

HISTORY 2112
US History Since 1877
Fall, 2017

CRN: 85712, Social Science Building, Room 3028
9:00-9:50

CRN: 85713, Social Science Building, Room 3028
11:00-11:50

CRN: 85714, Social Science Building, Room 3028
1:00-1:50

Monday, Wednesday and Friday

Instructor: William E. Price, Ph.D.

Office: Part-Time Teaching Office, 4th Floor, Social Science Building, SS 4005

Office Hours: 7:30-8:30, Monday, Wednesday and Friday by appointment

University Email Address: wprice6@kennesaw.edu

Office Phone: 470-578-6294

Course Communications:

If any questions should arise concerning the course syllabus or the class, per se, use the **University Email Address** as listed above. I shall only respond to this email address. I shall not respond to any e-mail from 2DL. If you have any concerns regarding your grade in this course, email me and cite your concerns. Then, I shall see you after class or make an appointment to meet and discuss your issue.

When you address me either through e-mail or in person, it is Dr. Price, not “Hey” or any other salutation you used in past, Kennesaw State University supports an academic culture and students are required to respect it and become engulf into it.

Electronic Communications:

The University provides all KSU students with an “official” email account with the address “students.Kennesaw.edu.” Because of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

This course examines the major themes in the social, cultural, political and economic history

Of the United States since 1877, the multicultural nature of contemporary U.S. Civilization, and the nations role in the global arena. See the KSU Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

Hist. 2112 satisfies on of Kennesaw State University's general education program requirements. It addresses the U.S. Perspectives general education learning outcome(s). The learning outcome states: Students identify the historical, political, social or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

There are two texts for the course. (1) The major textbook is Tindall, George Brown and David E. Shi, America: A Narrative History, 10th edition, Vol. II. New York: W.W. Norton and Company, Inc., 2013.

(2)The supplemental text is a book of readings. Larry Madaras and James M. SoRelle. Take Sides: Clashing Views in United States History, Volume 2-Reconstruction to the Present. 17th edition. New York: McGraw-Hill, Inc., 2017.

Study Lab Space:

The History Department established a study lab space in SO 5074 that students can use for the academic needs. This space is available on the following:

Mondays – 9:00-11:00 a.m.

Wednesday – 3:00-5:00 p.m.

Thursday – 9:00-11:00 a.m.

Attendance Policy

Students must attend all the classes each week. Furthermore, **I expect you to come on time, read the assigned class material, and participate in class discussion in a substantive manner.** You should involve yourself in class discussions by asking questions, participating in-group activities, and contributing your thoughts, interpretations, and ideas. While conflicting commitments and unforeseen and unpreventable developments may occasionally force an absence, this class, like one's career, is a major commitment. Indeed, it is your responsibility to attend class and make up any work missed during that absence. **You are required to remain seated until the class ends. ANY STUDENT WHO NEEDS TO LEAVE THE CLASS EARLY MUST HAVE THE INSTRUCTORS PRIOR APPROVAL!** To be sure, circumstances do occur that may result in being absent or late for class but making this practice a regular practice will not be tolerated. **IT IS YOUR RESPONSIBILITY TO ATTEND CLASS AS SCHEDULED. ACKNOWLEDGE IT AND DO IT!**

Attendance will be taken. With every class, a sign-up sheet will be distributed for students to indicate their presence in class. Students are solely responsible for the management of their enrollment status this class. If you decide to withdraw from this course, follow the procedure as outlines in the student handbook. Non-attendance does not constitute a withdrawal. Any student who stops attending or never attends this class may not become eligible for financial aid.

INCLEMENT WEATHER

In the event of inclement weather, always check the KSU Web Page as to the cancellation of classes, or a late start notification. Another source of information is the media outlets. If no official notification by the university is posted, use your own judgment as to your attendance. In this class, no one will be penalized for missing class because of inclement weather. Always consider your well-being above all else.

Electronic Devices Policy:

Electronic devices such as I-phones etc. are not permitted in class as well as during any examination. Any student who violates this policy will receive a grade of F for the exam. However, lap top computers are allowed for note taking during the regular class sessions. No recording devices will be allowed, except under special circumstances.

Course Assessments

There will have **three** examinations during the semester. Each exam will be announced at least one week in advance. The exams will consist of two basic parts: **Part I** will consist of three questions from which a student will select two questions to address. Each question will be worth 20 points each for a total of 40 points. **Part II** of the exam, worth 20 points, will require the identification of proper names and events. Each examination will be worth a total of 60 points. A review session will be conducted as to the type of questions and appropriate answers. Remember, the examinations will be based upon class lectures and assigned readings as indicated on the course syllabus. **Blue Books as well as ballpoint pens** are required for all examinations. Every student must sign out with the completion of the Examination. A final examination will be required for every student. The final examination will focus on the last one third of the course.

Do not expect “study guides” for this course. You have a textbook, a book of supplementary readings as well as a class syllabus. Read and use them.

During the last week of the course, each student will meet with the instructor to review his or her grade.

