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## SYLLABUS

### **COURSE DESCRIPTION**

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

In addition, students will examine United States history by viewing the past not only from the perspectives of the elites, such as politicians, generals, aristocrats, and the intelligentsia, those who often monopolize historical accounts, but also from the perspectives of the underclasses, marginalized, and subalterns of American society. It is through these various perspectives that we can understand better IDENTITY formation.

### **COURSE THEMES**

- Continuity and Change
- Individual and Collective Identity

### **PREREQUISITES**

- Successful completion of all Learning Support English requirements, including ENGL 1101 if required.

### **REQUIREMENTS**

- Students must be computer literate.
- Student must have access a reliable, AV-enabled, up-to-date computer.
- Students must have access to fast and reliable Internet access.
- Students must use Microsoft Word for all written assignments
- Students must be able to use Microsoft PowerPoint.
- Students must commit TEN hours per week to the course.

### **LEARNING OBJECTIVES**

**HIST 2111** satisfies one of Kennesaw State University's general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

### **REQUIRED TEXT**

Roark, James L., et al. *The American Promise: A History of the United States, Vol. I, 5<sup>th</sup> ed.*, Value Edition. (Boston: McMillan Learning 2015). ISBN: 978-145-768-7938

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**COURSE OBJECTIVES**

After completing History 2111, students will be able to:

1. Identify and evaluate the major issues, personalities, and trends in U.S. history to 1877.
2. Evaluate trends in intellectual and cultural history and relate them to topics in U.S. History.
3. Determine the relationship between local and national issues and events.
4. Place issues and events of U.S. History in a global context.
5. Analyze the trials and contributions of the many cultures that make up American society.
6. Recognize the role of diversity in American society.
7. Exhibit comprehension of the historical process of continuity and change.
8. Appraise how and why the interpretations of the issues and problems have changed over time.
9. Describe the ways geography has affected historical processes.
10. Read and interpret maps.
11. Develop skills in critical thinking, collaboration, and organization.
12. Undertake research using a variety of materials.
13. Differentiate between primary and secondary sources.
14. Analyze, synthesize, and interpret primary and secondary sources.
15. Formulate convincing historical argument using primary and secondary sources.

**THE DISTANCE LEARNING FORMAT**

The course is entirely Web-based. One might assume that the course will be easier because students need not attend class in the traditional sense or because students need not commute to places inconvenient or too distant. One might assume also that the course will be easier because students are able to fit reading, assignments, and research into busy schedules. Allow me to dispense with these assumptions.

First, even though you need not attend class in the traditional sense, you still must devote considerable time to the course material. Studies show that for every three hours students attend class (one three-semester-hour course meets two times per week for a TOTAL of three hours per week), successful students (those who makes As and Bs) dedicate 2.5 times the number of in-class hours on the course outside the four walls of the classroom. In other words, if you take a three-hour class, then you should spend about seven hours on that class BEYOND THE THREE HOURS YOU NORMALLY WOULD SIT IN A PHYSICAL CLASSROOM EACH WEEK. The experts, whoever they are, tell us that you should spend ten hours per week on each three-hour class if you expect to make an A in the course. Therefore, I expect you to be able to devote ten hours per week to the course, and I have designed the course to accomplish just that. If you dedicate the time and follow my advice, you will learn the material, succeed in the course, and have fun doing it, the last of which is the most important.

Second, you must be a disciplined self-starter to succeed in this class. You will be asked each week to master a lot of material independently and with little personal interaction with Kennesaw State or your professor beyond your computer. I suggest you “power block” a few times each week so you can devote time only to this course with no distractions. In other words, dedicate a block of uninterrupted time to this course a few times each week and schedule some alone time to devote to the course.

Finally, D2L (the distance learning interface) boasts many, many tools. We will use some, but not all of them. In general, I will use D2L as a communication tool, one that will allow me to deliver course content in the form of: written assignments; reading assignments (from the text and other sources); audio lectures (Weekly Radio Addresses, if provided); discussion topics (Ponderables and Questions for Consideration); and assessments (exams and quizzes). If I use other tools throughout the course, I will let you know in advance.

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## ASSIGNMENTS AND GRADING CRITERIA

All of the assignments and exams, when applicable, are to be written in Microsoft Word, are to be completed independently, and will be submitted via D2L. You will not come to campus for exams.

### *Attendance and Participation (100 points):*

You will be measured by how often and how well you engage in the online class discussions, which will be conducted online in the Weekly Discussion Forum. You engage by posting responses to my questions, responding to your classmates' posts, by asking questions in the forum, and by otherwise showing that you are mastering material. I post several questions throughout the week, so you should login every day to see what is new. You will use the Discussion Forum to post and answer questions. I will give you Ponderables or Questions for Consideration each week, and you will engage in vigorous discussion with me and your classmates almost daily. This component is worth 100 points. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Again, you can earn a maximum of 100 points for participation in the course. I will post questions daily, so you will have ample opportunity to participate each day and every week. Your participation is measured in two ways: quantitatively and qualitatively. First, participation is assessed quantitatively, which means that you must submit at least SEVEN quality posts each week.

In addition, and more importantly, participation is assessed qualitatively, which means you will be measured on the quality of your post. In other words, in addition to your post being mechanically correct (proper spelling, grammar, syntax and form), your post must be materially correct. In addition, your post should contribute to the conversation and accurately display your grasp of the material. You must cite your work using the Chicago style and contribute to the conversation in a meaningful way.

