

HIST 2112
U.S. History Since 1877
Semester: Fall, 2017
Location: Social Sciences Building, Room 1021
Time: Mon./Wed. 2:00-3:15

Instructor: Dr. R.G. Mannion

Office: 1st Floor Lounge, Social Sciences Building and by appointment

Office Hours: Mon/Wed – 3:30 – 4:45; 6:30 – 7:15 p.m.

Office Phone: 470-578-6294

Email address: rmannion@kennesaw.edu*

***Use this e-mail address. Please do not use Brightspace/D2L for e-mail communication**

Course Communication: Please feel free to contact me before or after class with any questions you may have. Please note my office hours and contact information. I am very accessible to all of my students and will be glad to meet with you to discuss any academic concerns you may have. Email communication is the best way to get in touch with me and I am glad to schedule an appointment with you if the office hours listed above are not convenient.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: From catalog at:

<http://catalog.kennesaw.edu/content.php?catoid=34&navoid=2699>

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

http://catalog.kennesaw.edu/preview_program.php?catoid=34&poid=3977

Required Reading and Materials:

Tindall, George Brown, and Shi, David Emory. *America: A Narrative History*, Volume 2, Tenth Edition. (Boston: W.W. Norton and Company, 2016). ISBN: 9780393265958 (pbk).



All assigned readings are to be completed before class. Approximately 20% of the quiz questions will come from the book.

You are required to provide your own Scantron for the final exam.

****Attendance Policy**:**

Students are solely responsible for managing their enrollment status in class; nonattendance does not constitute a withdrawal.

There is a direct correlation between regular class attendance and higher grades. This is not an online class, please do not treat it as such. **Please do all possible to attend classes.** You will greatly enhance your chances of doing well this semester by coming to class. **Students are subject to the loss of one letter grade with six documented absences. Excessive documented absences will result in an F for the final grade.**

Random attendance will be taken throughout the semester at the beginning, during, and/or at the end of class. If you fail to respond when your name is called or posted on the screen, you will be marked absent.

Class Protocol and Electronic Devices Policy:

1. Please turn off all cell phones and electronic devices prior to entering class. Earphones and any electronic equipment of any type are prohibited in class.*

2. *If you use a laptop, electronic, or recording device for note-taking in class, please come and see me in advance. Such devices are to be used only for note taking. If I suspect you are using it for other than taking notes I will ask to see the notes after class.

3. Unless you have a question or a comment, please do not talk or disrupt the class in any manner during the lecture or presentations.

4. No electronic device of any sort is permitted in the classroom during the final exam. No auxiliary electronic device is permitted while the student is taking an online test.

The first repeat violation of any of the first 3 items in the Class Protocol and/or Electronic Devices Policy will result in the loss of 20 points off of your final exam grade. Any subsequent violations will result in the loss of a full letter grade from your final course grade. Any violation of item 4 will result in a similar penalty.

Course Assessment and Grading Policy:

1. There will be 4 online tests and an in-class final exam.

2. The lowest of your 4 test scores will be dropped. The final exam score is not dropped.

3. Your final course grade will consist of your 3 highest test scores and your final exam score.

4. The tests are worth 20% each, your final exam is worth 40%.

For example:

Four test scores of:

74 – 82 – 70 – 84 and final exam score of 78

The 3 highest test scores and your final exam are used to calculate your course average:

$$74 + 82 + 84 + \underline{78} + \underline{78} = 396 \text{ points}^*$$

$$396 / 5 = 79.2 = C$$

*Since the final exam grade is weighted at 40% and the test grade is weighted at 20% each, the final exam grade is included twice in the calculation.

You will be able to earn extra credit points to add to your test point total.

You will have the opportunity to earn bonus test points throughout the semester. You must be in class to earn these bonus points. You will have an opportunity to earn a total of 5 - 8 bonus points throughout the semester. Bonus points are posted on D2L under the column entitled **EC** and will be updated when test grades are posted. Bonus points will be added to one of your test scores. For example, if you earn an 84 on one of the tests and have 5 bonus points for the semester, the 84 will become an 89 for that one test.

With extra credit points, the above calculations look like this:

The 3 highest test scores and your final exam **AND 6 BONUS POINTS:**

$$74 + 82 + 84 + \underline{78} + \underline{78} + \mathbf{6} = 402 \text{ points}$$

$$402 / 5 = 80.4 = B$$

Grading Scale

Students are evaluated on the following scale:

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

0 - 59 = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

TEST TAKING - IMPORTANT

Students will use the Respondus Lockdown Browser to take the online tests. Instructions to download will be posted on D2L.

All D2L online tests are presented as a “window of accessibility” and, therefore, failure to complete the assessment because of technical or other emergencies close to the due date/time are not legitimate excuses. There are no make-ups for a missed online test for any reason. There is no makeup for the final exam.

Students are encouraged to begin their tests early so as to not run into technical issues.