At the end of the semester, Do not approach me, personally or through e-mail, asking me if there is anything you can do to raise your grade so that to maintain a certain grade point average or for some other reason. This is an university course. When in class, I expect everyone to act and perform as an university student at all times.

Makeup Exams:

The Department will host a day for make-up exams for students with excused absences at the end of each semester. Students will need to bring an ID to the

makeup exam. This is not a required makeup solution. It does simplify the process for make-up exams by assigning this work to one day at the end of each semester. The make-up examination for the History Department is scheduled for Friday, December 1st in Room 3023 of the Social Science Building. On the day of the scheduled make-up, you will be required to make up all missed exams. If you miss the make-up exam, you will receive a zero for any tests you needed to make-up.

Grading

The instructor does the grading for this course! Student negotiation for higher grades or seeking changes to assignments will not be tolerated. A student's grade will be based upon an accumulated point system as follows:

Examination I	60 points
Examination II	60 points
Final Examination	60 points
Total	180 points

A percentage grade is determined by dividing 180 points into the total points a student earned on the previous examinations. No one can take the final examination if one of the regular exams needs to be made-up.

Grading~ Scale

Students are evaluated on the following scale:

- A – 90-100%
- B - 80-89%
- C – 70-79%
- D - 60-69%
- F - 50-59%

Incomplete or an I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her, control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Extra Credit Policy

Your grade for this course is upon the three examinations cited above. **NO OPPORTUNITY FOR EXTRA CREDIT WILL BE AVAILABLE.**

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal or retention or destruction of library materials, malicious/intentional use of computer facilities and or/services, and misuse of student identification cards. Either incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum on semester suspension requirement. See also [Http://web.kennesaw.edu/scai content/ksu-student-code-conduct](http://web.kennesaw.edu/scai/content/ksu-student-code-conduct)

The high quality of education at Kennesaw State University is reflected in the credits and Degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. Therefore, there will be **zero toleration** for any student who violates university policies regarding the following is the new policy statement on "Cheating and Plagiarism:"

"No student: shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duty acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior .permission :of the current professor(s)."

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org>

<http://WWW.Indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarismlindex.htm>

THE KSU WRITING CENTER

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly, writing assistants help with topic development, revision, research, documentation, grammar, and more. For information or to make an appointment, visit [writing center.kennesaw.edu](http://writing.center.kennesaw.edu) or stop by the English Building, Room 242 (Kennesaw Campus) or the Johnson Library, Room 121 (Marietta Campus).

ADA Compliance

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) And /or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” To complete the course may request those from the Office of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than in discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information, please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

Course Schedule:

Please read and review this syllabus carefully. You are responsible for knowing the contents and requesting clarification of the material for which it encompasses. The schedule of topics is tentative. The Focus Questions are to be used as guideposts for the assigned readings to accentuate quality rather than quantity time spent on the assignments. Lastly, students are responsible for announcements made in whether absent or present.

The dates for class topics as well as the two-class examination are TENTATIVE and subject to change as conditions warrant such action. For all examinations, I shall give you a weeks’ notice.

During the Second week of Class, students will officially confirm in writing that they read and understand the class syllabus.

October 4, 2017 is the last day to withdraw from class without academic penalty.

The FINAL EXAMINATION WILL BE HELD AS INDICATED BELOW:

The examination for the 9:00 class will be held on Friday, December 8, 2017. It will begin at 10:30 and end at 12:30. The assigned room will be 3028 in the Social Science Building.

The examination for the 11:00 class will be held on Wednesday, December 6, 2017. It will begin at 10:30 and end at 12:30. The assigned Room will be 3028 in the Social Science Building.

The examination for the 1:00 class will be held on Friday, December 8, 2017. It will begin at 1:00 and end at 3:00. The assigned Room will be 3028 in the Social Science Building.

Lecture Topics:

Dates: August 14, 2017

- A. Introduction to the Course
 - 1. Review of Class Policies.
 - 2. Explanation of the Syllabus

Lecture Topic:

Dates: August 16, 18, 21, 2017

- B. The Rise of Big Business
 - 1. The Transformation of America
 - 2. Social Problems with Economic Growth
 - a. What roles did John D. Rockefeller, Andrew Carnegie and Jay
 - b. Pierpont Morgan play with the development of the American Economy?
 - c. What were the major grievances of Labor?
 - d. What were the causes of the urbanization?
 - e. What were major features of American politics
During the Gilded Age?

Readings,

Textbook: Chapters 17, 18, 19
Taking Sides: pp. 31-47; 48-66; 86-102

Lecture Topic:

Dates: August 23, 25, 28, 2017

- f. Imperialism or Expansionism.
 - 1. The Emergence of the United States as a World Power

2. The Spanish-American War
3. U.S. Responsibility with International Involvement
 - a. What motivated America's "New Imperialism"?
 - b. What were the most important consequences of the Spanish-American War?

