

HIST 2112 Section 36 (CRN 88163)
United State History since 1877
Semester: Fall 2017
Location: Burriss Building 117
Meeting Time: Tuesdays and Thursdays @ 2 pm – 3:15 pm

Instructor: Christopher Staaf

Office: Social Science 4005

Office Hours: Tuesdays and Thursdays @ 3:30 pm – 4:30 pm (and by appointment)

Office Phone: 470-578-6294

Email address: cstaaf@kennesaw.edu

[Course Communication] – *Email and office hours are the best ways to meet with me.*

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

From Catalog at: http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Learning Objectives:

HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

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A survey of United States history from 1877 to the early 21st century. This course satisfies state law requiring instruction in United States and Georgia history. This course will also examine the major themes of American history since 1877, the multicultural nature of civilizations in the US, and the US’s role in the global landscape.

Required Reading:

The American Promise Value Edition. Ed. by James Roark ISBN 1457613476 (recommended but not required)

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

See below.

Electronic Devices Policy:

It is a privilege to use electronic devices during class. You may use laptops and tablets to take notes during class. However, if you are caught abusing this privilege, you will forfeit the opportunity to use laptops/tablets during class for the remainder of the semester. No cellular phones will be allowed to be used during the class. Anyone caught texting or using cellular phones during class time will be removed from the lecture hall.

Course Assessments/Assignments:

Course Outcomes:

Students completing this course should be able to:

- Draw conclusions about historical events to determine cause and effect relationships
- Analyze and interpret primary and secondary resources
- Present information derived from source material
- Communicate effectively in individual and/or group presentations
- Actively participate in group discussion
- Interpret and understand assigned reading materials
- Master knowledge of historical themes and events and demonstrate how the events have shaped current affairs
- Understand the roles of race, gender, ethnicity, religion and class in the evolution of the global society

Assessment Tools:

Exams; There will be two written exams this semester, one midterm and one final. Students will need large Blue Books for both exams. Exams will consist of identifications of historical person, event, document, etc., and write a short paragraph of who/what/where the subject is and why who/what/where is significant. On the exams, the student will answer an essay question of their choice which will be broader in scope. The final exam will be longer than the midterm. **The midterm will count for 20 percent of the final grade and the final exam will count 25 percent of the final grade.**

D2L assignments: During the semester, students will have the opportunity to go on D2L Bright Space and write their conclusions on a question I would post for the week. The answer needs to be at least one full page and will need support using historical evidence. **These assignments will be turned in once before the midterm period and once before the final exam, counting 5 percent each.** Combined, these assignments will count 10 percent total of the final grade.

Historical subject paper. Students will select a historical subject (person, place, thing, event) and write their own "Wikipedia" article about that subject. The assignment will consist of thoughtful explanation of who/what the subject was and describe its/his/her/their historical significance. This assignment will contain at least 1,000 to 1,300 words of content in regards to length. **This**

assignment will count for 20 percent of the final grade. This assignment will be explained in further detail at the conclusion of the midterm period.

Primary source assignment: Students will read at least two primary sources assigned for the week and write a comparative critical analysis on the primary sources. This paper will be 700 to 1,000 words of content in length, typed using a word processor (MS Word) and double spaced. Students will be graded on level of preparedness, knowledge of the articles, and all grammatical and structural work done for the assignment. This assignment will be due on D2L before midnight of each corresponding deadline date. (Please check D2L for the primary sources, the corresponding weeks, and the syllabus for the due dates) **This assignment will count 15 percent of the final grade. You will only have to do this assignment ONCE during the semester.**

Class participation: Even though I enjoy the lectures, I encourage students to participate in an active manner as much as possible. This however does not mean raising one's hand and just blurting out nonsense. That does not count as meaningful class participation. Class participation means (but not limited to) being positively active in class, showing up to class on a consistent basis and on time, following all the guidelines and regulations, and giving thoughtful and insightful critiques though classroom discussions and lectures. It could also be utilizing office hours as well. While this is a large lecture class, I will still expect you all to make an effort to actively listen and participate in discussions and workshops. If any further clarification is needed for this part of the assessment, please ask me. **This part will count 10 percent of your final grade.**

I typically do not have an attendance policy. There is no distinction between excused and unexcused absences for this course. I will also not give an "automatic F" if you miss a lot of classes. Given that most of the class involve lectures and discussions, if you miss many classes, the chances of doing well on the exams are not very good. There will be a sign-in sheet which will go around the class on certain days. Because I do not have study guides for exams, I would highly recommend attending class as often as possible. Showing up to lectures and paying close attention are the best study guides. You paid to be here (or someone who loves you paid for your admission) and you volunteered for this course, so get your money's worth!