To be clear, a quality discussion post:

- Exceeds 100 words, not including quotes and citations.
- Is supported by the textbook readings or other sources
- Is cited correctly using Chicago format.
- Exhibits clear understanding of the material.
- Links theory to relevant examples or experiences.
- Uses the vocabulary of the concepts correctly.
- Contains no errors in grammar, punctuation, spelling or syntax.
- Expands on the post to which you are responding.
- Applies critical thinking.
- Does not reference sources such as Wikipedia, Answers.com, or About.com.

### *Exams (400 points total):*

You will have four exams, the dates of which are listed below. All exams will be conducted online. Exams could be any combination of multiple choice, true/false OR short essay questions. You will have a time limit to finish each exam and no late submissions will be accepted. The exams will assess your knowledge of the topics covered throughout the semester and include content from the text, and any other material assigned, mentioned, or touched in the next sixteen weeks. You are responsible for all of the material in the text as well as any material covered.



*Grading:*

Assignments and assessments will be weighted as follows:

Participation:	100 points
Exam One:	100 points
Exam Two:	100 points
Exam Three:	100 points
<u>Final Exam (cumulative):</u>	<u>100 points</u>
Total:	500 points

Final course grades will be determined based on the scale below:

GRADE	TOTAL POINTS
A.....	450-500 points
B.....	400-449 points
C.....	350-399 points
D.....	300-349 points
F.....	BELOW 300 points
I.....	Incomplete

An incomplete grade for the course will be given only when the student has completed satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**ACADEMIC HONESTY**

Cheating is a violation of school policy. Cheating includes any attempt to defraud, deceive, or mislead the instructor in arriving at an honest grade assessment, and may include copying answers from other students or using unauthorized notes during tests. Cheating includes gaining prior access to exams or content of exams or discussions, either directly or indirectly, from former students who have completed this course. Plagiarism is a particular form of cheating that involves presenting as one's own the ideas or work of another, and may include using other people's ideas without proper attribution and submitting another person's work as one's own. Violation of the honor code constitutes grounds for suspension or expulsion from the university.

**Academic Integrity Statement:**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also

<https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and

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equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU Statement of Academic Honesty will meet with me to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>. In addition, students in violation of the KSU Statement of Academic Honesty will fail the assignment or assignments involved. Repeated violations of the policy will result in the failure of the course. Here are links to websites dedicated to plagiarism avoidance:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

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## **AMERICANS WITH DISABILITIES ACT STATEMENT**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

## **ELECTRONIC COMMUNICATION**

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.



COURSE SCHEDULE

**PART I: BEFORE RACE, BEFORE NATION**

WEEK 1: AUGUST 14, 2017.....	Chapter 1: Ancient America
WEEK 2: AUGUST 21, 2017.....	Chapter 2: Europeans and the New World
WEEK 3: AUGUST 28, 2017.....	Chapter 3: Southern Colonies
WEEK 4: SEPTEMBER 4, 2017.....	Chapter 4: Northern Colonies
WEEK 5: SEPTEMBER 11, 2017.....	Chapter 5: Colonial America <b>Exam One Due Sunday 9/17/17 AT 11:59 PM</b>

**PART II: WHOSE REVOLUTION?**

WEEK 6: SEPTEMBER 18, 2017.....	Chapter 6: Empire and the Colonial Crisis
WEEK 7: SEPTEMBER 25, 2017.....	Chapter 7: The Revolution
WEEK 8: OCTOBER 2, 2017.....	Chapter 8: Building a Republic <b>DROP DAY: 10/4/17</b>
WEEK 9: OCTOBER 9, 2017.....	Chapter 9: Forging a New Nation
WEEK 10: OCTOBER 16, 2017.....	Chapter 10: Republicans in Power <b>Exam Two due Sunday 10/22/17 AT 11:59 PM</b>

**PART III: RACE AND NATION**

WEEK 11: OCTOBER 23, 2017.....	Chapter 11: The Expanding Republic
WEEK 12: OCTOBER 30, 2017.....	Chapter 12: The New West and the Free North
WEEK 13: NOVEMBER 6, 2017.....	Chapter 13: The Old South
WEEK 14: NOVEMBER 13, 2017.....	Chapter 14: A House Divided <b>Exam Three due Sunday 11/19/17 AT 11:59 PM</b>

**PART IV: REBELLION, RECONSTRUCTION AND RECONSTITUTION**

WEEK 15: NOVEMBER 20, 2017.....	FALL BREAK. NO CLASS.
WEEK 16: NOVEMBER 27, 2017.....	Chapter 15: The Civil War Chapter 16: Reconstruction <b>FINAL EXAM DUE TUESDAY 12/5/17 AT 11:59 PM</b>

**Notes:**

1. Syllabus and Course Schedule are subject to change based on contingencies encountered throughout the term.
2. All readings are from *The American Promise*, unless otherwise noted.
3. Visit the weekly folder on the course website in D2L for detailed instructions, objectives and tasks for each week.
4. Each week ends Sunday at 11:59 pm and begins at NOON each Monday, unless otherwise noted.
5. Exam and assignment deadlines are non-negotiable.
6. I give no makeup exams or assignments and no extra credit.
7. I will respond to all email, phone calls, and Town Hall posts within 24 hours during the week.
8. I am mean. Very mean.