

**HISTORY 2111 HONORS
U.S. HISTORY to 1877
AUTUMN SEMESTER 2017
SOCIAL SCIENCE BUILDING, 2033
Tuesday, Thursday 9:30-10:45**

Dr. Marianne Holdzkom

Office: SO 3003D

Office Hours: Tuesdays and Thursdays, 11:00-12:00, 3:30-4:30 and by appointment

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Web page: <http://facultyweb.kennesaw.edu/mholdzko/>

Course Communication:

By far, the best way to reach me outside of class is via e-mail. Please NO TEXT MESSAGES! I may only respond to you if you are using a proper KSU e-mail address (see paragraph below). Please bear in mind that I check my e-mail several times during the day, but will not check it between the hours of 8:00 P.M and 8:00 A.M. Note that some matters require face-to-face meetings. I will not discuss grades, course standings or other issues of a complicated or personal nature via e-mail. Please, DO NOT E-MAIL ME DIRECTLY FROM D2L!

Electronic Communications:

The University provides all KSU students with an “official” email account. As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

INFORMATION ON CAMPUS CARRY:

Students may find information about the new state law and guidelines at the two websites below:

<http://www.usg.edu/hb280>

<http://police.kennesaw.edu/campuscarry.php>

Course Description:

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

NOTE: Since this is an Honors class we will discuss some of these topics at great length and may not get to others. We will examine Early U.S. History through biography and by concentrating on the struggle between Central and local authority.

Learning Objectives:

HIST 2111 Honors satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

Edmund S. Morgan, *The Puritan Dilemma: The Story of John Winthrop*, Third edition. ISBN# 0-321-47806-1

Charles W. Akers, *Abigail Adams: A Revolutionary American Woman*, Third edition. ISBN# 0-321-44501-5

James C. Curtis, *Andrew Jackson and the Search for Vindication*. First edition. ISBN# 0-673-39334-8

Lois W. Banner, *Elizabeth Cady Stanton: A Radical for Woman's Rights* First edition. ISBN# 0-673-39319-4

Primary source documents that I will upload to D2L

Assignments: IMPORTANT!!!!

The reading assignments will be announced on a week-by-week basis. I will announce these readings in class AND post the reading assignments on my website as well as D2L Bright Space on Thursday afternoons by 5:00 P.M. I will also announce your quizzes and discussions one week in advance.

NOTE: **IT IS YOUR RESPONSIBILITY TO CHECK THE WEBSITE or D2L ON A REGULAR BASIS FOR THESE ASSIGNMENTS!**

Attendance:

Attendance is required in this course. It is the best way to insure that you will do well and it is essential for a discussion-based class! For this reason, students may miss ***three*** class sessions without penalty. After this, I will deduct three points from your final grade for every additional absence. I will make no distinction between “excused” and “unexcused” absences. If you must miss a class day due to illness or family emergency, it is your responsibility to get the class notes you missed from a fellow student. I will not, under any circumstances provide students with my personal notes!

A NOTE ABOUT LATESNESS: I know that from time to time some of you will be late for class. Yet I always have a few students who are late for every single class. When you arrive late you disrupt the class and the learning process. You should also know that I will be giving quizzes at the beginning of the class period. **If you arrive late to class on a quiz day, you will not be allowed to take the quiz.** Please be mindful of this and do your best to arrive to class on time. **IF FOR SOME REASON YOU KNOW YOU WILL BE LATE FOR CLASS EVERY DAY, PLEASE TELL ME THIS AT THE BEGINNING OF THE SEMESTER. I CAN MAKE EXCEPTIONS IF I KNOW THE CIRCUMSTANCES.**

Electronic Devices Policy:

All cell phones and similar devices should be turned off and put away during class time. I will allow lap tops for note taking purposes only. If I see you using

your laptop for any other purpose during class, I will ask you to leave. **UNDER NO CIRCUMSTANCES ARE YOU TO USE YOUR SMARTPHONES FOR NOTE TAKING! I do not want to see them in class—at all!** Please note that no electronics are permitted in the classroom during examinations.

Examinations:

There will be two examinations, a midterm and a final. The exams will be in essay format. I will explain more about the exams in the next few weeks.