These six elements will comprise your course grade as follows:

Grading calculations:

Midterm exam	20 points
Final exam	25 points
D2L/Bright Space assignment 1	5 points
D2L/Bright Space assignment 2	5 points
Historical subject paper	20 points
Primary Source assignment	15 points
Class participation	10 points
TOTAL	100 Points

Grading:	A	90 – 100 points	Excellent
	B	80 - 89 points	Good

C	70 - 79 points	Average
D	60 - 69 points	Poor
F	below 60 points	Failed

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Course Changes: The course syllabus provides a general plan for this course. The professor reserves the right to make changes to the syllabus, including changes to assignments, projects, case studies, examinations, and so forth, in order to accommodate the needs of the class as a whole (especially in case of inclement weather closings of the campus) and fulfill the goals of the course.

Important Dates:

Month	Date	Day(s)	Description
August	15	Tuesday	First day of class
August	21	Monday	Drop/Add ends
September	7	Thursday	First series of primary source assignments due on D2L before midnight
September	28	Thursday	Midterm exam
October	3	Tuesday	Final day to select subject for historical subject paper
October	4	Wednesday	Last day to withdraw with a W
October	19	Thursday	Second series of primary source assignments due on D2L before midnight
November	2	Thursday	Research Day
November	14	Tuesday	Final drafts of historical research papers due on D2L before midnight
November	20-26	Monday-Sunday	Thanksgiving break (no classes)
November	30	Thursday	Final day of class/lecture

November	30	Thursday	Third series of primary source assignments due on D2L before midnight
December	7	Thursday	Final exam

Makeup Exams and Late Assignments: No makeup exams or late assignments will be accepted unless circumstances determine otherwise and/or prior arrangements have been made with the professor and/or the history department.

Note: The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is not a required makeup solution. It does simplify the process for makeup exams by shifting this work to one day at the end of the semester. For Fall Semester 2017 makeups will be proctored Friday, December 1st from 1-4 pm in SO 3023. We hope that we will be able to share the responsibility of proctoring makeups exams over the course of the academic year.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

While it is not possible to list all acts of academic dishonesty, examples include:

Cheating

This act of dishonesty includes giving information to or taking information from other students during examinations. Cheating is also committed when students copy from unauthorized sources and/or represent some other person’s work as their own. Collaboration on out-of-class assignments or examinations is considered to be cheating if prohibited by the professor.

Plagiarism

This category includes copying material from unpublished or published sources, including electronic resources, and submitting that material as the student's own work. Students are responsible for identifying the proper source and for giving credit to that source anytime that they present ideas which are not their own.

Collusion

This act of dishonesty includes buying or selling material which will be misrepresented as a student's own work. In addition, students who fail to report known acts of academic dishonesty on the part of others are guilty of collusion.

Previously submitted material

Students must not submit work which has been or is being concurrently submitted, in whole or in part, in another class without first having received the permission of all the professors involved.

Misrepresentation or falsification of material

This act includes misrepresenting, fabricating, or altering academic material, such as transcripts, diplomas, grades or records, professors' or administrators' signatures or initials. In addition, students must not take an examination or test in the name of another student or present another student's work as their own.

Misrepresentation of circumstances

Students must not misrepresent personal circumstances (e.g., illness, conflicting responsibilities, etc.) to avoid meeting academic responsibilities. Do not make up stories, lie, exaggerate the situation to get out of assignments.

Academic dishonesty carries severe penalties ranging from a grade of "0" on the affected assignment to dismissal from Kennesaw State University. Each faculty member at Kennesaw State University bears the responsibility for assigning penalties for cases of academic dishonesty. Students may appeal a penalty for academic dishonesty to the Academic Dean or Director of the School in which the course is taught or to the Vice President for Academic and Student Affairs as outlined in the student handbook. The decision of the Vice President for Academic and Student Affairs is considered to be final. In cases of dismissal from college, the student may appeal to the President utilizing procedures outlined in the Student Code of Conduct for "Further Review for Cases Resulting in Suspension, Expulsion, Charter Suspension/Revocation and Revocation of College Registration."

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Lecture hall rules and expectations:

I most prefer to have face-to-face conversations with you, when possible and during office hours. If necessary, we may need to establish a time and place via email or by phone to meet.

I prefer that you contact me via KSU email for most situations. Expect me to respond within roughly 24 hours to your message Monday through Friday. Please make sure you include your course name and section number when you contact me. Anytime I am away from campus (e.g., at a conference), my response may be irregular.

When corresponding by email, I will communicate with you using only your D2L or KSU email (preferably this one). You should check your D2L Bright Space account and KSU email every day. Emails from other domains (yahoo.com, gmail.com, hotmail.com, etc.) will not receive replies due to the Family Educational Rights and Privacy Act (FERPA).

I prefer that you e-mail me if at all possible—especially about minor things—so try to be very mindful about how and when you call me on the office phone. However, if any of your questions can be answered by reading the syllabus and/or D2L course home page, I will not answer your email.

All students at KSU need to have access to a computer. If you do not have one, computer labs are available on campus. I expect students to access course or individual communications (KSU e-mail accounts) within 1-2 days excluding weekends.

