History 1110/16  Introduction to World History  
Spring 2009  

Kennesaw State University

Time: T & R 2:30-3:15  
Instructor: William E. Allen, Ph.D.
Room: SO 3029  
Office: SO 4083
Office Hours: T & R 3:30-4:00  
Tel. 770 423-6526
11:30-12:00 and by appointment anytime  
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Course Description
“An overview of world history which provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions. The course uses a global approach to world history.”

Organizing Theme
This course is organized around the notion of convergence, that is, the mixing and mingling of peoples of different regions and continents. The underlying principle here is that history unfolds as a web of intricate interrelationships. In other words, humans are constantly interacting, peacefully or otherwise. Ideas and materials are exchanged through these interactions or convergences. While local initiatives were critical in the formation of some societies, it was through convergence, however, that ideas and materials often spread.

Objectives
First, we will examine the meaning of history and the principal sources of history. The second goal is to briefly examine how geography has influenced history. Next, the class will explore the social, cultural, economic, and political changes that have occurred in the leading civilizations, with an emphasis on local initiatives as well as on the diffusion of culture. The last objective is to elevate the level of critical thinking and the process of historical analysis through class discussions, exams, and writing.

Books Required for Course
Duiker and Spielvogel, The Essential World History, 3rd edition  
Benjamin, J. R. A Student's Guide to History

Grading:
1. 4 Exams: 48%
2. Three separate, half-page long essays: 24%
3. 4 map quizzes: 28%
**Exams**
These non-cumulative exams will include multiple-choice questions and short essays. I will draw the exams from the lectures. Excellent tips for taking notes and studying can be found in *A Student's Guide to History* (Chapters 2 & 3). Dates of the exams are listed below.

**Three separate half-page long essays**
Occasionally, I will ask you to write a half-page long essay, single-spaced in 12 pt Times New Roman font. It is absolutely important that you read the sections on *Plagiarism* and *Documenting Your Paper* (Chapters 4 and 5) in *A Student's Guide to History*. The consequence of presenting someone’s ideas as yours (without indicating so) is simple: I will give you an F for plagiarism. (See also below.) “B” is the highest grade you can earn on a late assignment. You have two days from the original deadline to turn the assignment in otherwise you will lose the points. It is your responsibility to make arrangement with me to turn in tardy assignments.

You are required to write grammatically correct sentences. If you need assistance with writing, the following information might be useful: “The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you throughout the writing process on concerns such as topic development, revision, research, documentation, grammar, and mechanics. Rather than edit your paper for you, writing assistants will help you learn strategies to become a better writer on your own. For more information or to make an appointment (appointments are strongly encouraged), visit [http://www.kennesaw.edu/english/WritingCenter](http://www.kennesaw.edu/english/WritingCenter), or stop by Room 242 in the English Building.”

**Quizzes**
The quizzes, based on world geography, will be administered in the first 20 minutes or last 20 minutes of class. Regions to be covered are Africa, Asia, Europe, and Latin America and the Caribbean. To help you prepare for the quizzes, I have posted study guides and blank maps on WebCT Vista. You will identify regions and geographical features on a map and provide answers to questions from the study guides. The dates of the quizzes and the regions are listed below.

**Attendance, Make-ups, Late work**
Class attendance is mandatory. Drop the class if you expect to be irregular, because absences will adversely affect your final grade. As a rule, I do not give make-ups.
Final grade
To convert your numerical grade to a letter, follow this formula: 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F.

Academic Integrity
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section II of the Student Code of Conduct addresses the University’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to University materials, misrepresentation/falsification of University records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the University Judiciary Program, which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Class Etiquette
The consequence for “abusive, profane, threatening and/or inappropriate behavior” is severe; see Disruption of Campus Life Statement in the KSU Faculty Handbook, pp. 3.10–3.12. Accordingly, proper behavior and respect for class decorum is essential. Please silence all cell phones and electronic devices that tend to disrupt the decorum of the class. Laptops should be used only for taking notes.

(March 6: LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY)

Tentative Schedule

Part I
Introductory discussion: why history? how does an event become “history?” the significance of chronology; what are some historical sources? what is convergence in history? And how significant is geography to history?

Jan. 8-13 Readings: Duiker and Spielvogel, Pp. xvi-xvii, xxiii, 2-3; Benjamin, Chapter 1

Part II
Convergence in Western Asia and North Africa

Jan. 15-20 Readings: Duiker and Spielvogel, xxiii, Pp. 2-3; Chapter 1

Part III
India and China
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<tr>
<th>Date</th>
<th>Event</th>
<th>Chapters/Topics</th>
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<tbody>
<tr>
<td>Jan. 22-29</td>
<td>Readings: Duiker and Spielvogel, Chapters 2-3</td>
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<tr>
<td>Jan. 29</td>
<td>Geography Quiz #1 (Africa)</td>
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<td><em>Part IV</em></td>
<td><em>World of the Greeks and Romans</em></td>
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<td><em>(half-page essay from one of the above topics)</em></td>
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<td>Feb. 3-10</td>
<td>Readings: Duiker and Spielvogel, Chapter 4-5</td>
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<td>Feb. 10</td>
<td>Exam # 1</td>
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<td><em>Part V</em></td>
<td><em>Pre-Columbian America</em></td>
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<td>Feb. 12-17</td>
<td>Readings: Duiker and Spielvogel, Chapter 6</td>
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<td><em>Part VI</em></td>
<td><em>Islam</em></td>
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<td><em>(half-page essay from one of the above topics)</em></td>
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<td>Feb. 19-24</td>
<td>Readings: Duiker and Spielvogel, Chapter 7</td>
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<td>Feb. 24</td>
<td>Quiz #2 (Asia)</td>
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<td><em>Part VII</em></td>
<td><em>Early Africa</em></td>
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<td>Feb. 26-March 3</td>
<td>Readings: Duiker and Spielvogel, Chapter 8</td>
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<td>March 5</td>
<td>Exam # 2</td>
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<td>March 10 &amp; 12</td>
<td>SPRING BREAK: NO CLASSES</td>
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<td><em>Part VIII</em></td>
<td><em>Convergence in Southern Asia</em></td>
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<td>March 17-24</td>
<td>Readings: Duiker and Spielvogel, Chapter 9</td>
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<td>March 24</td>
<td>Quiz # 3 (Europe)</td>
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<td><em>Part IX</em></td>
<td><em>Making of Europe</em></td>
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<td>March 26-31</td>
<td>Readings: Duiker and Spielvogel, Chapter 12</td>
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April 2  Exam # 3

Part X  New Encounters

April 7-9  Readings: Duiker and Spielvogel, Chapter 13
(half-page essay from one of the above topics)

Part XI  Beginnings of Modernization

April 14-16  Readings: Duiker and Spielvogel, Chapter 18

April 14  Quiz # 4 (Latin America and the Caribbean)

Part XII  Twentieth-Century Crisis

April 21-23  Readings: Duiker and Spielvogel, Chapter 22

Part X  The Global Village?

April 28-30  Readings: Duiker and Spielvogel, Chapter 25

April 30  LAST DAY OF CLASS

Exam # 4  (or Final Exam; see official schedule for date and time)