HIST 2112-06: U.S. History since 1877

Semester: Fall 2017
Time: MWF 1-1:50 p.m.
Location: 2036 Social Sciences Building

Professor: Fred Carroll, Ph.D.
Office: SO 4099
Office Hours: 10-10:50 a.m. and 12-12:50 p.m. MWF; before and after class; and by appointment.
Office Phone: 470-578-6526
Email: fcarrol4@kennesaw.edu

Course Description
Politicians, activists, and commentators often reach back to the past to cite historical precedent, hoping their depiction of history as an empirical fact, rather than an interpretation, will lend credibility to partisan agendas. History, though, is not stagnant, and the debates of the past are seldom settled with finality. Historians approach history as the study of context, change, and agency over time. They examine historical events to understand how social, political, economic, and cultural forces formed and then altered the status quo. They study why people incited or opposed change and explain how change altered lives. They recognize that historical inquiry describes how things once were but also reflects how things are.

Learning Objectives
HIST 2111/HIST 2112 satisfies one of KSU’s general education program requirements. It addresses the U.S. Perspectives general education learning outcome, which states that students will identify the historical, political, social, or institutional developments of the United States. This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena. The course will mix lecture, discussion, readings, and audio-visual materials to foster improved writing, reading, and critical thinking skills.

Required Readings
- Documents uploaded to D2L

Required Apps
- Download Kahoot! and Slid.do
Course Policies: Path to Success

Electronic Communications
Outside of the classroom, students can reach me most efficiently through their official university e-mail address. KSU provides students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

- For this course, all e-mails should include your course and section number in the subject line. I respond to e-mails as quickly as possible but recommend students provide a 24-hour response time during the week. E-mails received after 5 p.m. on Friday might not be answered until Monday morning.

Professional Courtesy
Argument is expected and even encouraged in this course, as long as it stays focused on the topic being discussed and remains respectful. Personal attacks, insults, and threats will not be tolerated and could result in removal from the course. Please refrain from profane language.

Attendance Policy
All students are expected to be present and on time at all scheduled class meetings. Students who arrive late or leave early without prior notification will be marked absent. Students are solely responsible for managing their enrollment status in this class. Nonattendance does not constitute a withdrawal.
- Non-school related absences are not marked excused or unexcused.
- Students receive excused absences for all school-sponsored activities. Students are responsible for letting the instructor know in advance of upcoming absences and making prior arrangements for missed assignments.
- Students who miss more than six class sessions will fail the course, based on the instructor’s discretion.
- Absences will diminish student engagement scores. Students will not be allowed to make up any activities or assessments that occur in class as part of their engagement grade.

Electronic Devices Policy
By remaining enrolled in this course, students acknowledge that full participation requires regular computer access, including use of D2L, and basic computer literacy.
- Laptops and tablets are allowed for note-taking purposes.
- Cell phones, pagers, and other communication devices should be silenced and are generally prohibited from use in the classroom, unless authorized by the instructor.
- The instructor may request students to put away all electronics during various class sessions, particularly during discussions. At other times, the instructor may encourage students to use their electronic devices for educational purposes.
- Recording equipment is prohibited unless special permission is granted by the instructor.
- Disruptive use of electronics will result in grade reductions and could result in removal from the classroom.
Visitors
Underaged and unregistered individuals should not be present in the classroom.

Campus Carry
For general guidance regarding the carrying of concealed weapons on campus, click http://police.kennesaw.edu/campuscarry.php

Inclement Weather
If inclement weather occurs or class is unable to convene as scheduled for some reason, please monitor university communications for schoolwide updates and actively check D2L for updates from me about this course.

Course Assessments: Earning the Grade

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Due Date</th>
<th>Percent of Final Grade</th>
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</thead>
<tbody>
<tr>
<td>1. Engagement</td>
<td>Ongoing</td>
<td>10</td>
</tr>
<tr>
<td>2. Exams (3)</td>
<td>Units 5, 9 and 14</td>
<td>45 (15 each)</td>
</tr>
<tr>
<td>3. True Flag essay</td>
<td>Unit 6</td>
<td>15</td>
</tr>
<tr>
<td>4. Langston Hughes essay</td>
<td>Unit 11</td>
<td>15</td>
</tr>
<tr>
<td>5. Final essay</td>
<td>Final exam period</td>
<td>15</td>
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</tbody>
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(Due dates are subject to change. New due dates will be announced in class.)

- **Engagement:** A successful course depends upon students who attend class regularly, come prepared, and actively engage in class discussion and activities. Scoring components include attendance, quality of participation, knowledge of content material, and listening skills.
  - **Excessive absences** will significantly lower students' engagement score.
  - **Activities:** Include surprise quizzes, spontaneous writing, “think, pair, share,” preparing discussion questions, group activities, note-taking, concept mapping, and other work. Most engagement activities occur in the classroom, and students who are not present will be penalized.
  - **Discussion:** Grades will be based on how often a student participates and the substance of his/her comments. Students are expected to contribute regularly to class discussion.
  - **Course readings:** We will conduct in-class activities using assigned readings. Repeated failure to bring these materials to class could result in grade penalties.
  - **Distracting cell phone usage** will diminish your engagement score.

- **Exams (3):** Exams could include essays, identification, short answer, matching, multiple choice, document analysis, etc.

- **True Flag Essay:** Students will write an essay that provides summary, explanation, historical context, and informed criticism of the assigned book. Essays are graded on historical content, critical thinking, sourcing, and clarity.

