

HIST 2111
U.S. History to 1877
Fall Semester, 2017

SECTION 01, CRN 80631:

Location: Social Sciences Building (SO) 2021

Meeting Time: Monday, Wednesday, 9:30 AM – 10:45 AM

SECTION 02, CRN 80632:

Location: Burruss Building (BB) 381

Meeting Time: Monday, Wednesday, 12:30 PM – 1:45 PM

Dr. Albert Churella

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Web page: <http://facultyweb.kennesaw.edu/achurell/>

Office Hours: Monday and Wednesday, 11:00 AM – 12:00 Noon and 2:15 PM – 3:15 PM; and by appointment

Course Communication:

In-person, face-to-face communication is by far the best way to discuss issues with me – in class, before or after class, or during the office hours listed above. Please note that you should not discuss sensitive or personal issues (such as grades, learning disability accommodation, etc.) with me when other students are present. If you cannot talk with me in person, then your best bet is to send me an e-mail – but please note the section on electronic communications, below. Please do not send me a text message under any circumstances, as KSU office phones are not equipped to accommodate them.

Electronic Communications:

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

When sending me an e-mail, please do so from your KSU MS Outlook account, and NOT through D2L. The reason? I cannot hit “reply” to any messages that I receive through D2L, which makes it more difficult to respond to your message in a timely manner.

Course Description:

3 Class Hours / 0 Laboratory Hours / 3 Credit Hours

Prerequisite: Successful completion of all Learning Support English requirements

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath. This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

Course Themes:

Briefly five major themes (or questions) emerge in the study of early America. We will refer to these themes throughout the semester, and they are likely to appear on the various quizzes and exams, in some form or fashion:

First, the exploration and early settlement of North America, a process that provided great opportunity for many Europeans, but also produced devastating hardship for America's indigenous inhabitants.

Second, the growing rift that developed between the thirteen American colonies and Great Britain—a rift that led to the first (but not the last) large-scale rebellion against a European imperial power in the history of the world.

Third, the process whereby the victorious revolutionaries created a radically new and largely untried form of government—the representative democracy—and, in doing so, established a democracy that was far less democratic than we would like to admit.

Fourth, the ongoing tension between centralized political authority and localized political authority (often referred to as the states’ rights issue).

Fifth, the presence of slavery in the United States, an institution that produced unimaginable suffering, made a mockery of our democratic ideals, and finally led to the Civil War—the most serious crisis that our nation has ever faced.

Learning Objectives:

After satisfactorily completing this course, students will be able to:

1. Identify historical issues in and cite knowledge of the American past.
2. Reach informed conclusions about historical sources and develop multiple explanations for historical events.
3. Describe the ways in which the past affects current events.
4. Identify the cultural values of the U.S. and the role of minority views in reshaping those values.

HIST 2111/HIST 2112 satisfies one of Kennesaw State University's general education program requirements. It addresses the U.S. PERSPECTIVES general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

http://catalog.kennesaw.edu/preview_program.php?catoid=34&poid=3977

Required Readings:

The following books are available at the Kennesaw State University campus bookstore. You are expected to have read (and, if necessary, reread) assigned materials prior to the class meeting for which those readings were assigned.

Richard Godbeer, *The Salem Witch Hunt: A Brief History with Documents*, 1st Edition (New York: MacMillan, 2011), ISBN-13: 978-0-312-48455-2

Jonathan Earle, *John Brown's Raid on Harpers Ferry: A Brief History with Documents*, 1st Edition (New York: MacMillan, 2008), ISBN-13: 978-0-312-39280-2

Milestone Documents (MD) – this is an electronic database of primary source documents, accessible through an access code available through the KSU bookstore, then login through

<https://www.milestonedocuments.com/students/register>

Additional readings will be posted in D2L (Georgia Brightspace / Desire to Learn) – these are listed in the assignments section of the syllabus

Textbook (there isn't one), BUT – a textbook serves three functions. First, and most important, you can read ahead, so that you will be familiar with basic information on a particular topic BEFORE we discuss it in class. There are no specific chapter assignments, but you can read ahead in the text simply by charting our progress in the class relative to the course outlines. Obviously, the less familiarity you have with U.S. history, the more thoroughly you will have to read the text. Second, the text will enable you to fill in things that you might have missed in class, particularly if you are absent on a particular day. Third, the text will provide an alternate perspective and interpretation to the material presented in lecture. Any good quality, college-level early U.S. History survey text is acceptable. Two good possibilities are Eric Foner, *Give Me Liberty!: An American History*, Seagull Fourth Edition, Volume 1, (W. W. Norton & Company, ISBN 978-0-393-92030-7) and Pauline Maier, et al., *Inventing America*, 2nd Edition, Volume One. (W. W. Norton & Company, ISBN 978-0-393-16815-0).

