

HIST 2112
US History Since 1877

Semester: Fall 2017

Location: Marietta Campus, Engineering Technology Center, Room 104

Meeting Time: Mondays and Wednesdays, 6:30-7:45 PM

CRN: 80970

Instructor: Mr. Hunter Smith

Office Hours: Email or talk to be before/after class to set up a meeting time

Office Phone: 470/578-6294

Email address: hsm162@kennesaw.edu

Course Communication. The best and most efficient way to contact me is through email at hsm162@kennesaw.edu. We can arrange for a personal meeting at your request. Feel free to talk to me before or after class.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

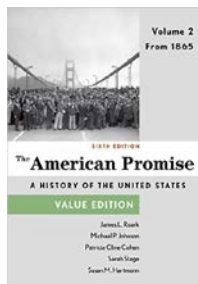
Course Description:

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>. This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

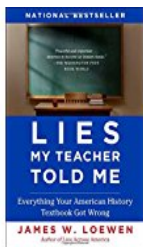
Learning Objectives: The main objective of this course is to present a broad overview of American history from the late 19th century to the present. Class materials include a **textbook** to provide a general narrative account of American history and a **supplemental reader** to provide alternative viewpoints of the time period through primary source materials. The class will explore traditional political, military, and diplomatic history as well as social, cultural, and economic themes. Because of the scope of the time period covered, class lectures will be general in scope. However, outside readings, class discussions, and video excerpts will provide more in-depth coverage and analysis of specific historical themes and events. It is crucial, therefore, that the assigned reading will be completed before class.

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:



James Roark et al, *The American Promise*, Volume II, 6th Edition (Bedford St. Martin's, 2012) ISBN-13: 978-1-4576-1347



James Loewen, *Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*, 2nd Edition (Touchtone Press, 2007) ISBN: 978-0-7432-9628-1

Reading assignments are an essential component of the course material. You will be responsible for all content from the assigned readings on tests and papers. In short, if you do not read carefully and consistently during the semester, you will struggle in this class. I highly recommend taking notes, highlighting, etc. in your textbooks.

Attendance Policy: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance is regulated by the University's policy found in the University catalog.

- Regular class attendance is a course requirement and students will be expected to arrive to class prepared. Students should understand that thoughtful and open discussion between students and the instructor will create the most rewarding intellectual experience.
- Attendance will be taken at each class meeting. To receive credit for being "present," a student must be in class for more than half of the class period and must have signed the class roll. Failure to do either will result in a student be marked "absent."
- **Students may miss up to FOUR classes without penalty. Each absence over four will result in a one-point deduction from the student's final grade per absence. There are NO excused absences. No exceptions!**

Electronic Devices Policy: Technology can be a powerful tool to enhance learning and understanding, provided that it is use appropriately.

- You may use laptops, iPads, tablets, etc. for taking notes and doing in-class work. They may not be used for checking email, social media, gaming, etc. Students may not use recording devices of any kind. **IF YOU FAIL TO ABIDE BY THESE GUIDELINES, YOU WILL BE ASKED TO LEAVE CLASS AND WILL LOSE THE PRIVILEGE OF USING THESE DEVICES**
- Cell phones should be turned off and put away at all times during class. Additionally, headphones, ear plugs, and any other listening devices are prohibited. .

- All electronic devices are absolutely prohibited in the classroom during a test. There should be no cell phones, iPads, ear plugs, etc. on your desk. Any student who violates this policy will receive a grade of F for the test. **THERE WILL BE NO WARNINGS!**

Course Assessments/Assignments: There will be FOUR tests during the semester and SIX 2-page (double-spaced) responsive writings analyzing chapters in the Loewen book and videos that you will view outside of class.

