



## **HIST 2111-14: U.S. History to 1877**

Semester: Fall 2017

Time: MWF 9-9:50 a.m.

Location: 3029 Social Sciences Building

**Professor:** Fred Carroll, Ph.D.

**Office:** SO 4099

**Office Hours:** 10-10:50 a.m. and 12-12:50 p.m. MWF; before and after class; and by appointment.

**Office Phone:** 470-578-6526

**Email:** fcarrol4@kennesaw.edu

### **Course Description**

Politicians, activists, and commentators often reach back to the past to cite historical precedent, hoping their depiction of history as an empirical fact, rather than an interpretation, will lend credibility to partisan agendas. History, though, is not stagnant, and the debates of the past are seldom settled with finality. Historians approach history as the study of context, change, and agency over time. They examine historical events to understand how social, political, economic, and cultural forces formed and then altered the status quo. They study why people incited or opposed change and explain how change altered lives. They recognize that historical inquiry describes how things once were but also reflects how things are.

### **Learning Objectives**

HIST 2111/HIST 2112 satisfies one of KSU's general education program requirements. It addresses the U.S. Perspectives general education learning outcome, which states that students will identify the historical, political, social, or institutional developments of the United States. This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath. The course will mix lecture, discussion, readings, and audio-visual materials to foster improved writing, reading, and critical thinking skills.

### **Required Readings**

- Eric Foner, *Give Me Liberty!* W.W. Norton, Vol. 1, Seagull 5<sup>th</sup> Edition. ISBN: 978-0-393-60342-2
- Bill Offutt, *Patriots, Loyalists, and Revolution in New York City, 1775-1776*. W.W. Norton, 2<sup>nd</sup> Edition. ISBN: 978-0-393-93889-0
- Documents uploaded to D2L.

### **Required Apps**

- Download Kahoot! and Slid.do

## Course Policies: Path to Success

### Electronic Communications

Outside of the classroom, students can reach me most efficiently through their official university e-mail address. KSU provides students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

- For this course, all e-mails should include your course and section number in the subject line. I respond to e-mails as quickly as possible but recommend students provide a 24-hour response time during the work week. E-mails received after 5 p.m. on Friday might not be answered until Monday morning.

### Professional Courtesy

Argument is expected and even encouraged in this course, as long as it stays focused on the topic being discussed and remains respectful. Personal attacks, insults, and threats will not be tolerated and could result in removal from the course. Please refrain from profane language.

### Attendance Policy

All students are expected to be present and on time at all scheduled class meetings. Students who arrive late or leave early without prior notification will be marked absent. Students are solely responsible for managing their enrollment status in this class. Nonattendance does not constitute a withdrawal.

- Non-school related absences are not marked excused or unexcused.
- Students receive excused absences for all school-sponsored activities. Students are responsible for letting the instructor know in advance of upcoming absences and making prior arrangements for missed assignments.
- Students who miss more than six class sessions will fail the course, based on the instructor’s discretion.
- Absences will diminish student engagement scores. Students will not be allowed to make up any activities or assessments that occur in class as part of their engagement grade.

### Electronic Devices Policy

By remaining enrolled in this course, students acknowledge that full participation requires regular computer access, including use of D2L, and basic computer literacy.

- Laptops and tablets are allowed for note-taking purposes.
- Cell phones, pagers, and other communication devices should be silenced and are generally prohibited from use in the classroom, unless authorized by the instructor.
- The instructor may request students to put away all electronics during various class sessions, particularly during discussions. At other times, the instructor may encourage students to use their electronic devices for educational purposes.
- Recording equipment is prohibited unless special permission is granted by the instructor.
- Disruptive use of electronics will result in grade reductions and could result in removal from the classroom.

## Visitors

Underaged and unregistered individuals should not be present in the classroom.

## Campus Carry

For general guidance regarding the carrying of concealed weapons on campus, click

<http://police.kennesaw.edu/campuscarry.php>

## Inclement Weather

If inclement weather occurs or class is unable to convene as scheduled for some reason, please monitor university communications for schoolwide updates and actively check D2L for updates from me about this course.

