

HIST 2111/11

US History to 1877

Semester: Fall 2017

Location: Social Science Building (SO) Room 3019

Meeting Time: Monday, Wednesday and Friday 11:00 – 11:50 AM

Instructor: Stephen Watson

Office: SO Room 4005

Office Hours: MWF 11:00 AM – 12:00 PM

Office Phone: 470-578-6294

Email address: swatso10@kennesaw.edu

[Course Communication] – *You are encouraged to contact me via email anytime. Please allow approximately 24 hours for a proper response ... maybe a little more on weekends.*

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

HIST 2111 - United States History to 1877

3 Class Hours 0 Laboratory Hours 3 Credit Hours

Prerequisite: Successful completion of all Learning Support English requirements, including ENGL 1101, if required.

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

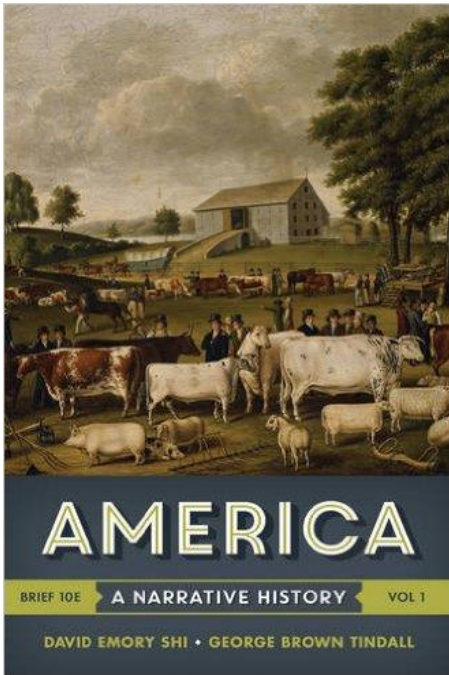
Learning Objectives:

HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Course Goals: By the end of this course, students will be familiar with the developments identified in the learning outcome. Success in this course will be assessed against the student’s ability to answer basic questions in U.S. history to 1877. Those questions are below.

- 1. What happened? Students will recognize and be able to relate the general narrative of the history of the United States from the migration of the Indians to the Americas through Reconstruction.**
- 2. How did it happen? Students will recognize the dynamic and overlapping processes – political, social, cultural, economic, and technological – that shaped the narrative.**
- 3. Why does it matter? Students will recognize the causality and/or similarities between the events and processes discussed in this course and the events of today.**

Required Reading and other materials:



David Emory Shi and George Brown Tindall
America: A Narrative History Volume 1
W.W. Norton & Company, Inc.
Brief 10th Edition
ISBN: 978-0393265972

You will need access to a webcam for exams and quizzes.

Supplementary readings and other materials will be provided by instructor.

Attendance Policy:

Students are solely responsible for managing their enrollment status; non-attendance does not constitute withdrawal.

Attendance is part of the grading calculation which is explained below. The instructor will record attendance every day by having students sign an attendance sheet. **Please note that signing in for another student is considered academic misconduct (cheating).** There is no distinction between excused and unexcused absence. However, students are responsible for the content of lectures, in-class videos, handouts, and class discussions. Because many of the concepts, facts, and interpretations covered in class will be supplemental to the assigned texts, success in this course requires both reading all assignments and attending class regularly.

Inclement Weather Policy:

In the event of class cancellation due to inclement weather (i.e., snow, tornadoes, floods), lessons will be posted to D2L. The instructor will post a PowerPoint presentation that will have an attached audio file that contains the notes for that particular lesson. At the conclusion of the lesson, you will be required to take a quiz over the content of the lecture. The quiz will also be accessible on D2L. The instructor will provide more detailed instructions should it become necessary to put this policy into effect.

Electronic Devices Policy:

It's the 21st century. I get it; we love our devices. Here are my guidelines for electronics in my classroom. Mobile devices must have ringers on silence. Laptops and tablets are provisionally allowed but may be restricted during the course of the semester solely at the discretion of the instructor. These devices may only be used for taking notes on the lecture that is being given. Bottom line: if I find one or more students checking Facebook (or any other website or app) during class time, then I will discontinue the use of laptops and tablets. Don't be the student who costs everyone else the use of their device for the semester!

