

HIST 2112
US History Since 1877
Semester: Fall 2017
Sections 26, 27: CRN 81000, 81004
Tues/Thurs: 11:00-12:15, 12:30-1:45
Marietta, Harris Textiles Bldg. Room 136A

Instructor: Wayne Drews

The best way to reach me is by e-mail at wdrews@kennesaw.edu

You can also make an appointment by email or you can speak to me after class.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructors or other University officials.**

Course Description: See Catalog at:

<http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024> Examines major developments, events and individuals of United States history since 1877. The social, political, economic and technological nature of U.S. civilization and the nation’s role in the global arena are explored.

Learning Objectives: HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading: *The American Promise Value Edition*, Volume II: by James L. Roark; Michael Johnson; Patricia Cohen; Sarah Stage; Susan Hartmann. | Seventh Edition. | ISBN-13:9781319061982

Attendance Policy: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Regular attendance is not recorded; however, it is necessary in order to successfully complete the course. There will be material covered in class which will be new information to you and which is not addressed in the textbook.

Electronic Devices Policy: Turn off cell phones. You may use a laptop for taking notes only.

Classroom Etiquette: Please do not talk to other students, do outside work, play on your computer, check e-mail or text, sleep, etc. This is distracting to me and to other students. Be on time, do not come and go, or leave early.

Grading for the Course: There are four exams during the semester. The last of the four is given during the final exam period. Each exam covers only the material since the previous exam and each exam is 25% of the final grade. They are all a combination of multiple choice and T/F. There will be 50 questions in total on each of the four exams and each question is worth two points. However, if you miss an exam your make-up will be in the form of discussion questions. Contact me as soon as possible concerning the arrangement for your make-up.

Exams will be closed-book and closed-note and will be derived primarily from what is covered in class. Please note that although some of the material in the textbook overlaps with what I will cover in class, my lectures are not solely from the book. It is intended for your use as an additional resource. Therefore, if you attend class regularly you should score well on the exams. If you fail to attend, doing well on the exams will be very difficult. The scale applied for your final letter grade is: F=0 to 59.9, D=60 to 69.9, C=70 to 79.9, B=80 to 89.9, A=90 to 100. There will be no exceptions, no extra credit and no rounding up of scores.

A final grade of “I” will indicate an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. The severity of the consequences for code violation is commensurate with the severity of the student’s actions. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>. Plagiarism is an area of potential concern in your academic career. It is worthwhile to take note of the following websites which provide useful discussions on the topic:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sds.kennesaw.edu/sds](https://www.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

Tentative Course Schedule: This syllabus provides a general plan for the course. I reserve the right to make changes to the syllabus, including changes to assignments, projects, examinations, etc. in order to

accommodate the needs of the class as a whole. Students are expected to abide by class policies and procedures and to treat faculty and other students in a professional, respectful manner.

Review the related chapters of the book for background content prior to the class period where they are listed. Additional reference materials will be posted online throughout the semester. The book is intended to be a reference. Exams will be drawn primarily from the lectures, videos and other sources provided during class. Your attendance is necessary to make a good grade for the semester.

DATE	TOPICS	ASSIGNMENT
Tu 8/15	Introduction	
Th 8/17	Legacy of Reconstruction	Chapter 16
Tu 8/22	Manifest Destiny	Chapter 17
Th 8/24	The Gilded Age	Chapter 18
Tu 8/29	Industrialization	Chapter 19, http://www.whitehouse.gov/photos-and-video/photogallery/the-presidents
Th 8/31	Engineering & World's Fair	Pages 506-8 are on World's Fair, video shown in class
Tu 9/5	Populism/Progressivism	Chapters 20 and 21
Th 9/7	Exam 1	
Tu 9/12	World War I	Chapter 22
Th 9/14	Roaring 20s	Chapter 23, pages 592-609
Tu 9/19	Great Depression	Chapter 23, pages 609-619
Th 9/21	New Deal & Labor's Impacts	Chapter 24 and http://www.historicalvoices.org/flint/#
Tu 9/26	World War II	Chapter 25 http://www.stg.brown.edu/projects/WWII_Women/Timeline.html
Th 9/28	Origins of Cold War	Chapter 26
Tu 10/3	McCarthyism	Chapter 26, pages 690-692 10/4 is the last day to withdraw
Th 10/5	Exam 2	
Tu 10/10	1950s	Chapter 27
Th 10/12	Civil Rights Movement	Chapter 28
Tu 10/17	Cold War Crisis	Chapter 29, pages 756-759 video in class

DATE	TOPICS	ASSIGNMENT
Th 10/19	New South, New Frontier and Great Society	Summary of politics of the 60s
Tu 10/24	Counterculture & Women's Movement	Pages 744-750 are on Women's Movement, video in class
Th 10/26	Vietnam War	Chapter 29, 759-778
Tu 10/31	Exam 3	
Th 11/2	1968	http://www.stg.brown.edu/projects/1968/reference/timeline.html
Tu 11/7	Business and Technology History	Read Chapter 1 of <i>Crystal Fire: Dawn of an Age</i> . http://books.google.com/books?id=0bTpcTLCu6MC&printsec=frontmatter#v=onepage&q&f=false
Th 11/9	Nixon, Watergate	Chapter 30, 779-786
Tu 11/14	Government and the Economy	
Th 11/16	Ford, Carter and 1980s	Chapter 30, 786-801
Tu 11/21	No Class	
Th 11/23	No Class	
Tu 11/28	Reagan & Bush I	Chapter 30, 801-806 & Chapter 31 807-816
Th 11/30	Clinton, Bush II, 9/11 (Last Class)	Chapter 31, 816-829, video in class
TBD	Final Exam	