## Course Assessments: Earning the Grade

### Assessments

| Assessment                                      | Due Date                   | % of Final Grade |
|---|----------------------------|------------------|
| 1. Engagement                                   | Ongoing                    | 10               |
| 2. Exams (2)                                    | Units 5 and 14             | 30 (15 each)     |
| 3. Essays (2)                                   | Unit 12; final exam period | 30 (15 each)     |
| 4. RTTP: <i>Patriots, Loyalists, Revolution</i> | Units 6-8                  | 30               |

(Due dates are subject to change. New due dates will be announced in class.)

- **Engagement:** A successful course depends upon students who attend class regularly, come prepared, and actively engage in class discussion and activities. Scoring components include attendance, quality of participation, knowledge of content material, and listening skills.
  - **Excessive absences** will significantly lower students' engagement score.
  - **Activities:** Include surprise quizzes, spontaneous writing, “think, pair, share,” preparing discussion questions, group activities, note-taking, concept mapping, and other work. Most engagement activities occur in the classroom, and students who are not present will be penalized.
  - **Discussion:** Grades will be based on how often a student participates and the substance of his/her comments. Students are expected to contribute regularly to class discussion.
  - **Course readings:** We will conduct in-class activities using assigned readings. Repeated failure to bring these materials to class could result in grade penalties.
  - **Distracting cell phone usage** will diminish your engagement score.
- **Exams (2):** Exams could include essays, identification, short answer, matching, multiple choice, document analysis, etc.
- **Essays (2):** Students will answer essay prompts provided by the instructor. Essays are graded on historical content, critical thinking, sourcing, and clarity.
- **Reacting to the Past:** This role-playing game will ask students to debate whether Patriots or Loyalists will control New York at the start of the American Revolution. Grading components include oral presentations, group work, regular attendance, and a written paper.

## **Grading Scale**

**A** = Superior (100-90)

**B** = Good (89-80)

**C** = Average (79-70)

**D** = Lowest Passing Grade (69-60)

**F** = Failure (Below 60)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

## **Makeup Exams and Late Assignments**

- **Makeup exams** are administered solely at the instructor's discretion. Notice of a planned exam absence or any situation clearly beyond a student's control should be provided in advance as soon as possible. A makeup exam may differ from the initial exam. If an excused absence is granted, the instructor might assign a makeup exam to be taken on Friday Dec. 1 from 1-4 pm in SO 3023. If so, your student id card will be required to gain admittance.
- **Late assignments** will be docked five percentage points per day (Saturdays and Sundays included), beginning from the start of class on the due date. If students know they will be unable to attend class on a due date, they are expected to submit the assignment early. No late assignments will be accepted after three days without prior agreement with the instructor.

## **Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation and/or falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards.

Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

**Plagiarism** is one of the most common acts of academic dishonesty in history courses. Electronic plagiarism detectors are used in this course. Students are responsible for understanding what plagiarism is and for avoiding it. According to plagiarism.org, acts of plagiarism include "turning in someone else's work as your own, copying words or ideas from someone else without giving credit, failing to put a quotation in quotation marks, giving incorrect information about the source of a quotation, changing words but copying the sentence structure of a source without giving credit, copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not." Students can learn more about plagiarism at <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>,

<http://plagiarism.org/> and <http://writingcenter.unc.edu/handouts/plagiarism/>.

## **ADA Compliance**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

## **University Resources**

For a comprehensive listing of university policies and resources, click <http://distanceed.hss.kennesaw.edu/elearning/onestopshop.html>

## **Course Schedule**

The course schedule may change at the discretion of the instructor; however, students will be notified when any changes/additions are made to the schedule. **Note:** To rotate pdf documents for easier reading, press the shift, ctrl, and + keys simultaneously. For effective participation, students are expected to bring notes and/or copies of D2L documents to class.

### **Unit One (Aug. 14-18)**

- **Topic:** Introduction to the Course and the Study of History
- **Readings:** Richard Paul and Linda Elder, *Critical Thinking*, xix-xxiii; Jules Benjamin, “Philosophies of History,” *A Student’s Guide to History*, 5-11; Ellen Bresler Rockmore, “How Texas Teaches History,” *New York Times*, Oct. 21, 2015; and Peter Shulman, “Sometimes @Google can be bad for learning history,” Twitter (2017).

### **Unit Two (Aug. 21-25)**

- **Topic:** Encounters and Empires in the Atlantic World
- **Readings:** *Give Me Liberty*, chapter 1; and John Locke, *Second Treatise of Government* (1689) in RTTP: *Patriots, Loyalists, and Revolution*, 97-111.

