

HIST 2112
US History Since 1877
Section 10
CRN 80926 -
Semester: Fall 2017
Location: W.Clair Harris Textiles 100
Meeting Time: 11:00 am - 11:50 am MWF

Instructor: Terry Kersey, BSBA, MBA, MA, PhD
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Important Dates:

August 14 (M) – First day of class
September 4 (M) - Labor Day
October 4 (W) – Last Day to Withdraw without Academic Penalty
November 20 (M) thru 26(Su) – Fall Break
December 4 (M) – Last class
December 5 (Tu) thru 11 (M) - Exam Week
December 14 (Th) – Final Grades Due

Course Communication – All communications outside of class will be through the D2L email system. Students are responsible for all announcements made in class.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

3 Class Hours

Prerequisite: Successful completion of all Learning Support English requirements, including ENGL 1101 if required.

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Learning Objectives: This course is intended to help the student to develop the skills of critical thinking and competences necessary to be a lifelong learner.

HIST 2111/HIST 2112 satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. For more information on the General Education assessment process and for access to an "opt out" form, please visit - <http://curriculum.kennesaw.edu/gened/learning-assessment.php>

Required Reading:

There is no required book. All reading material will be supplied and posted on D2L.

Attendance Policy:

Regular attendance is **required!** Why? Studies have shown a direct correlation between class attendance and success. **That is success in class and life period.** It is pointed out that participation represents 10% of the overall grade prorated over the number of class sessions. Attendance will be taken each day and students are responsible for making sure they sign the attendance sheet that day, **not the next week**. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy:

The short version: A little respect goes a long way. If you promise not to use your cell phone in class, I promise not to ask you what you're doing. If you want to be embarrassed, pull your iPhone out and start texting.

The long version: Any use of cellular phones, PDAs, iPods, MP3 players and/or any/all other electronic communication/entertainment devices in class is strictly prohibited. When class begins, your cell phone, iPod, etc. needs to be put away (placed face-up on your desk, or in your lap, does not qualify as put away). Moreover, cellular phones, PDAs, etc, are not to ring or beep, etc. in class (that means you will need to switch your phone to silent mode or even turn it off). Laptop use in class is not allowed without my personal permission. If you want to use a laptop to take notes in class, you need to introduce yourself to me at the start of the semester and explain why the laptop is necessary. Afterwards, I reserve the right to ask you during or at the end of any class period to show me the work you have completed on the computer; I also reserve the right to revoke laptop privileges. Excessive side-conversations, passing notes, etc. are things that distract you, your classmates and me. The above listed, and any other, disruptions of class could result in

a reduction of your final grade and, if serious enough, could result in removal from the class and/or withdrawal from the course.

**Course Assessments/Assignments:
Grading Calculation:**

1. Class Attendance	10%	.222% per day
2. Chapter Discussion Questions	15%	
3. Exam #1	25%	
4. Exam #2	25%	
5. Exam #3	25%	
6. Extra Credit will not be offered	0%	
Total	100%	

- The exams are made up of essay questions.
- One week before the exam you will be given 10 essay questions.
- The day of the exam 5 questions will be select from the original 10. You will complete a one page essay.
- Moreover, under no circumstances email me after the final exam asking to have your grade rounded up. All grades will be rounded to the nearest single digit. That mean 79.5 will be rounded to 80 and 79.4 will be rounded to 79.
- The calendar assigns a chapter to a specific day. On that day you will be asked to submit one question about that chapter. Not the next week. The discussion will be closed the next and no opportunity will be given to makeup.

Exams and Discussion Questions: Exams will be administrated in class on the assigned day. One week before the scheduled exam, you will be given 10 essay questions. On the day of the exam, five of these questions will be selected and constitute the exam. You will have 50 minutes to answer them

For each chapter, you are required to submit a discussion question. Chapter readings are scheduled to be completed by Wednesday and the Question no later than midnight Wednesday, at which time the Discussion Forum will be closed for that chapter. You will receive either a 0, .5, or 1 point.

Makeup Exams and Late Assignments:

Assignments are due on a specific date. Failure to turn in assignment on assigned days will result in a **0**.