- Each test will consist of 80 objective-type questions (multiple choice, true/false, etc.). **Each test will comprise 20% of your overall grade for the semester.**
- You will submit the six responsive writings in the appropriate folder in the D2L "Assignments" feature. Each responsive writing should be two pages (double-spaced)
 - Head page 1 "Summary," and summarize the general content of the Loewen chapter or video.
 - Head page 2 "Analysis" and provide an analysis or a reflection of what you have read or watched. For example, you could discuss how the chapter/video engaged you in some unanticipated way or enhanced your understanding of the topic, or you can come up with some kind of broad analytical question pertaining to the chapter/video.
 - **The six responsive writings will be averaged together to count as 20% of your final average.**

Makeup Exams and Late Assignments: There are no test make-ups. If you are not present in class on the date of a test, you will have to take a comprehensive essay final exam at the end of the semester. Any exception would be allowed only under the most extraordinary circumstances and at the discretion of the instructor. Late assignments will receive only half credit and will not be accepted after one week.

The final "exam" consists of comprehensive take-home essays covering thematic topics that require analysis of the entire course content.

- **If a student misses one of the tests during the semester, the final exam is MANDATORY!**
- A student may take the final exam on an OPTIONAL basis and replace their lowest test score with their grade on this exam. The final MAY NOT be used to replace the grade for the responsive writing portion of the final grade.

Statement of Professional Courtesy: The only successful learning experience occurs when there is an environment of mutual respect between students and the instructor. Along those lines, I expect both common courtesy and honesty from you in your dealings with me. In return, you should expect the same from me.

- Arrive on time and wait until class is actually over before gathering up your materials to leave. Please let me know in advance if you know that you will arrive late or have to leave early. Late arrivals and early exits are very distracting to me and the other students.

- Consult the syllabus and D2L regularly. Everything that you need for the class can be here. Asking me a question that you can easily find yourself makes a very poor impression.
- If you email me, communicate in the same way that you would face-to-face. Professionalism is not something you only use in a job. Even better, talk to me in person rather than by email.
- Do not waste your time “grade-grubbing.” Do the work and you won’t have to. I am VERY aware that your grade matters.
- In my first year to teaching, I had student ask me how they could do well in my class. My answer all these years later is the same as it was then: “read, listen, think, and prepare!”
- Critical feedback from the instructor is your best friend. I make the effort to grade your work and provide feedback because I care about my students and want to help them fulfill their potential. So, please accept my comments in the spirit in which they are offered.

Grade Calculation:

Student grades will be determined as follows:

Test 1:	20%
Test 2:	20%
Test 3:	20%
Test 4:	20%
8 Responsive Writings:	20%

Grades will be adjusted for attendance based on the parameters described above in the class attendance policies.

Grading Scale

Students are evaluated on the following scale:

A - (90-100)

B - (80-89)

C - (70-79)

D - (60-69)

F - (below 60)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

The ESL Center (Kennesaw Campus, Sturgis Library Room 442 & Marietta Campus, Rotunda Building, Room C-141) can help students who speak English as an additional language. Qualified professors assist with any stage of the writing or research process, as well as provide support in presentation and speaking skills. For more information or to make an appointment, please contact:

Kennesaw Campus

David Schmidt (470) 578-6377 (dschmidt@kennesaw.edu)

Brenda Wilson (470) 578-4909 (bwilso54@kennesaw.edu)

Marietta Campus

Katherine Taylor (470) 578-4915 (Katherine@kennesaw.edu)

Withdrawal from the Course: Withdrawal before the midpoint of the semester (March 1st) entitles the student to receive the grade of "W" if performance up to that point has been satisfactory. A student doing failing work will receive the grade "WF" as well as students who withdraw after Wednesday, October 4. Any exception must be approved by the Dean of Students.

Final Note: This syllabus is general guide for the course and is subject to change at my discretion. **However, testing dates WILL NOT be changed under any circumstances.** Any changes will be announced in class and posted on the course's D2L page.