Attendance Policy:

- The instructor reserves the right to take attendance in class.
- If the University is closed, for weather or any other reason, then this class will not meet (obviously). We will remain in contact via e-mail and GeorgiaVIEW Desire2Learn. If the University is open and you believe that weather conditions in your area will make travel difficult or dangerous, then please do not take the risk of coming to campus. However, if you expect to be given the opportunity to complete a missed quiz, exam, or other assignment, you must contact me (preferably by e-mail) prior to the class meeting time, letting me know that weather conditions have prevented you from attending class.
- The ten-minute rule: Owing to the large number of students who consistently arrive late for class, and owing to the large numbers of students who leave class and then return, in order to use their cell phones, I may decide to close and lock the door at ten minutes past the beginning of class time. No one will be admitted to the classroom after that point. This also applies to students who leave during class – i.e., no “in and out” attendance. If a student leaves the class after the first ten minutes, he / she will not be readmitted. If the instructor is late for class, students will be expected to wait for ten minutes after the beginning of class time (this is standard University policy). After ten minutes, you may leave, and class will be cancelled
- All exams, quizzes, etc., will be given at the beginning of class. Students who arrive late to class will NOT receive additional time in which to complete these assignments.
- Once an exam, quiz, etc., has begun, students may NOT leave the classroom for any reason before they complete that assignment.

- **If a student takes a quiz, and then leaves class prior to a discussion or lecture following the quiz, then he/she will receive a zero on that quiz.**
- Some extra-credit opportunities will be available on the Wednesday quizzes. No additional extra-credit opportunities will be available, however, and I will certainly not offer extra-credit opportunities designed specifically for one or two students who are not doing well in the class – so please do not ask.
- You must take all quizzes and exams with the section in which you are registered, unless you have specifically requested and received my permission to complete that assignment with a different section of the course.
- Pay attention to the withdrawal date – I will not authorize any withdrawals (with a “W”) after this date, except under extraordinary circumstances, that are clearly beyond the student’s control.
- Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy:

- Please turn off all cell phones, pagers, etc., before entering the classroom.
- **Any student using a cell phone or similar device during class (except to turn it off) will have his / her course grade reduced by one letter grade for each infraction.**
- **Owing to the frequency with which your fellow students have chosen to use laptops, smart phones and similar electronic devices for purposes wholly unrelated to the course, those devices may NOT be used during class time, except under exceptional circumstances and ONLY with permission from the instructor.**
- Tape recorders and similar recording devices interfere with student privacy, and as such they may not be used in the classroom, unless recommended by Student Disabilities Services.

Other Class Policies:

- Please refrain from private conversations in class—if you have a question, ask the instructor, not your neighbor.
- Students will not be allowed to use any tobacco products (including chewing tobacco) while in the classroom.
- Students may not, under any circumstances, work on material from any other course during class time, nor may they do their readings for this course, while in class.
- The course content is copyrighted and is legally the property of the instructor and of Kennesaw State University. While it is certainly fine to share your class notes with another student on an occasional basis, you may not routinely distribute

copies of your notes to anyone who is not enrolled in the class, nor may you exchange your notes for any monetary or other compensation.

- Readings, quizzes, tests, and other assignments, due dates, and other aspects of this course are subject to change. Any such changes will be minor in nature, will not appreciably affect the workload required for the course, will be done only if absolutely necessary, and will be accompanied with ample advance notification.
- By taking this class, you agree to abide by all of the conditions listed above, as well as all relevant Kennesaw State University regulations.
- If you do not agree with the policies listed above, then you should not take this course.

