

Listen

## HIST 3304 (Georgia History)

**Dr. Patton**

**TR, 2-3:15 PM, SO 3029**

**Office: SO 4100**

**Office Hours: MTWR, 9:30-11, and by appointment**

**e-mail: [rpatton@kennesaw.edu](mailto:rpatton@kennesaw.edu)**

### Catalog Description

- **HIST 3304 - History of Georgia**

- A consideration of Georgia's political, economic, social, and cultural development from the colonial period to the present. Topics include the cultures of indigenous peoples, the Spanish in Georgia, the founding of a British colony, the Revolution, Indian removal, antebellum society, the Civil War, Reconstruction, the New South era, the rise and decline of the cotton economy, race relations, and post-World War II prosperity and problems.
- *Prerequisites:* HIST 2112.

**Course Objectives:** By the end of the course students will be able to

- identify, define, and place in chronological order major events/trends in Georgia history
- describe and explain change and continuity in Georgia's politics, society, and economy
- identify and explain connections and relationships between major events/trends in Georgia's history and the history of the United States
- identify and explain aspects of Georgia's history within a global context

### Required Readings:

Christopher Meyers, *The Empire State of the South* (Mercer University Press, 2008).

Noleen McIlvenna, *The Short Life of Free Georgia: Class and Slavery in the Colonial South* (University of North Carolina Press, 2015). Available in a Kindle edition.

Charles Bullock, Scott Buchanan, and Ronald Keith Gaddie, *The Three Governors Controversy: Skullduggery, Machinations, and the Decline of Georgia's Progressive Politics* (University Of Georgia Press, 2015). Available in a Kindle edition.

For book purchasing purposes: We will be reading from *Empire State* each week. *The Short Life of Free Georgia* will be used in the first quarter of the semester; *The Three Governors Controversy*

will be used after the mid-point of the semester.

**Other required readings:** We will also consult the *New Georgia Encyclopedia* and the *Georgia Historical Quarterly* frequently. *NGE* is available online at <http://www.georgiaencyclopedia.org/nge/Home.jsp>. *GHQ* is available via JSTOR. Assigned articles will appear on the calendar on the day they are due to be read. We will also add other readings from online sources. These will be announced in class in advance and posted on D2L (consult calendar). All listed readings will be required.

**It is important that you complete the readings prior to class. Reading assignments are listed on the calendar. All students should complete all assigned readings.**

**Exams and Grading:** Grades will be based on

3 exams, several short reading quizzes on the two supplementary books, and class participation/short in-class quizzes and writing assignments on readings in *Empire State*, online readings, and materials presented in class.

Exam 1	20%
Exam 2	30%
Exam 3	20%
Reading quizzes*	20%
Participation assignments**	10%

\*Quizzes, a mixture of in-class and online, on *The Short Life of Free Georgia* and *The Three Governors Controversy*.

\*\*Short in-class quizzes and writing assignments on readings in *Empire State*, online readings, and materials presented in class.

## Course Policies

*Rules of conduct for discussion boards and email:* All posts and correspondence on discussion boards and email should be composed in standard English. Discussion posts in D2L are restricted to relevant course material and questions. All communications must be respectful at all times of other students and the professor. Profanity or derogatory comments are not allowed. You will receive one warning for any postings or emails that are deemed inappropriate or disrespectful. After the first warning, you will receive zero credit for any disrespectful postings and the postings will be deleted. Continued misuse of the discussion board, email will lead to a failing grade in the course. Please refer to the rules of etiquette.

(See [Netiquette](http://www.albion.com/netiquette/corerules.html) ; <http://www.albion.com/netiquette/corerules.html>)

*Communication Policy: Electronic Communications:* The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** D2L e-mail is linked to

your KSU e-mail and should be used for course-specific matters. Expect a reply from the professor within 24 hours Monday-Friday; within 48 hours if your e-mail arrives after 5 PM Friday.

*Academic Integrity:* **Academic Integrity Statement:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct> .

*ADA Statement:* Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable . Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu\\_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at [470- 578-6443](tel:470-578-6443).

*Technology Requirements:* For this class, you will need regular and reliable access to the internet and to D2L. For class assignments, you will need access to Microsoft Word and Powerpoint, Voice Thread, Windows Media Player (free download for Mac and PC) and Adobe Reader (free download here). You must be able to send email with attachments, and upload documents. If you have any questions about D2L, please refer to the HELP link at the top of the D2L page or contact the Online Learning Services office at 770-423-6670.