Course Assessments/Assignments:

- **Exams:**
 - There will be four exams (the last of which will be taken during the scheduled final exam time and will **NOT** be cumulative). The exams will consist of multiple choice questions and will be taken on Respondus Lock Down Browser. You will need access to a webcam for the exams. *Please note the scheduled exam dates on the course schedule.*
 - **Course goals demonstrated: 1, 2, 3**
- **Quizzes:**
 - Quizzes will be administered either in class or through Respondus LockDown during the semester. The quizzes will cover required reading, the content of class discussion, or both. A typical quiz will contain 2 to 3 questions. By the end of the semester, 8 to 10 quizzes will have been administered; however, only the five highest quiz scores will be counted toward the final grade.
 - **Course goals demonstrated 1, 2**
- **Writing Assignments:**
 - Two short writing assignments will ask students to analyze primary sources.
 - **Course goals demonstrated: 1, 2, 3**
- **Attendance:**
 - Regular attendance in this course is essential for success. Accordingly, attendance will account for fifty points of the final grade. Students with excellent attendance (no more than 2 absences) will earn the full 50 points that are available. Students with more than 2 absences will not earn the full 50. Please see the chart below.

If a student misses this many days	Then the student will earn
3-5	40 points
6-8	20 points
9 or more	0 points

- Please remember that the instructor makes NO distinction between excused and unexcused absences.

Makeup Exams and Late Assignments:

- Permission must be obtained by the instructor to make up an exam. The threshold for permission to make up an exam is very high. Don't expect to be granted permission to make up an exam because of car troubles or minor illness. In addition, please note that there are **NO** opportunities to **re-take** exams. *Please see below for information on the Department of History and Philosophy's date and location for makeup exams.*
- The penalty for lateness on writing assignments will be a deduction of one letter grade per day. The assignments are considered one day late immediately after the posted due date and time have passed.

Grading:

Grade Calculations

Final course grades are based on a possible **1,000** points in total for all assignments and attendance.

Exams	4 x 150 points	600
Quizzes	5 x 50 points	250
Writing Assignments	2 x 50 points	100
Attendance	See attendance chart above	50
Total		1000

Grading Scale

Students are evaluated on the following scale:

A – 900 – 1000 points (90-100%)

B – 800 – 899 points (80-89%)

C – 700 – 799 points (70-79%)

D – 600 – 699 points (60-69%)

F – 599 points or fewer (59% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards.

Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Please note: the penalty for plagiarism and/or cheating in this course is an automatic failing grade for the semester.

Academic Misconduct - minimum sanction

Any responding student found to have violated KSU regulations concerning academic honesty after a hearing before the SCAI hearing panel or after an educational/disciplinary conference with the Director of SCAI, or his or her designee, shall be suspended for at least one semester unless he or she has convinced the hearing officer or body that there exist substantial mitigating circumstances to his or her offense. It is the responsibility of the faculty member to determine the appropriate grade to be assigned to a student once the SCAI hearing panel or hearing officer finds that the student violated the Student Code of Conduct's provisions regarding academic honesty.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule & Important Dates:

Drop/Add Ends: **August 21, 2017 12:00 PM (Noon)**

Last Day to Drop w/o Academic Penalty: **October 4, 2017**

Final Exam: **Wednesday December 6, 2017 10:30 AM – 12:30 PM**

Tentative Schedule of Topics: (Note that readings are to be done by the time you come to class)