Students should arrive to class on time. Walking in late to class is very disruptive and highly disrespectful to not just me, but your fellow students as well. It does not matter if you live far from campus and have to traverse through the notorious Atlanta city traffic; I do too. Please make a genuine effort to be on time. Please be advised, you selected the class and its meeting time.

Students should never leave class sessions early for any reason, since such behavior is simply inappropriate and disruptive. If you miss any part of a class for any reason, it will be counted as an absence in spite of any excuse that you may have. If you must miss a portion of a class, it is better either to miss a class meeting entirely, or at least inform me ahead of time why you will have to leave early.

Students should refrain from carrying on private conversations during class sessions. Students should avoid using cellular telephones, portable music players, or other electronic devices (save for laptop computers for taking notes) while class is in session. Please turn them off before the class session starts. Also, no texting is allowed in class sessions. This is highly disrespectful; please do your texting before or after class. If a cell phone rings during class, I will ask the student to leave the class for the day and said student will not receive any credit for that day's work. Also, if you are using laptops, refrain from surfing the Web, Facebook, instant messaging, and any other activity that could be distracting to your classmates and me. If these activities occur while in class, laptops will be prohibited from the classroom.

Students should never cheat or plagiarize on any assignment for the course. Any cheating or plagiarizing will result in a failing grade for the assignment, so it is always better to turn in your own work.

Students should not ask for a make-up, extra credit, curve, and/or study aids on any assignments. I am especially less inclined to do so when asked, so avoid doing it. Additionally, you will have more than ample time to complete all assignments in full.

Students can make up the midterm exam only on the following conditions: If a student misses the midterm exam, my policy is as follows: the student must inform me, whether in writing, by telephone or by e-mail, prior to the day and time of the exam—no excuses after the fact will be accepted. All make-up exams will be scheduled in the last week of the instruction at a day and time of my choosing. My make-up exams are, as a rule, more rigorous than my regular exams: they consist of two or three unannounced essay questions graded very rigorously. There is no make-up for the final exam.

No children or people who are not assigned to the course may attend the class.

My policy on missing persons is as follows: If a student stops attending class and does not finish all of the assignments for the course without any explanation, it is my policy to give the student a grade of F for the course rather than to issue an incomplete. There is a simple message here—finish all the work for the course! I do not issue incompletes.

Students should not email, Facebook, or call about grades. Please refrain from emailing me inquiring about your final grade as the semester draws to a close. I will only disclose such information with you in a face-to-face conversation. As for the grades itself, you will be able to calculate your grades using the grading scale provided in this syllabus.

Course Schedule:

August 15: Syllabus and course introduction

August 17: The American West: The Final Frontier (Roark, Ch. 17-18)

August 21: Drop/Add ends

August 22: The American West continued

August 24: The Urban Environment and the Second Immigration Wave (Roark, Ch.18-19)

August 29: The Urban Environment and the Second Immigration Wave continued

August 31: The Populists and Beginning of Jim Crow Laws in the South (Roark, Ch. 20-21)

September 5: The Populists continued

September 7: The Progressive Era (Roark, Ch. 20-21) **(first of three optional deadlines for primary source assignment due before midnight on D2L)**

September 12: The Progressive Era continued

September 14: United States and the Great War (Roark, Ch. 21-22)

September 19: The Great War continued

September 21: The Jazz Age and the Great Depression (Roark, Ch. 22-23)

September 26: The Great Depression (Roark, Ch. 23); **deadline for D2L assignment before midnight**

September 28: Midterm exam (bring large Blue/Green Books and black/blue ink pen)

October 3: The New Deal (Roark, Ch. 23-24) **(last day to sign up for historical topic subject commences on D2L Discussion board)**

October 4: Last day to withdraw with a W (university-wide)

October 5: The New Deal continued

October 10: World War II (Roark, Ch. 25)

October 12: World War II continued

October 17: World War II continued

October 19: World War II continued **(second of three optional deadlines for primary source assignment due before midnight on D2L)**

October 24: Beginning of the Cold War (Roark, Ch. 26)

October 26: Cold War continued

October 31: The Civil Rights Movement and an Affluent Society (Roark, Ch. 27)

November 2: Research Day

November 7: The Civil Rights Movement continued

November 9: The Civil Rights Movement continued

November 14: The Vietnam War and the 1960s Counterculture (Roark, Ch. 28) **(final draft of the historical topic paper due before midnight on D2L)**

November 16: The 1960s continued

November 21: no class (Thanksgiving break)

November 23: no class (Thanksgiving break)

November 28: 1970s-1980s America (Roark, Ch. 29-30)

November 30: 1970s-1980s America continued **(Third of three optional deadlines for primary source assignment due before midnight on D2L; second half D2L Assignments due before midnight on D2L)**

December 7: Final exam @ 1-3 pm (bring a large Blue/Green Book and a black/blue ink pen)