Student Responsibilities:

1. Carefully read the course syllabus and ask the instructor if anything is unclear
2. Review the course website: <http://facultyweb.kennesaw.edu/achurell/>
3. Read the material on the FAQ page: <http://facultyweb.kennesaw.edu/achurell/FAQsandlinks.php>, paying particular attention to material relating to note-taking skills and grading standards.
4. Go to D2L Brightspace <http://d2l.kennesaw.edu/> to view / download the Course Outlines **BEFORE** we discuss the material in class. Copy the relevant outline material into a notebook (with plenty of space between each line) and **BRING THE OUTLINES TO CLASS WITH YOU.**
5. Attend class every day that the class meets, unless prevented by illness or personal crisis
 - a. Listen actively
 - b. Prioritize information
 - c. Take notes
 - d. Formulate questions
 - e. Contribute to discussions
 - f. Demonstrate interest and enthusiasm in the subject
6. Invest 2-3 times outside of class (5-8 hours per week in addition to time spent in class)
 - a. Read the assignments
 - b. Build your vocabulary – use a dictionary
 - c. Reread, if necessary
 - d. Take notes on the readings – mark up your books
 - e. Recopy notes
 - f. Outline notes
 - g. Integrate notes covering lecture, discussion, text, and supplemental readings – I do not lecture from any textbook, and DO NOT expect that lectures will be on the same topic as the readings, or that discussions will be simply a review of the readings.
7. Study regularly and incrementally – don't put things off to the last minute

Grade Calculations:

Your final grade will consist of the following:

Wednesday Quizzes (25%) – On the weeks listed in the “Important Dates” section, eight quizzes in all. These quizzes are designed to assess how effectively you have learned both the readings assigned for that day and the lecture material from the period since the previous quiz. These will be CLOSED BOOK quizzes. They will be short, typically 10 minutes or less, and can be of any format (multiple choice, fill in the blank, short answer, etc.) – it will be a surprise! The lowest quiz score will be dropped and the average of the seven remaining quiz scores will constitute this portion of your overall course grade.

First Exam (20%) – Monday, September 18

This exam will cover material from the first third of the semester and will be CLOSED BOOK. This exam will consist of a series of objective questions (which may include multiple choice, fill-in-the-blank, matching, timelines (chronology), etc.) and a short-answer component.

Second Exam (25%) – Monday, October 23

This exam will cover material from the middle third of the semester and will be CLOSED BOOK. This exam will consist of a series of objective questions (which may include multiple choice, fill-in-the-blank, matching, timelines (chronology), etc.) and a short-answer component.

Final Exam (30%) – See the last page of the syllabus for dates and times.

This exam will cover material from the final third of the semester (i.e., after the Second Exam) and will be CLOSED BOOK. This exam will consist of a series of objective questions (which may include multiple choice, fill-in-the-blank, matching, timelines (chronology), etc.) and a short-answer component.

Grading Scale:

89.5%-100%	A
79.5%-89.4%	B
69.5%-79.4%	C
59.5%-69.4%	D
Below 59.5%	F

NOTE: While your letter grade will never fall below the numerical grade listed above (except in cases of academic misconduct), the instructor reserves the right to increase the final letter grade in the course, for “borderline” students who have

demonstrated a strong commitment to the class, through good attendance, attentiveness, participation in discussions, etc.

A grade of “I” Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Useful information regarding grading standards is available on my course FAQ page: <http://facultyweb.kennesaw.edu/achurell/FAQsandlinks.php>

Make-up Policy:

- Because I drop the lowest quiz score, make-ups are not available for any of the eight Wednesday quizzes.
- Make-up exams are available for the First Exam, the Second Exam, and the Final Exam, subject to the following criteria:
 - The student must notify me, in advance of the due date, and in writing, that they will be unable to take the exam.
 - The student is able to document a legitimate reason (illness, death in the family, accident, personal crisis, unalterable employment organization, etc.) why they were unable to take the exam at the normally scheduled time.
- All make-up exams must be completed within one week of the regularly scheduled exam date.
- Note: The Department of History & Philosophy will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. For Fall Semester 2017 makeups will be proctored on Friday, December 1st in SO 3023, from 1:00 PM – 4:00 PM. Students may only take a makeup exam during this time with prior permission of the instructor.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and

Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>

University policy requires that the instructor report all instances of suspected academic misconduct to the Department of Student Conduct and Academic Integrity. After reviewing the issue with the student, in the presence of another faculty member, I will impose a penalty that will include either a requirement to rewrite the assignment in question (generally reserved for minor and inadvertent instances of plagiarism) to a grade of zero on the assignment in question (generally accompanied by a requirement that the assignment be rewritten) to a grade of F in the course (the typical penalty for egregious examples such as the use of cheat sheets on an exam, wholesale cutting and pasting of material into a paper, etc.). All students have the right to appeal the penalty to the Department of Student Conduct and Academic Integrity.

