

HIST 2111/HIST 2112
US History to 1877/US History Since 1877
Semester: Fall 2017
Location: Online (Office is RM 4005)
Meeting Time: Online

Instructor: Nicolas Hoffmann

Office: RM 4005 Social Studies

Office Hours: By request, online office hours will be selected first week.

Office Phone: 470-578-6294

Email address: NHoffma3@kennesaw.edu

Course Communication - Any questions should be directed to my email or asked during office hours. Additionally, at the top of the semester, I will ask students to select a time for online interaction, I will hold virtual office hours then.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

From Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

- Foner, Eric. *Give Me Liberty!: An American History*. Seagull Fifth Edition. New York: W. W. Norton & Company, 2016. Vol 2.
- Readings in D2L **according** to calendar.

Technology Skills Requirements: You must have basic computer skills to successfully engage with the material in this course. You must be able to:

- Open a browser and locate a specific website
- Download video tutorials to your computer and watch/listen to them.
- Utilize a discussion board.
- Work with the IT help desk if you have any trouble downloading and watching/listening to files.

Technology Requirements:

- a high speed internet connection (otherwise you will not be able to hear/see the audio/video components)
- a web browser such as Firefox or Chrome (with Java, Flash, RealPlayer and other components necessary for audio/video delivery). Please note: Media Space can be finicky, be willing to try Firefox, Chrome, etc.
- a PDF reader such as Adobe Acrobat
- a webcam and microphone that allows you to utilize the Respondus Monitor (see below)
- Respondus Monitor.
- Additionally, I will be grading writing from you. This will be done submitted into the D2L discussion boards. If you are not confident in your writing, spelling, or grammar, you may want to use Microsoft Office.

All software listed above, is free for you; either directly such as Firefox or Chrome, or via UITS such as Microsoft Office or Respondus. They can be found here:

<http://uits.kennesaw.edu/downloads/>

Technology challenges: If you have any problems with technology, including D2L, contact IT Services at <http://uits.kennesaw.edu/students/>, 470-578-3555, or studenthelpdesk@kennesaw.edu

Student Support Services: Academic Support Services: You have tutoring and academic support available to you at:

http://learnonline.kennesaw.edu/resources/tutoring_academic_support.php

You have access to a variety of support services through the KSU office of Student Development: http://learnonline.kennesaw.edu/resources/student_support_resources.php

The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

Learning Support Services: If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know early in the semester so that your learning needs may be appropriately met. You will need to provide documentation of your disability to the disAbled Student Support Services office, located in the Student Center room 267, and obtain a list of approved accommodations.

More information is available at http://www.kennesaw.edu/stu_dev/dsss/dsss.html.

All of the software and materials used in this course can be modified to accommodate various learning needs.

Software accessibility info: For software used in this course, see the accessibility information below: <http://www.brightspace.com/about/accessibility/standards/>

Software privacy statements: D2L: <http://www.brightspace.com/legal/privacy/>

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. There are weekly assigned grades that must be completed. I will not directly penalize any students for not participating during individual modules. However, all information on tests, conversations on readings, and explanations on materials will take place in class and everything I say in class may appear on the exams. Additionally, there will be regular assignments in class. They will not be allowed to be made up.

Makeup Exams and Late Assignments:

There will be no make up for quizzes, discussions, or exams. They are all due by Friday at 11:59 pm.

Inclement Weather Policy:

If inclement weather occurs, illness or unexpected absence on my behalf, or otherwise class is unable to take place as scheduled, any scheduled quizzes will be put online and updates will be through email and D2L. Papers will still be expected to be turned in on time.

Note: The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is not a required makeup solution. It does simplify the process for makeup exams by shifting this work to one day at the end of the semester. For Fall Semester 2017 makeups will be proctored Friday, December 1st from 1-4 pm in SO 3023. We hope that we will be able to share the responsibility of proctoring makeups exams over the course of the academic year.

Grading:

Grading: (see Discussion Board Rubric attached to bottom in appendix)

Grade Calculations

Reading Quizzes – 20%

Documentary Quizzes – 10%

Discussions – 20%

Exams – 50%

Quizzes and Exams are all multiple choice, designed to show Summative assessments, with the quizzes having elements of interim assessment. The discussion boards are designed to be formative assessments.

Grading Scale

Students are evaluated on the following scale:

- A – 90%+
- B – 80-89%
- C – 70-79%

- D – 60-69%
- F ≥ 59%
- **I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Any cheating will result on a zero on the assignment and potential failure of the course. Plagiarism on papers and cheating on exams will be submitted as a violation of the Student Code of Conduct.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs

that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

Course Schedule:

Tentative Schedule of Topics:

Week or Date	Topic:
Week of August 14 th	Civil War, Medicine, and the Assassination of Lincoln
Week of August 21 st	Reconstruction and the West
Week of August 28 th	The Gilded Age
Week of September 4 th	The West, Populism and the Labor Movement
Week of September 11 th	America Becomes a World Power and The Man that was Teddy
Week of September 18 th	World War I
Week of September 25 th	Post-World War I Boom and Culture
Week of October 2 nd	Midterm
<u>October 4th</u>	LAST DAY TO WITHDRAW WITH "W"
Week of October 9 th	The Great Depression and the Build Up to World War II
Week of October 16 th	World War II
Week of October 23 rd	The Early Cold War
Week of October 30 th	JFK and LBJ: A Trial by Fire and the Height of Liberalism
Week of November 6 th	The Age of Rage
Week of November 13 th	The Age of Conservatism

Week of November 20 th	Study Guide
Week of November 27 th	Review
Week of November 30 th to December 4 th	Final Exam Available
December 6 th	Grades Complete
<u>December 8th</u>	Grade Submitted

Appendix 1:

Online Discussion Board Rubric

Contributions	Description	Points Assigned
Provocative	Response goes beyond simply answering the prompt; attempts to stimulate further thought & discussion	20
Substantial	Response provides most of the content required by the prompt, but does not require further analysis of the subject	15
Superficial	Response provides obvious information without further analysis of the concept; lacks depth of knowledge or reasoning	10
Incorrect	Response does not accurately address the prompt; rambling and/or without consistency	5
None	No response provided to the prompt within the associated timeframe	0