

# U.S. History to 1877

## HIST 2111

Fall 2017  
MWF 8:00-8:50 a.m.  
Social Sciences 3029

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Social Science 4126  
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According to the catalog, this course “explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.”

HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome. The learning outcome states: “Students identify the historical, political, social, or institutional developments of the United States.” For more information on the general education program, see [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Attendance:** Students should attend all sessions of the class, from beginning to end. Students who arrive late or leave early will be counted present at the discretion of the instructor. **Students must attend at least 36 class sessions (80%) to pass the course. (That is, students may miss no more than nine sessions.) This includes the first week of classes. There is no distinction between “excused” and “unexcused” absences.** Note: Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Grades** for the course are based on three tests, a series of quizzes, and a final examination.

**quizzes** There will be 12-15 brief quizzes through the term. Quizzes will cover the reading assignment for that day. We will drop the lowest two quiz grades. There will be no make-ups for missed quizzes. If you miss a couple quizzes or do poorly on one, don’t worry—that will be one of the grades that we drop. The quiz grade for the semester will count as 15% of the course grade.

**tests** Three tests will cover readings and lectures to that point in the class. The tests will be multiple choice and short answer/essay. Students should bring a blank scantron form, a pen, and a number 2 pencil to each test. I will drop the lowest test grade (that is, I will count only the highest two). There are no makeups for missed tests; if you have to miss a test, for

whatever reason, that is the test we will drop. The two highest tests will count for 50% of the course grade (25% each).

A note on the scantron form: These are available at the KSU bookstore. Make sure to get the right one. You need “Test Sheet 100,” form # 106173. You will need four for the semester—three tests and the final exam. The scantron forms cannot be dirty, folded, or wrinkled, because the scantron reader cannot score such forms. There will be a 10 point penalty on any unusable scantron form submitted for a test/exam.

**final exam** The final is a comprehensive test covering the entire course, with an emphasis on material since the third test. The exam will be multiple choice and short answer/essay. Students should bring a blank scantron form (see above), a pen, and a number 2 pencil to the exam. The final exam is worth 35% of the course grade.

Students are evaluated on the following scale:

A – 90+

B – 80-89.9

C – 70-79.9

D – 60-69.9

F – below 60

Note: Incomplete grades will be given only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. If it becomes necessary for you to request an Incomplete, please let me know as early as possible, so the necessary paperwork can be signed and submitted.

Students are encouraged to take advantage of the study aids provided by the textbook’s publisher, available at <http://wwnorton.com/college/history/america9/brief/>

Cell phones and similar devices should be turned off and put away during class. Laptop computers should be used for course work only; other laptop use can be distracting to other students (and to the professor as well). Students should not study for other classes during ours. For the fifty minutes from 8:00 to 8:50 a.m. on Mondays, Wednesdays, and Fridays, you should consider this class to be your full-time job.

Students may not leave the classroom once a test has begun and then return to the test; once you leave the classroom, you are finished. .

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services

rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu\\_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate Catalog. See <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>. Among many other provisions, the Code includes the following:

“No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.).”

“When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.”

“Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating.”

I treat matters of academic misconduct seriously. Incidents of academic misconduct in this class may result in failure for the course.

Electronic Communications: The University provides all KSU students with an official email account with the address “students.kennesaw.edu.” Because of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Should the University close for inclement weather or other cause, check D2L for instructions. In general, students should keep up with assigned readings during unanticipated time off.

## CLASS SCHEDULE

Readings listed below should be completed before class. “Chap.” means the appropriate chapter in Tindall and Shi, *America*. Other readings are available through the internet resources of Sturgis Library or through D2L. Articles from *American History* can be retrieved from *America: History and Life*, a wonderful scholarly database. Here is how to do that: Go to the Sturgis Library webpage (<http://library.kennesaw.edu/>) => “Find a Databases” (under “Research Tools”) => *America: History and Life* => “Publications” (in the blue bar at the top); type the journal name in the Publications Browsing search box; find the proper year, then issue, then article.

It is possible that we will have to make changes in this syllabus, especially the schedule. Any such changes will be for good cause and will be announced in class (if possible) and through the e-mail function of D2L.

<b>Aug.</b>	14	M	no assignment
	16	W	Chap. 1
	18	F	no assignment
	21	M	Chap. 2
	23	W	no assignment
	25	F	Verlyn Klinkenborg, “Why Was Life So Hard for the Pilgrims?” <i>American History</i> 46, no. 5 (December 2011): 32-37.
	28	M	Chap. 3
	30	W	Dennis Maurizi, “Un-Erasing Tammany,” <i>American History</i> 50, no. 6 (February 2016): 50-55.
<b>Sept.</b>	1	F	Chap. 4
	4	M	<b>no class</b>
	6	W	Chap. 5
	8	F	Jack Rakove, “The Patriot Who Refused to Sign the Declaration of Independence,” <i>American History</i> 45, no. 3 (August 2010): 58-63.
	11	M	<b>1st test</b>

<b>Sept.</b>	13	W	no assignment
	15	F	Chap. 6
	18	M	Chap. 7
	20	W	no assignment
	22	F	David B. Parker, "In Griswold We Trust," <i>Common-Place</i> 15, no. 1 (Fall 2014), available at <a href="http://www.common-place.org/vol-15/no-01/parker/">http://www.common-place.org/vol-15/no-01/parker/</a>
	25	M	Chap. 8
	27	W	no assignment
	30	F	Chap. 9
<b>Oct.</b>	2	M	no assignment
	4	W	Chap. 10
			Note: This is the last day to withdraw without academic penalty.
	6	F	Friederike Baer, "Speaking American," <i>American History</i> 42, no. 3 (August 2007): 60-64.
	9	M	<b>2nd test</b>
	11	W	no assignment
	13	F	Woody Holton, "Abigail Adams' Last Act of Defiance," <i>American History</i> 45, no. 1 (April 2010): 56-61.
	16	M	no assignment
	18	W	Chap. 12
	20	F	no assignment
	23	M	slavery stories (available on D2L)
	25	W	Chap. 13
	27	F	no assignment

<b>Oct.</b>	30	M	Nancy Rubin Stuart, "The Raps Heard Around the World," <i>American History</i> 40, no. 3 (August 2005): 42-48+.
<b>Nov.</b>	1	W	Chap. 14
	3	F	no assignment
	6	M	<b>3rd test</b>
	8	W	no assignment
	10	F	Chap. 15
	13	M	no assignment
	15	W	Chap. 16
	17	F	Tony Horwitz, "Did Civil War Soldiers Have PTSD?" <i>Smithsonian Magazine</i> (Jan. 2015), available at <a href="http://www.smithsonianmag.com/history/ptsd-civil-wars-hidden-legacy-180953652/?all">http://www.smithsonianmag.com/history/ptsd-civil-wars-hidden-legacy-180953652/?all</a>
	20	M	<b>no class</b>
	22	W	<b>no class</b>
	24	F	<b>Happy Thanksgiving!</b>
	27	M	no assignment
	29	W	Chap. 17
<b>Dec.</b>	1	F	Glenn W. LaFantasie, "Conceived in Liberty," <i>American History</i> 49, no. 5 (December 2014): 26-33.
	4	M	no assignment
	6	W	final exam, 8:00a.m.-10:00