established procedures of the University Judiciary Program, which includes either an
‘informal’ resolution by a faculty member, resulting in a grade adjustment, or a formal
hearing procedure, which may subject a student to the Code of Conduct’s minimum one
semester suspension requirement.
5) **Course Letter grades are assigned as follows:** A= 90-100; B=80-89; C=70-79; D=60-69; F= 0-59.
6) **March 6 is the last day a student may withdraw without academic penalty.**
Students should officially withdraw at the registrar’s office.
7) I can be contacted through the History Department (770) 423-6294 or at
jpoole@kennesaw.edu. **If you have to miss a class, please arrange to have another
person share his or her notes with you for that day. I aim to be as helpful as
possible, but please do not email to ask for information given in this syllabus.**
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Jan. 8</td>
<td>Introduction&lt;br&gt;Why study history? How do historians approach their subject? Suggestions for doing well in the course.</td>
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<tr>
<td>Jan. 13&amp;15</td>
<td>Chapter 1 (pp. 5-8, 11-18, 20-23)&lt;br&gt;The First Civilizations: The Peoples of West Asia and North Africa</td>
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<td>Chapter 2&lt;br&gt;Ancient India&lt;br&gt;Chapter 3 (pp. 58-69)&lt;br&gt;China in Antiquity</td>
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<td>Jan. 20 &amp; 22</td>
<td>Chapter 4 (pp. 82-94)&lt;br&gt;The Civilization of the Greeks&lt;br&gt;&lt;strong&gt;Exam I&lt;/strong&gt; (22&lt;sup&gt;nd&lt;/sup&gt; T/TR, 23&lt;sup&gt;rd&lt;/sup&gt; Fri.)</td>
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<td>Jan. 27 &amp; 29</td>
<td>Chapter 5&lt;br&gt;The First World Civilization: Rome, China, and the Emergence of the Silk Road&lt;br&gt;Chapter 6&lt;br&gt;The Americas</td>
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<td>Feb. 3&amp;5</td>
<td>Chapter 7&lt;br&gt;The Rise of Islam&lt;br&gt;Chapter 8 (pp.170-180)&lt;br&gt;Early Civilizations in Africa</td>
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<td>Feb. 10 &amp;12</td>
<td>Chapter 9 (pp. 191-206)&lt;br&gt;The Expansion of Civilization in Southern Asia&lt;br&gt;Chapter 10 (pp. 215-230)&lt;br&gt;The Flowering of Traditional China&lt;br&gt;&lt;strong&gt;Exam II&lt;/strong&gt; (12&lt;sup&gt;th&lt;/sup&gt; T/R, 13&lt;sup&gt;th&lt;/sup&gt; Fri.)</td>
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<td>Feb.17 &amp; 19</td>
<td>Chapter 11 (pp. 239- 251)&lt;br&gt;Japan: Land of the Rising Sun</td>
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<td>Feb. 24 &amp; 26</td>
<td>Chapter 12 (pp. 259- 275 &amp; 279-282)&lt;br&gt;The Making of Europe&lt;br&gt;Chapter 13&lt;br&gt;New Encounters: The Creation a World Market</td>
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March 6

Last day to withdraw without academic penalty

March 3 & 5

Chapter 14 (pp. 311-318)
The Reformation of the Sixteenth Century
Chapter 15 (pp. 334-341)
The Ottoman Empire
Exam III (5th T/TR, 6th Fri.)

March 7-13

Spring Break

March 17 & 19

Chapter 17
The West on the Eve of a New World Order
Chapter 18
The Beginnings of Modernization: Industrialism and Nationalism

March 24 & 26

Chapter 19 (pp. 428-430; p. 437[“The Rise of the United States”] pp. 440-444)
The Emergence of Mass Society in the Western World
Chapter 20 (except pp.451-456)
The High Tide of Imperialism

March 31 & April 2

Chapter 21
Shadows over the Pacific: East Asia under Challenge
Chapter 22
The Beginning of the Twentieth Century Crisis: War and Revolution
Exam IV (2nd T/TR, 3rd Fri.)

April 7 & 9

Chapter 24
The Crisis Deepens: World War II

April 14 & 16

Chapter 27 (pp. 619-627)
Europe and the Western Hemisphere Since 1945

April 21 & 23

Chapter 28
Challenges and Nation Building in Africa and the Middle East
(Chapters 28& 29, Friday Class[April 24] )

April 28 & 30

Chapter 29 (655-663)
Toward the Pacific Century?

May 1, 7:00 am
Exam V (Fri.)
May 7, 8:00 am
Exam V (T/Th)
Map Quiz I (Exam I)
Europe Amazon River The Alps
Yellow River Rocky Mountains Pyrenees Mountains
Antarctica Indian Ocean Nile River
Africa Yangzte River Pacific Ocean
South America Danube River Atlantic Ocean
North America Himalaya Mountains Asia
Mississippi River Andes Mountains Greenland

Map Quiz II (Exam II)
Italian Peninsula Rome Fertile Crescent Red Sea
Balkan Peninsula Athens Mesopotamia Indus River
Crete Sparta Sahara Desert Egypt
Carthage Aegean Sea Mali
Strait of Gibraltar Peloponnesus Ancient Ghana
Asia Minor (Anatolia) Adriatic Sea Axum

Map Quiz III (Exam III)
Mongolia Japan Ecuador
Yucatan Peninsula Zimbabwe Ganges River
Caribbean Sea Brazil Tenochtitlan Gulf of Mexico
Horn of Africa Korean Peninsula Peru Chile

Map Quiz IV (Exam V)
Be able to locate any current nation state that has been formed in the Balkan Peninsula, Central Europe, Eastern Europe, the former Soviet Union, or Africa since World War II.