Here are some examples of Plagiarism Avoidance websites:

www.plagiarism.org

www.indiana.edu/~wts/pamphlets/plagiarism.shtml

www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <http://sds.kennesaw.edu/>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

Course Schedule:

NOTE: The dates listed below are only those when readings, quizzes, tests, or other assignments are due. Unless announced otherwise, class will always meet according to the schedule listed in the University calendar.

You must take all quizzes and exams with the section in which you are registered, unless you have specifically requested and received my permission to complete that assignment with a different section of the course.

DATE	ASSIGNMENT OR EVENT	TEST
Wednesday, August 23	<ul style="list-style-type: none">• “How to Read Primary Sources” (MD)• Privileges and Prerogatives Granted by Their Catholic Majesties to Christopher Columbus (MD)• Christopher Columbus: Letter to Raphael Sanxis on the Discovery of America (MD)• Requerimiento (MD)• The Journey of Álvaro Núñez Cabeza de Vaca (MD)• Bartolomé de las Casas: A Brief Account of the Destruction of the Indies (MD)• Father Paul Le Jeune: “Brief Relation of the Journey to New France” (MD)	QUIZ
Monday, September 4	Labor Day Holiday	
Wednesday, September 6	<ul style="list-style-type: none">• John Rolfe: Letter to Sir Edwin Sandys (MD)• John Smith: The Generall Historie of Virginia (MD)• Richard Frethorne: Letter to His Parents (MD)• Mayflower Compact (MD)• John Winthrop: “A Model of Christian Charity” (MD)• Letter of Edward Winslow to a Friend (MD)	QUIZ

Wednesday, September 13	<ul style="list-style-type: none"> • Godbeer, <i>The Salem Witch Hunt</i> (entire) • Maryland Toleration Act (MD) 	QUIZ
Monday, September 18		FIRST EXAM
Wednesday, September 27	<ul style="list-style-type: none"> • James Otis: The Rights of the British Colonies Asserted and Proved (MD) • Declaration of Rights of the Stamp Act Congress (MD) • Boston Non-Importation Agreement (MD) • Samuel Adams: “CANDIDUS” (MD) • Benjamin Franklin: “Rules by Which a Great Empire May Be Reduced to a Small One” (MD) • Patrick Henry: “Liberty or Death” Speech (MD) • Proclamation by the King for Suppressing Rebellion and Sedition (MD) • Thomas Paine: Common Sense (MD) • George Mason: Virginia Declaration of Rights (MD) • Declaration of Independence (MD) • Petition of Prince Hall and Other African Americans to the Massachusetts General Court (MD) • Pennsylvania: An Act for the Gradual Abolition of Slavery (MD) 	QUIZ
Wednesday, October 4	Last Day to Withdraw Without Academic Penalty	
Wednesday, October 11	<ul style="list-style-type: none"> • John Adams: Thoughts on Government (MD) • Constitution of the United States (MD) • James Madison: Federalist 10 (MD) • John Jay: Federalist 2–5 and 64 (MD) • James Madison: Federalist 51 (MD) • Patrick Henry: “Liberty or Empire?” Speech (MD) • Thomas Jefferson: Virginia Act for Establishing Religious Freedom (MD) • Bill of Rights (MD) 	QUIZ
Monday, October 23		SECOND EXAM

Wednesday, October 25	Class will not meet	
Wednesday, November 1	<ul style="list-style-type: none"> • Fugitive Slave Act of 1793 (MD) • Richard Allen: “An Address to Those Who Keep Slaves, and Approve the Practice” (MD) • Ohio Black Code (MD) • David Walker: Appeal to the Coloured Citizens of the World (MD) • William Wells Brown: “Slavery As It Is” (MD) • Frederick Douglass: Letter “To My Old Master” (MD) • Fugitive Slave Act of 1850 (MD) • Frederick Douglass: “Fourth of July” Speech (MD) • Wendell Phillips: “The Philosophy of the Abolition Movement” (MD) 	QUIZ
Wednesday, November 8	<ul style="list-style-type: none"> • D2L sources on Nat Turner’s Rebellion 	QUIZ
Wednesday, November 15	<ul style="list-style-type: none"> • Earle, <i>John Brown's Raid on Harpers Ferry</i>, (entire) 	QUIZ
Monday, December 4	Last day of classes	
Monday, December 11, 10:30 AM – 12:30 PM	Section 01 (9:30 PM – 10:45 PM class)	FINAL EXAM
Monday, December 11, 1:00 PM – 3:00 PM	Section 02 (12:30 PM – 1:45 PM class)	FINAL EXAM