COURSE SCHEDULE

<u>Date</u>	<u>Subject</u>	<u>Assignment due for next class</u>
Monday, August 14	Course Intro/Overview Late 19 th Century America	Roark, Chapter 17 Loewen, Introduction, Chapter 1
Wednesday, August 16	The New West	Roark, Chapter 18 <u>Responsive Writing #1: Loewen, Chapter 4</u>
Monday, August 21	The New Capitalism	Roark, Chapter 19
Wednesday, August 23	Urban America and the Rise of Labor	Roark, Chapter 20
Monday, August 28	Dissent and Depression Politics	<u>Responsive Writing #2: Loewen, Chapter 7</u>

<u>Date</u>	<u>Subject</u>	<u>Assignment due for next class</u>
Wednesday, August 30	American Imperialism	Roark, Chapter 21 Video: "Seeds of Change, 1900-1914"
Monday, September 4	Labor Day: No Class	Roark, Chapter 21 Video: "Seeds of Change, 1900-1914"
Wednesday, September 6	Progressivism	Test #1 on Monday, September 11
Monday, September 11	TEST #1	Roark, Chapter 22
Wednesday, September 13	The Great War, Part I	Roark, Chapter 22
Monday, September 18	The Great War, Part II	Roark, Chapter 23 <u>Responsive Writing #3:</u> <u>Video, "Shell-Shocked, 1914-1919"</u>
Wednesday, September 20	Roaring Twenties and the Great Depression	Roark, Chapter 24 Video: "Boom to Bust, 1920-1929"
Monday, September 25	The New Deal	Roark, Chapter 24 Video: "Over the Edge, 1936-1941"
Wednesday, September 27	World War II: Global Conflict	Roark, Chapter 25 <u>Responsive Writing #4:</u> <u>Video, "Civilians at War, 1936-1941"</u>
Monday, October 2	World War II: Homefront	Video: "Homefront, 1941-1945"
Wednesday, October 4	TEST #2 Last day to withdraw from the class	Roark, Chapter 26
Monday, October 9	The Onset of the Cold	Roark, Chapter 27 Video: "Best Years, 1946-1952"

<u>Date</u>	<u>Subject</u>	<u>Assignment due for next class</u>
Wednesday, October 11	The Fifties: An Age of Abundance	Video: "Happy Days, 1953-1960"
Monday, October 16	JFK's Camelot and LBJ's Great Society	Roark, Chapter 28 <u>Responsive Writing #5: Loewen, Chapter 8</u>
Wednesday, October 18	Social Revolutions, Part I	Video: "Poisoned Dreams, 1960-1963"
Monday, October 23	Social Revolutions, Part II	Video: "Unpinned, 1964-1968"
Wednesday, October 25	TEST #3	No assignment
Monday, October 30	Vietnam, Part I	Roark, Chapter 29 Video: "Apocalypse Now, 1969-1975"
Wednesday, November 1	Vietnam, Part II	<u>Responsive Writing #6: Loewen, Chapter 9</u>
Monday, November 6	Nixon and Carter: Watergate and Malaise	Roark, Chapter 30 Video: "Starting Over 1976-1980"
Wednesday, November 8	Reagan: The Conservative Ascendancy	Video: "A New World Order, 1981-1989"
Monday, November 13	Bush 1: The New World Order	Roark, Chapter 31
Wednesday, November 15	The Clinton Era	No assignment
November 20-24	Thanksgiving Break	No Classes

<u>Date</u>	<u>Subject</u>	<u>Assignment due for next class</u>
Monday, November 27	Clinton (cont.) September 11, 2001	Video: "Then and Now"
Wednesday, November 29	<i>Bush's War</i>	Test #4 on Monday, December 11
Monday, December 4	<i>Last Day of Class</i> Optional Essay posted to D2L	TEST #4 on Monday, December 11 <u>Note class meeting time change to 6PM*</u>
Monday, December 11	TEST #4 <u>Note Time Change: 6-8pm</u>	
Tuesday, December 12	Optional Essay due by 12 noon	
Thursday, December 14	Final Grades due by 5pm	

*As a reminder, the final exam is REQUIRED if you missed one of the four tests during the semester. The final exam is OPTIONAL for students who wish to substitute the exam grade for their lowest test grade. The final exam cannot be used to replace the score for essays completed during the semester.