Date	Topic	Readings and Assignments
August 14	Syllabus Day	None
August 16	Pre-Columbian Exchange	<i>America: a Narrative History</i> pgs. 1-12
August 18	The Columbian Exchange	<i>America: a Narrative History</i> pgs. 13-37 Primary source: Bartolome de las Casas (pdf posted to D2L)
August 21	The English Colonies: Virginia	<i>America</i> pgs. 40-49; 50-52
August 23	The English Colonies: New England	<i>America</i> pgs. 52-67
August 25	The English Colonies: Bacon's Rebellion	<i>America</i> pgs. 49-50; 69-72; 75-79
August 28	Life in the Colonies Pt. 1: Women in the Colonies	<i>America</i> pgs. 82-94 Primary source: Eliza Lucas Pinckney (pdf on D2L)
August 30	Life in the Colonies Pt. 2	<i>America</i> pgs. 95-104
September 1	Life in the Colonies Pt. 3: The Great Awakening and the Enlightenment	<i>America</i> pgs. 105-115
September 4	Labor Day Holiday	
September 6	You Say You Want a Revolution?	<i>America</i> pgs. 116-132
September 8	You Say You Want a Revolution?	<i>America</i> pgs. 133-155
September 11	Exam 1	
September 13	The American Revolution	<i>America</i> pgs. 157-172 Primary source: The Declaration of Independence (A67-A71 of <i>America</i>)
September 15	The American Revolution:	<i>America</i> pgs. 173-197

	The Articles of Confederation	
September 18	The Constitution and Democracy: Republic vs. Democracy	<i>America</i> pgs. 198-214 Primary source: Constitutional debates (D2L)
September 20	The Constitution and Democracy: The First Political Parties	<i>America</i> pgs. 215-229
September 22	The Constitution and Democracy: The Revolution of 1800	<i>America</i> pgs. 230-245
September 25	The Jeffersonian Era	<i>America</i> pgs. 246-259
September 27	The Jeffersonian Era	<i>America</i> pgs. 260-274
September 29 (First writing assignment due)	The Jeffersonian Era	<i>America</i> pgs. 275-281
October 2	The War of 1812	<i>America</i> pgs. 283-306
October 4 <u>**Last day to drop w/o academic penalty**</u>	The Consequences of the War of 1812	<i>America</i> pgs. 320-342
October 6	Exam 2	
October 9	The Era of the Common Man	<i>America</i> pgs. 346-353; 361-369
October 11	The Era of the Common Man	<i>America</i> pgs. 353-358 Primary source: Cherokee Indian Removal (D2L)
October 13	The Era of the Common Man	<i>America</i> pgs. 358-361; 369-381
October 16	Slavery	<i>America</i> pgs. 382-391
October 18	<i>12 Years a Slave</i>	Selected readings from Frederick Douglass Autobiography (D2L)
October 20	Slavery	<i>America</i> pgs. 392-405
October 23	<i>12 Years a Slave</i>	Selected readings from Frederick Douglass Autobiography (D2L)
October 25	Slavery	<i>America</i> pgs. 406-417
October 27	<i>12 Years a Slave</i>	Selected readings from Frederick Douglass Autobiography (D2L)
October 30	Reforming the U.S.	<i>America</i> pgs. 418-439
November 1	Reforming the U.S.	<i>America</i> pgs. 440-460

November 3	Exam 3	
November 6	The House Dividing	<i>America</i> pgs. 465-467, 480-493
November 8	The House Dividing	<i>America</i> pgs. 497-509
November 10	The House Dividing	<i>America</i> pgs. 510-527
November 13	Civil War	<i>America</i> pgs. 530-544
November 15	Civil War	<i>America</i> pgs. 545-558
November 17	Civil War	<i>America</i> pgs. 559-577 The Gettysburg Address
November 20-26	Fall Break	
November 27	Reconstruction and Gilded Age	<i>America</i> pgs. 578-592
November 29	Reconstruction and Gilded Age	<i>America</i> pgs. 593-600 Primary source: Congressional hearings on Ku Klux Klan (D2L)
December 1	Reconstruction and Gilded Age	<i>America</i> pgs. 601-613
December 1	Exam Make-up	Social Science Building Room 3023 from 1:00-4:00 PM
December 4 (Second writing assignment due)	Odds and Ends	<i>But What if We're Wrong?</i>
December 6	Final Exam	10:30 AM – 12:30 PM