### Unit Three (Aug. 28-Sept. 1)

- **Topic:** Religion and Society in Colonial New England
- **Readings:** *Give Me Liberty*, chapter 2 (46-57, 65-82), and chapter 3 (89-90); and Locke, *Second Treatise of Government*, 111-123.

### Unit Four (Sept. 4-8)

#### Labor Day: No class Monday Sept. 4

- **Topic:** Freedom and Servitude in the Colonial South
- **Readings:** *Give Me Liberty*, chapter 2 (57-61), chapter 3 (97-105), and chapter 4 (131-148); and Locke, *Second Treatise*, 123-131.

### Unit Five (Sept. 11-15)

- **Topic:** Life and Rights in Eighteenth-Century British America
- **Readings:** *Give Me Liberty*, chapter 2 (83-85), chapter 3 (89-94), and chapter 4 (148-163); and RTTP: *Patriots, Loyalists, and Revolution*, 3-17.
- **Assessment:** Exam 1.

### Unit Six (Sept. 18-22)

- **Topic:** The American Revolution, Part One
- **Readings:** RTTP: *Patriots, Loyalists, and Revolution*, 18-61, and assigned role sheet.
- **Recommended:** *Give Me Liberty*, chapters 5 and 6 – as needed.

### Unit Seven (Sept. 25-29)

- **Topic:** The American Revolution, Part Two
- **Readings:** RTTP: *Patriots, Loyalists, and Revolution*, and assigned role sheet.
- **Recommended:** *Give Me Liberty*, chapters 5 and 6 – as needed.

### Unit Eight (Oct. 2-6)

#### Last day to withdraw without academic penalty: Wednesday Oct. 4.

- **Topic:** The American Revolution, Part Three
- **Readings:** *Readings: Patriots, Loyalists, and Revolution*, and assigned role sheet.
- **Recommended:** *Give Me Liberty*, chapters 5 and 6 – as needed.

### Unit Nine (Oct. 9-13)

- **Topic:** A New Nation
- **Readings:** *Give Me Liberty*, chapters 7 (253-279) and chapter 8.
- **Assessment:** RTTP paper due.

### Unit Ten (Oct. 16-20)

- **Topic:** The Market Revolution and Democracy in the Early Nineteenth Century
- **Readings:** *Give Me Liberty*, chapters 9 and 10.

**Unit Eleven (Oct. 23-27)**

- **Topic:** Age of Reform
- **Readings:** *Give Me Liberty*, chapter 12; Ralph Waldo Emerson, "Man the Reformer" (1841); Henry Highland Garnet, "Let Resistance Be Your Motto" (1843); and Seneca Falls Convention, "The Declaration of Sentiments" (1848).

**Unit Twelve (Oct. 30-Nov. 3)**

- **Topic:** Slavery and the Antebellum South
- **Readings:** *Give Me Liberty*, chapter 11; and Harriet Jacobs, *Incidents in the Life of a Slave Girl* (1861), chapters I-VI.
- **Assessment:** Essay 1.

**Unit Thirteen (Nov. 6-10)**

- **Topic:** The Sectional Crisis
- **Readings:** *Give Me Liberty*, chapter 13; and Jacobs, *Incidents*, chapters VII-XVI.

**Unit Fourteen (Nov. 13-17)**

- **Topic:** The Civil War
- **Readings:** *Give Me Liberty*, chapter 14; Alexander H. Stephens, "Cornerstone Address," (1861); Emancipation Proclamation (1863); and Private O. Goddin to N.C. Gov. Zebulon Vance (1863).
- **Assessment:** Exam 2.

**\*\*\*Fall Break: No classes Nov. 20-24.\*\*\***

**Unit Fifteen (Nov. 27-Dec. 1)**

- **Topic:** Reconstruction
- **Readings:** *Give Me Liberty*, chapter 15; and Charlotte Fowler testifies at congressional hearings on the Ku Klux Klan (1871).

**Unit Sixteen (Dec. 4-8)**  
**Final day of class is Monday Dec. 4.**

- **Topic:** Review.

**\*\*\*Final Exam: 10:30 a.m.-12:30 p.m., Friday Dec. 8\*\*\***

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**I have read the syllabus and understand all policies and guidelines explained to me.**

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Student Name (type)

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Student Signature

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Date