- **Langston Hughes Essay:** Students will use assigned primary documents to write an essay either defending or denouncing poet Langston Hughes for his alleged connections to the Communist Party. Essays are graded on historical content, critical thinking, sourcing, and clarity.
Final Essay: Students will answer an essay prompt provided by the instructor. Essays are graded on historical content, critical thinking, sourcing, and clarity.

Grading Scale

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<tr>
<th>Grade</th>
<th>Description</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>Superior</td>
<td>100-90</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>89-80</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>79-70</td>
</tr>
<tr>
<td>D</td>
<td>Lowest Passing Grade</td>
<td>69-60</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>Below 60</td>
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</tbody>
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I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Makeup Exams and Late Assignments

- **Makeup exams** are administered solely at the instructor’s discretion. Notice of a planned exam absence or any situation clearly beyond a student’s control should be provided in advance as soon as possible. A makeup exam may differ from the initial exam. If an excused absence is granted, the instructor might assign a makeup exam to be taken on Friday Dec. 1 from 1-4 pm in SO 3023. If so, your student id card will be required to gain admittance.

- **Late assignments** will be docked five percentage points per day (Saturdays and Sundays included), beginning from the start of class on the due date. If students know they will be unable to attend class on a due date, they are expected to submit the assignment early. No late assignments will be accepted after three days without prior agreement with the instructor.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5.C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation and/or falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards.

Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Plagiarism is one of the most common acts of academic dishonesty in history courses. Electronic plagiarism detectors are used in this course. Students are responsible for understanding what plagiarism is and for avoiding it. According to plagiarism.org, acts of plagiarism include “turning in someone else’s work as your own, copying words or ideas from someone else without giving credit, failing to put a quotation in quotation marks, giving incorrect information about the source of a quotation, changing words but copying the sentence structure
of a source without giving credit, copying so many words or ideas from a source that it makes up the majority of your work, whether you give credit or not.” Students can learn more about plagiarism at http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml, http://plagiarism.org/ and http://writingcenter.unc.edu/handouts/plagiarism/.

ADA Compliance
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:
SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 678-915-7244

University Resources
For a comprehensive listing of university policies and resources, click http://distanceed.hss.kennesaw.edu/elearning/onestopshop.html

Course Schedule
The course schedule may change at the discretion of the instructor; however, students will be notified when any changes/additions are made to the schedule. Note: To rotate pdf documents for easier reading, press the shift, ctrl, and + keys simultaneously. For effective participation, students are expected to bring notes and/or copies of D2L documents to class.

Unit One (Aug. 14-18)
- **Topic:** Introduction to the Course and the Study of History

Unit Two (Aug. 21-25)
- **Topic:** Reconstruction
- **Readings:** Give Me Liberty, chapter 16; and True Flag, introduction-chapter 2.
Unit Three (Aug. 28-Sept. 1)
- **Topic:** Wars of Incorporation, Part One
- **Readings:** *Give Me Liberty*, chapter 17 (649-677); and *True Flag*, chapters 3-5.

Unit Four (Sept. 4-8)
**Labor Day: No class Monday Sept. 4**
- **Topic:** Wars of Incorporation, Part Two
- **Readings:** *Give Me Liberty*, chapter 18; and *True Flag*, chapters 6-8.

Unit Five (Sept. 11-15)
- **Topic:** Populism and Progressivism
- **Readings:** *True Flag*, chapters 9-11.
- **Assessment:** Exam 1.

Unit Six (Sept. 18-22)
- **Topic:** American Empire
- **Readings:** *Give Me Liberty*, chapter 17 (677-689) and chapter 19.
- **Assessment:** *True Flag* essay.

Unit Seven (Sept. 25-29)
- **Topic:** Modern Life and Tradition’s Defenders in the 1920s

Unit Eight (Oct. 2-6)
**Last day to withdraw without academic penalty: Wednesday Oct. 4.**
- **Topic:** Great Depression and New Deal

Unit Nine (Oct. 9-13)
- **Topic:** World War II
- **Readings:** *Give Me Liberty*, chapter 22.
- **Assessment:** Exam 2.

Unit Ten (Oct. 16-20)
- **Topic:** The Early Cold War
- **Readings:** *Give Me Liberty*, chapter 23; and primary documents related to Langston Hughes and the anticommunism movement.
Unit Eleven (Oct. 23-27)

- **Topic:** The Post-War Homefront
- **Readings:** *Give Me Liberty*, chapter 24.
- **Assessment:** Hughes essay.

Unit Twelve (Oct. 30-Nov. 3)

- **Topic:** The Civil Rights Movement

Unit Thirteen (Nov. 6-10)

- **Topic:** Empowerment and Polarization

Unit Fourteen (Nov. 13-17)

- **Topic:** The Conservative Ascendancy
- **Assessment:** Exam 3.

***Fall Break: No classes Nov. 20-24.***

Unit Fifteen (Nov. 27-Dec. 1)

- **Topic:** Globalization and the Post-Cold War World
- **Readings:** *Give Me Liberty*, chapter 27.

Unit Sixteen (Dec. 4-8)

- **Topic:** Review.

***Final Exam: 1-3 p.m., Friday Dec. 8***

I have read the syllabus and understand all policies and guidelines explained to me.

____________________________________
Student Name (type)

____________________________________
Student Signature

____________________________________
Date