Readings:

Textbook: Chapter 20

Lecture Topics:**Dates: August 30,
September 1, 6, 8, 2017**

- D. The Origins and Results of the Progressive Movement
 1. The Progressive agenda and its accomplishments
 2. Roosevelt, Taft, Wilson and the Progressive Movement
 - a. Who were the progressives, and what were their major causes?
 - b. Who were the muckrakers, and what impact did they have?
 - c. How was Woodrow Wilson's progressivism different from Roosevelt's?
 - d. How did the progressives change American politics, society and government?

Readings:

Textbook: Chapter 21

Taking Sides: pp. 123-141

Examination I.**Dates: September 15, 2017****Lecture Topics:****Dates: September 11, 15, 18,
2017**

- E. The United States and World War I
 1. U.S. Foreign Policy and the Road to War
 2. Woodrow Wilson and the League of Nations
 - a. What were the causes of World War I in Europe?
 - b. Why did the United States enter the Great War in Europe?
 - c. How did Wilson promote his peace plan?

d Why did the United States fail to ratify the Treaty of Versailles?

Readings:

Textbook: Chapter 22
Taking Sides: pp.142-157

Lecture Topics:

**Date: September, 20, 22, 25,
2017**

F. The 1920's

1. The 1920's
2. Herbert Hoover and the Great Depression
 - a. What was the relationship between big business and government in the 1920's?
 - b. What accounted for the nativism of the 1920s?
 - c. What contributed to the economic boom of the 1920s'?
 - d. What was modernism, and how did it influence American culture?
 - e. How did new systems of distribution. Marketing, and mass Communication shape American culture?

Readings:

Textbook: Chapters 23 and 24
Taking Sides: pp. 158-173

Lecture Topics:

**Date: September, 27, 29
October, 2, 4, 6, 2017**

G. The Great Depression and the New Deal

1. F.D.R. and the New Deal
 - a. What caused the Great Depression?
 - b. How did Herbert Hoover respond to the depression? Why did his policies fail?
 - c. What the goals of the early New Deal?
 - c. What impact did the New Deal have on American social and economic life?

Readings:

Textbook: Chapter 25

Taking Sides: pp. 174-193

Examination II

Date: October 13, 2017

Lecture Topics:

**Date: October 9, 11, 16, 18,
2017**

H. Isolationism, the Road to War and World War II

1. The Road to War
2. World War II

- a. What was the effect of isolationism and the peace movement on American politics between the two world wars?
- b. What events in Europe seemed to herald another international conflict?
- c. What steps did FDR take to assist Great Britain and other allies with their efforts to fight fascism world wide?
- D. How did events in Asia lead to Japan's attack on Pearl Harbor?

Readings:

Textbook: Chapter 26

Book of Documents: Chapter 26

Lecture Topics:

Date: October: 20, 23, 25, 27, 2017

I. Post war America

1. The Cold War and the American Response
 2. The Fair Deal and the Crusade against Communism
 3. Eisenhower and the Republican Revival
- a. What efforts did the Allies make to shape the postwar world?
 - b. What were the Origins of the Cold War?
 - c. Why did fear of Communism escalate in the years following World War II?
 - d. What Was Truman's Fair Deal?
 - e. What impact did Dwight Eisenhower's foreign policy have on U.S. relations with the Soviet Union?
 - f. What was the cause for McCarthyism?

Readings:

Textbook: Chapters, 27-28

Taking Sides: pp. 214-232; pp.233-255

Lecture Topics:

Date: October 30, 2017

November 1, 3 6, 2017

J. The Resurgence of liberalism and Vietnam

1. JFK, the New Frontier, and Civil Rights

2. The Great Society

3. The War in Vietnam

- a. What were the goals of John F. Kennedy's New Frontier program, and how successful was it?
- b. What was the aim of Lyndon Johnson's Great Society program, and how successful was it?
- c. Why did the United States become increasingly involved in Vietnam?

Readings:

Textbook: Chapter: 29

Taking Sides: pp. 256-275; pp. 276-292

Lecture Topics

Date: November 6, 8, 10, 2017

K. The Imperial Presidency

1. The Nixon Presidency

2. Watergate and President Gerald Ford

3. Jimmy Carter

- a. What was the legacy of Richard Nixon's Presidency?
- b. What was Watergate, and why did it lead to Nixon's resignation?
- c. What factors limited Jimmy Carter's effectiveness as President?

Readings:

Textbook: Chapter 30 and 31

Taking Sides: pp. 293-311

**K. The Rise of American Conservatism Date: November 13, 15,
17, 27, 2017**

1. The Presidency of Ronald Reagan
2. The End of the Cold War
3. The Post-Cold War Era in American Politics and Society.
 - a. What explains the rise of Ronald Reagan and Republican Conservatism?
 - b. How and why did the Cold War come to an end?
 - c. What key social and cultural issues divided Americans in the 1980s and 1990s?

Readings:

Textbook: Chapter, 31
Taking Sides: pp. 311-327; pp. 328-349

Fall Break

November, 21-27 2016

**L. America Enters the 21st Century Date: November 28, 29,
December, 1, 4,
2017**

Readings:

Textbook: Chapter, 32