Kennesaw State University
Syllabus for History 1110 – Intro to World Civilization
Spring Semester 2009

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Office Hours, T-TH 11:30-12:30 by appointment
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I. **COURSE TITLE**: History 1110 – Intro to World Civilizations

II. **COURSE DESCRIPTION**: This class offers an overview of world history which provides an introduction to the origin and development of the world's civilizations and their political, social, cultural, and economic traditions. The class uses a global approach to world history and emphasizes the universal nature of the experience.

I hope this class will be a two-way discussion between instructor and students in which each participant uses his/her background and experience to add value to the class. Please come prepared each day to participate.

You will benefit from bringing a dictionary and thesaurus for tests and other assignments.

IV. **GENERAL COURSE REQUIREMENTS**: Students will be expected to demonstrate understanding of *textbook and class lecture* information.
Please note that History 1110 fulfills a core requirement and is a rigorous class that requires extensive reading and writing.

V. **GRADING**:

Exams (2 unit exams + final) – 40%
Research Paper – 25% (Thesis-4%, Draft-4%, Peer edit-4%, Final paper-13%)
Group Project – 15%
Oral Presentation – 15%
Participation – 5%
VI. CLASS CONDUCT:
1. Do not use cell phones or pagers during class. Please leave them in your purse or bag.
2. If you choose to bring a laptop computer to class, please be respectful and save internet use for before or after class.
3. Please be on time to class. I will take roll at the beginning of class.
4. Students who disrupt class will be asked to leave.
5. If a student misses a test or major assignment, he or she will receive no credit and will be unable to makeup the assignment or test unless the absence was cleared in advance by the instructor.
6. No recording of lectures is permitted unless arranged in advance with the instructor.
7. Please come to class prepared to learn and participate. The more you become involved in class discussions, the more you will learn. Speak up!
8. Please do not leave in the middle of class. Come prepared.

It is the purpose of the institution to provide a campus environment, which encourages academic accomplishment, personal growth, and a spirit of understanding and cooperation. An important part of maintaining such an environment is the commitment to protect the health and safety of every member of the campus community. Belligerent, abusive, profane, threatening and/or inappropriate behavior on the part of students is a violation of the Kennesaw State University Student Conduct Regulations. Students who are found guilty of such misconduct may be subject to immediate dismissal from the institution. In addition, these violations of state law may also be subject to criminal action beyond the University disciplinary process.

VII. ATTENDANCE POLICY:
I check attendance every day. Students who miss several classes will have a much more difficult time earning a good grade in this class.
The instructor reserves the right to include within her evaluation of the student’s performance class participation, group study, attendance, overall improvement, and general conduct.
Please note that class participation accounts for 10% of students’ grades.

VIII. WITHDRAWAL POLICY: Students may withdraw from one or more courses any time before the last three weeks of the semester. However, as of fall 2005, students will be allowed a maximum of eight total withdrawals. To withdraw they should complete an official withdrawal form in the Office of the Registrar. Students who officially withdraw from courses before mid-semester will receive a “W” in those courses and receive no
credit. They will not as a consequence suffer any academic penalty. Students who officially withdraw after mid-semester (and before the last three weeks of the semester) will receive a “WF” which will be counted as an “F” in the calculation of the GPA. Students who simply stop attending classes without officially withdrawing are assigned failing grades. Students can appeal to the academic standing committee for consideration of unusual circumstances.

ACADEMIC HONESTY STATEMENT

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Due Dates:
First Day of Class: Jan. 8th
Exam One: February 26th
Group Projects Due: Mar 3rd
Exam Two: Mar. 31st
Draft report & outline due; Exchange for peer edit April 7th
Peer edits due April 16th
Final Report due April 28th
Last Day of Class: Apr. 30th
Final Exam: Tuesday, May 5th 12:30-2:30pm

Schedule:

Week of: Description:

Jan. 8 Introduction, select oral presentation dates
Jan. 20-22 Chapters 3-4. Early South & East Asia, Americas & Oceania.


Feb. 3-5 Chapters 7-8. India, Greeks and Romans.

Feb. 10-12 Chapters 9-10. Silk Roads trade & Byzantium.


Feb. 24-26 Chapter 13 & Exam 1. India & Indian Ocean Basin.


Mar. 10-13 No class – spring break!


Mar. 24-26 Chapters 21 & 23. Europe & Africa in early modern times.

Mar. 31-Apr 2 Exam 2 & Chapter 24. East Asia in early modern times.


Apr. 21-23 Chapters 30 & 33. The Great War & World War II.


Tuesday, May 5th 12:30-2:30pm Final Exam.

Oral Presentation Grading Form

10 pts Student was on-time to class and ready to present.
20 pts Student had one primary source and one secondary source that complemented each other. Please note that sources cannot be those used in our textbook.
40 pts Student offered satisfactory explanation of sources and indicated how both sources contributed to that day’s readings.
5 pts Student’s presentation took between 3-5 minutes.
10 pts Student handled questions in a reasonable manner.
15 pts Student had satisfactory citations for both sources.