Please Note: Material covered in lecture and **ALL READINGS IS FAIR GAME FOR EXAMS.** Make sure you have good notes and that you keep up with the reading.

A word about leaving the room during an exam: **IF YOU LEAVE THE CLASSROOM DURING AN EXAM, YOU ARE FINISHED WITH THE EXAM! YOU WILL NOT BE PERMITTED TO RETURN TO THE CLASSROOM AND CONTINUE YOUR WORK. SO DO WHAT YOU HAVE TO DO (GET A DRINK, GO TO THE BATHROOM, etc.) BEFORE THE EXAM BEGINS!** As with all of my other policies, should you have a good reason for leaving the classroom during an exam and you can provide me with documentation of your reason, I will make an exception.

Quizzes:

There will be four quizzes in the class based upon the four biographies that you are reading. More about these quizzes later.

Debates:

One of the great, ongoing issues in early U.S. history concerned the allocation of political power between (on the one hand) a central authority such as England or the national Government and (on the other hand) local authority such as the colonies and state governments. Americans argued passionately on both sides of this issue, each side firmly committed to their own particular vision of government that would best meet the needs of its citizens. While the Civil War established the absolute outer limits of this issue, Americans today still debate this

topic. Some favor a strong national government; others fear the power of a single national political entity.

With this in mind, the class will examine-- through simulation-- three events relating to this theme of central vs. local authority: First the debate concerning the ratification of the Constitution; second, the contentiousness of the Nullification Crisis; and third, the discussions concerning the secession of the Southern states. Each student in the class will participate in one of these debates (on teams). I will be handing out a separate sheet with detailed instructions on these debates shortly.

Make-up Exam Policy:

If for any family or medical reason you find it absolutely necessary to miss an examination or quiz, you must contact me ***before*** the exam or quiz and have my consent to your absence. Failure to do so will result in a zero for the assignment. In addition, with the exception of extreme cases there will be no early or make-up finals! As with all other exams and quizzes, you must contact me in advance should an extreme emergency arise.

The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. If I can find no other time to proctor a make-up, we will use this time. For Autumn Semester 2017 makeups will be proctored Friday December 1st from 1-4 pm SO 3023.

Method of Determining Final Course Grade:

Midterm Exam:	25 %
Quizzes:	20 %
Debates:	25%
Final Exam:	30%

Grading Scale:

90-100%	A
80-90%	B
70-80%	C
60-70%	D
60%-0%	F

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

If you are found cheating on an exam or quiz, you will fail that assignment with a "0." It's as plain as that. DON'T CHEAT!

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Suggestions to help you in the course:

It is very important that you attend class and take good notes. Simply sitting and staring at me will not do you any good. Be prepared to be attentive and to take a boatload of notes! 😊

If you do not understand a course requirement or course material, please ask about it. You will have several opportunities to do this. You can ask questions at any time during lecture or discussion. I will also be available to you in my office during the listed times.

If you do not understand the grading of your exam, please seek clarification at the earliest opportunity. E-mail messages are not appropriate. Such matters should be discussed face to face.

IMPORTANT DATES FOR YOUR CALENDAR

- Thursday, September 7th —Quiz 1
- **THURSDAY, SEPTEMBER 21st---Midterm Exam!!!**
- Thursday, September 28th —Quiz 2
- **WEDNESDAY OCT 4TH : LAST DAY TO WITHDRAW WITHOUT PENALTY**
- Thursday, Oct. 5th —Debate 1
- Thursday, Oct. 19th —Quiz 3
- Thursday, Oct. 26th—Debate 2
- Thursday, Nov. 9th —Quiz 4
- Thursday, Nov. 16th —Debate 3
- Tuesday, Nov. Nov. 21st and Thursday, Nov. 23rd—Fall break. No classes!
- Thursday, Nov. 30th —Our last class meeting. ☺
- Monday, Dec. 4th —Last Day of classes for Autumn Semester, 2017!!!! ☺

FINAL EXAM: Tuesday, Dec. 5th, 10:30-12:30

THIS SYLLABUS IS SUBJECT TO CHANGE!