Note: The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is not a required makeup solution. It does simplify the process for makeup exams by shifting this work to one day at the end of the semester

Grading Scale

Students are evaluated on the following scale:

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90-100% = A

80-89% = B

70-79% = C

60-69% = D

59% or below = F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

It is recommended that you go to one of the sites beyond to gain a full appreciation of the meaning of plagiarism.

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs

that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

Course Schedule:

	Day	Date	Class Presentation	Primary Text Reading	Exams
Week 1	Mon.	Aug 14	Discussion Questions		
Week 1	Wed.	Aug 16	Chapter Review	17. Go West Young Man! Westward Expansion, 1840-1900	
Week 1	Fri.	Aug 18	Discussion Questions		
Week 2	Mon.	Aug 20			
Week 2	Wed.	Aug 21	Chapter Review	18. Industrialization and the Rise of Big Business, 1870-1900	
Week 2	Fri.	Aug 22	Discussion Questions		
Week 3	Mon.	Aug 28			
Week 3	Wed.	Aug 30	Chapter Review	19. The Growing Pains of Urbanization, 1870-1900	
Week 3	Fri.	Sep 1	Discussion Questions		
Week 4	Mon.	Sep 4		No Class	
Week 4	Wed.	Sep 6	Chapter Review	20. Politics in the Gilded Age, 1870-1900	
Week 4	Fri.	Sep 8	Discussion Questions		

	Day	Date	Class Presentation	Primary Text Reading	Exams
Week 5	Mon.	Sep 11			
Week 5	Wed.	Oct 13	Chapter Review	21. Leading the Way: The Progressive Movement, 1890-1920	
Week 5	Fri.	Sep 15	Discussion Questions		Exam #1
Week 6	Mon.	Sep 18			
Week 6	Wed.	Sep 20	Chapter Review	22. Age of Empire: American Foreign Policy, 1890-1914	
Week 6	Fri.	Sep 22	Discussion Questions		
Week 7	Mon.	Sep 25			
Week 7	Wed.	Sep 27	Chapter Review	23. Americans and the Great War, 1914-1919	
Week 7	Fri.	Sep 29	Discussion Questions		
Week 8	Mon.	Oct 2			
Week 8	Wed.	Oct 4	Chapter Review	24. The Jazz Age: Redefining the Nation, 1919-1929	
Week 8	Fri.	Oct 6	Discussion Questions		
Week 9	Mon.	Oct 9			

	Day	Date	Class Presentation	Primary Text Reading	Exams
Week 9	Wed.	Oct 11		25. Brother, Can You Spare a Dime? The Great Depression, 1929-1932	
Week 9	Fri.	Oct 13	Discussion Questions		
Week 10	Mon.	Oct 16			
Week 10	Wed.	Oct 18	Chapter Review	26. Franklin Roosevelt and the New Deal, 1932-1941	
Week 10	Fri.	Oct 20	Discussion Questions		Exam #2
Week 11	Mon.	Oct 23			
Week 11	Wed.	Oct 25	Chapter Review	27. Fighting the Good Fight in World War II, 1941-1945	
Week 11	Fri.	Oct 27	Discussion Questions		
Week 12	Mon.	Oct 30			
Week 12	Wed.	Nov. 1	Chapter Review	28. Post-War Prosperity and Cold War Fears, 1945-1960	
Week 12	Fri.	Nov. 3	Discussion Questions		
Week 13	Mon.	Nov. 6			
Week 13	Wed.	Nov. 8	Chapter Review		

	Day	Date	Class Presentation	<i>Primary Text Reading</i>	Exams
Week 13	Fri.	Nov. 10	Discussion Questions	29. Contesting Futures: America in the 1960s	
Week 14	Mon.	Nov. 13			
Week 14	Wed.	Nov.15	Chapter Review	30. Political Storms at Home and Abroad, 1968-1980	
Week 14	Fri.	Nov. 17	Discussion Questions		
Week 15	Mon.	Nov. 20	No Class		
Week15	Wed.	Nov. 22	No Class		
Week 15	Fri.	Nov. 24	No Class		
Week 16	Mon.	Nov. 27			
Week 16	Wed.	Nov. 29	Chapter Review	31. From Cold War to Culture Wars	
Week 16	Fri.	Dec. 1	Discussion Questions		
Week 17	Mon.	Dec. 4	Where we stand now.		Exam #3
Week 17	Tue-Fri	Dec.4 - 11	Exam Week		