

HIST 2111

US History to 1877

Semester: Fall 2017

Location: Social Sciences Building, Room 3029

Meeting Time: MW 6:30-7:45pm

Instructor: Chad Morgan, Ph.D.
Office: Social Sciences Building 4005
Office Hours: MW 3-5pm
Office Phone: 470-578-6294
Email address: cmorga94@kennesaw.edu

Course Communication: Students wishing to communicate with me outside of class for discussions related to academic standing in the course may do so by coming to my office hours. Office hours are every Monday and Wednesday from 3:00 to 5:00 pm in Room 4005 of the Social Sciences Building. If you are unable to come to the office at these times, you may make an appointment for another time.

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

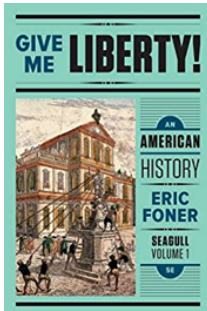
Course Description: From Catalog at:
<http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

Learning Objectives:

HIST 2111/HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

Eric Foner, *Give Me Liberty: An American History*. Seagull, 5th ed., Vol. 1. ISBN: 978-0-393-60342-2.



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Attendance will be recorded each day by the instructor. Students are allowed a maximum of three class absences without penalty. Every absence in excess of the three allowed will result in a one-point penalty from the students 100-point final averaged course grade. Some exceptions can be made for documented emergencies but such exceptions must be cleared with the instructor.

I will record a grade of NA (Never Attended) for any student who never completes a graded assignment.

Electronic Devices Policy:

Students are asked to refrain from communicating or otherwise using electronic devices during class. Students are permitted to take notes on a laptop but are asked not to access the internet (unless accessing course materials via D2L). No electronics are permitted in the classroom during examinations.

Course Assessments/Assignments:

Course assignments will consist of three, non-cumulative, in-class exams. They will be found and completed in D2L. Therefore, students should make provision for having a laptop in class on exam days. If you are not able to arrange this, please talk to me and an alternative will be arranged. Exams will consist of two parts. The first will be identification of terms. You will choose five of eight terms and identify them and, crucially, their historical significance in a paragraph. The eight terms will be selected randomly from the identification terms given to the class at the beginning of each lecture. The second part of each exam will be a thematic essay in response to one of three questions issued to the class the week before each exam. Although three questions will be given out before each exam, students must respond to the one posted on the exam copy. The ID terms count for 50 point per exam; the essay counts for the remaining 50 points.

Makeup Exams and Late Assignments: In rare, and documented, circumstances, late assignments will be accepted without penalty on my discretion. This does not come into play that often as graded classwork consists of three exams to be completed at specific times. But permission to be late must be secured ahead of the exam.

Grading: All exams will be returned graded within a week of completion in D2L. Students wishing to appeal a grade with the instructor must do so within one week of grade receipt.

Grade Calculations

Each of the three exams will count as one-third of a student's final grade.

Exams=33 1/3% each * 3 = 100%

Grading Scale

Students are evaluated on the following scale:

A – 90-100%

B – 80-89%

C – 70-79%

D – 60-69%

F – 59% and less

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Violations of SCAI will be handled by the instructor on a case-by-case basis, but it should be noted that any attempt to cheat on an exam or to plagiarize will result in a formal hearing.

If you have any questions about what constitutes plagiarism, please view the following websites for guidance.

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or

taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule:

Please note that the last day to withdraw from the course without academic penalty is Wednesday, October 4.

Final Exam: Wednesday, Dec. 6, 8:30-10:30pm

Tentative Class Schedule:

August 14 Pre-Columbian America; European arrival and the Columbian Exchange

August 16 The Spanish, French, and Dutch in the New World

August 21 England in America; Early English settlement and the Chesapeake

August 23 New England; Religion and Politics in the English colonies

August 28 Anglo-America in a global context; origins of American slavery

August 30 The growth and fracturing of colonial America

September 4 (Labor Day - no class)

September 6 Slavery fueling empires; slave cultures

September 11 The Great Awakening; Britain and France face off

September 13 Tension with Britain; The coming of Revolution

September 18 First Midterm Exam in class

September 20 The Effects of Revolution: Military, Political, Religious, Economic

September 25 Enslaved people and women in the Revolution

September 27 The Articles of Confederation and the crisis of the 1780s

October 2 A New Constitution

October 4 The Federalist Era

October 9 Expansion and the War of 1812

October 11 The Market Revolution

October 16 Individualism and life in the new economy

October 18 The triumph of democracy (for some)

October 23 The Jackson watershed

October 25 The Old South

October 26: Second exam posted 10 am. Due Friday, 4pm.

October 30 Second Midterm Exam in class

November 1 The Slave Power

November 6 Reformers: Abolitionists and Early Feminists

November 8 Failure of the Second Party System

November 13 The Union imperiled

November 15 The Civil War: Modern warfare; Emancipation

November 20 (Fall Break – no class)

November 22 (Fall Break – no class)

November 27 The Civil War: Military operations; The Confederate nation

November 29 Reconstruction: Rehearsals and Presidential Reconstruction

December 4 Reconstruction: Radical Reconstruction and the promise not kept

December 6: Final Exam, 8:30-10:30pm

Statement of Professional Conduct:

This course will frequently touch on potentially divisive and/or charged topics, and students are asked to treat each other and me with courtesy and respect *at all times*. Failure to do so will be addressed by the instructor and possibly the department. Students may not use abusive language or otherwise insult other students. Nor should anyone ever be made to feel physically unsafe.

Grading Rubrics:

Short answer/ID questions:

Poor (3-4 points)

Question was not fully addressed in answer. Did not provide details, such as names, dates, events, people.

Fair (5-6 points)

Question was addressed but not answered sufficiently. Sentences were short with no elaboration. Provided general details, but did not cite specific details in answer. Provided an overview, but lack substance.

Above Average (7-8 points)

Question was addressed and answered somewhat sufficiently, as sentences were longer in length with some elaboration. Provided a few general details and included one or two specific details, such as a date, or the last name of a person. Provided a solid overview, but could have elaborated on specific issues in several places.

Excellent (9-10 points)

Question was answered correctly with details, such as names, dates, events and people. Sentences provided full details and explanations. Described places, events, and people; provided historical background; demonstrated both breadth and depth of subject/topic

Essay Question:

Unsatisfactory (25-30 points)

Major objectives are not identified. Insufficient information
Not identifying or addressing a key concept or main ideas

Minimal (31-37 points)

Barely touching on the relevant content, poorly identifying and addressing a key concept or main idea, not substantiating points with relevant or accurate examples,

Proficient (38-45 points)

Correctly addressing the most critical content, identifying and addressing some of the key concepts or main ideas, substantiating some points with accurate examples

Exemplary (46-50 points)

All important objectives are identified.

Exemplary understanding of the presented issue(s) by thoroughly and correctly (1) addressing the relevant content, (2) identifying and addressing the key concepts or main ideas, (3) substantiating points with several accurate examples