Students should consider their internet connection when taking their exam. WiFi connections are not reliable. **For peace of mind, it is strongly suggested that students may wish to take their exam at a computer lab on campus.** All technical difficulties should be directed to the Student ITS department. <http://uits.kennesaw.edu/students/index.html>.

Students are to take online tests individually with no outside assistance from any source.**. Failure to comply with this policy will result in a 0 for the test grade, to be included in final grade calculations.

One week’s notice will be given if an online test is changed to an in-class test. This notice will be given in class, via student e-mail, and posted on D2L.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

****No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.).** Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. **When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.** No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Any cheating or plagiarism will result in an F for the course. [Examples of Plagiarism Avoidance websites:](#)

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

General Observations:

- **Please do not talk while the instructor or a fellow student is speaking. Please do not move around the class once the lecture has started. Please, no food in class.**
- The Power Point notes are merely talking points for class discussion. I do not e-mail these notes for any reason. Basic class outlines will be posted online. These are posted to help you organize your note taking during class. This course will be taught as an amalgam of different styles including lecture, discussion, visuals, student involvement, and video/DVD presentation.
- Questions are good generators of discussion. Please do not hesitate to ask questions. Do not miss a point or fail to understand a question because you are not familiar with a word. Always ask a question if you are not familiar with the definition of a particular word.
- Please consult with KSU policy and procedure if you consider withdrawing.

- If you feel uncomfortable asking a question during class, please see me during our break or after class. Do not leave a class if you are confused or don't understand something. I am always available to meet with you after class. Feel free to e-mail me anytime you have a question. I normally respond within 24 hours. I can only respond to you when I receive an e-mail from your K.S.U. e-mail address to my K.S.U e-mail address.

Important Notes:

**** E-mail correspondence****

1. Make sure and type out my complete e-mail address: rmannion@kennesaw.edu.
2. If you only type out the first few characters, you will get this e-mail address: rmannion@students.kennesaw.edu. If you send it to this address, I will not receive it.
3. Use only your official Kennesaw State University e-mail address to contact me. Please do not use D2L / Brightspace to send any e-mail to me.

Changes to the syllabus may occasionally be necessary throughout the semester. Any changes will be announced in class and if appropriate, will be posted on D2L/Brightspace. Students are responsible for announcements made in class whether absent or present.

Please check the Kennesaw State University website for school closures in cases of inclement weather at: <http://www.kennesaw.edu/advisories/>

Course Schedule:

	<u>Topic</u>	<u>Required Reading</u>
Aug. 14	Course Introduction Introduction to Reconstruction	Chapter 16
Aug. 16	Finish Reconstruction	Chapter 16
Aug. 21	Business and Labor in the Industrial Age	Chapter 17
Aug. 23	The New South and New West	Chapter 18
Aug. 28	Urban America and Gilded Age Politics	Chapter 19
Aug. 30	Rural Revolt and the Wizard of OZ OL Test 1 Begins (Chapters 16 - 19)	Chapter 19
Sept. 4 th	Holiday – No Class	
Sept. 6	Creating an American Empire	Chapter 20
Sept. 11	The Progressive Era	Chapter 21
Sept. 13	World War I	Chapter 22
Sept. 18	A Clash of Culture: The Roaring 20s	Chapter 23
Sept. 20	The Reactionary Twenties and Economic Panic OL Test 2 Begins (Chapters 20 - 24)	Chapter 24
Sept. 25	The Great Depression	Chapter 25
Sept. 27	WW II–Isolation to War in Europe	Chapter 26
Oct. 2	WW II–The Home Front and War in the Pacific	Chapter 26
Oct. 4	Cold War and the Fair Deal	Chapter 27
Oct. 4	LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY	
Oct. 9	1950s America: Land of Plenty and Conformity	Chapter 28
Oct. 11	The Cold War–Domestic and Foreign Turmoil OL Test 3 Begins (Chapters 25 - 28)	Chapter 28
Oct. 16	A New Frontier: JFK and the Impending Apocalypse?	Chapter 29

Oct. 18	Civil Rights in A New Frontier/Great Society	Chapter 29
Oct. 23	LBJ: The Great Society and Vietnam	Chapter 29
Oct. 25	The Last Believer and a Failed Presidency?	Chapter 29
Oct. 30	1960s: The Most Turbulent Decade OL Test 4 Begins (Chapter 29)	Chapter 29
Nov. 1	Guest Speakers 1	
Nov. 6	Rebellion and Reaction: Nixon and Vietnam	Chapter 30
Nov. 8	Rebellion and Reaction, 1960s-70's Culture	Chapter 30
Nov. 13	Watergate	Chapter 30
Nov. 15	Post 1970s Watergate: A National Malaise	Chapter 31
Nov. 20 – 26	Holiday – No class	
Nov. 27	A Conservative Revival	Chapter 31
Nov. 29	The 1990s / Course Overview	Chapter 32
Dec. 4	Final Exam Review	
Dec. 6	Final Exam	1:00 – 3:00 p.m.