

# HIST 1112

## Introduction to Modern World History

**Semester: Fall 2017**

**Location: Social Sciences Bldg 3019**

**Meeting Time: 12:30 pm - 1:45 pm MW**

*For every action there is an equal and opposite reaction  
-Third Law of Thermodynamics*

*"I believe it would be a good idea."  
Gandhi on his thoughts about Western Civilization*

**Instructor: Nathan Widener**

**Office:** Department of History and Philosophy

**Office Hours:** MW 10:45-12:15, TR 12:45-2

**Office Phone:** 470-578-6294

**Email address:** [nwidener@kennesaw.edu](mailto:nwidener@kennesaw.edu)

### **Course Description:**

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. For more information, please see the Kennesaw State University Course Catalog at: <http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024>

### **Learning Objectives:**

**HIST 1112** satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

### **Required Reading:**

Robert Tignor et al., *Worlds Together Worlds Apart: From the Beginnings of Humankind to the Present*, 4th ed. (New York: W. W. Norton & Company, 2014). ISBN: 978-0393922097



There are other readings and short selections provided via Desire2Learn (D2L), please review the course schedule and stay current with the readings.

#### Required Materials:

- High speed internet
- Computer with a:
  - camera
  - microphone (you may have to purchase these items separately)

#### Course Communication

If there is any time that you need help, please contact me via email (nwidener@kennesaw.edu). I check emails throughout the daytime and early evening hours, and I will respond within one to two (1-2) calendar days to emails.

**PLEASE NOTE:** that while Desire2Learn (D2L) has email, this **will not be used** by the professor throughout the semester. You must use the Kennesaw State University email address provided by the instructor.

#### Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

#### Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Students are required to be in class and active in their participation in the course. Students are allowed five days not in the class before their final grade is affected by a five point drop in the final grade. There are no excused absences.

#### Electronic Devices Policy:

Electronic Devices, such as laptops, cellular phones, tablets, and other computers are **not allowed** in the classroom. Special circumstances will be allowed at the discretion of the instructor. Students found using electronic devices without the permission of the instructor will be asked to leave the classroom and receive a zero (0) for the daily attendance.

Examinations will be administered via the Desire2Learn (D2L) system and no other electronic devices are permitted. The student will be recorded through this system and this will be reviewed by the instructor at the end of the term to verify that the student did not use electronic devices.

## Course Assessments/Assignments:

The course is broken down into multiple assignments: map quizzes, daily attendance, weekly quizzes/Assignments, Online Discussion, and two exams.

**Map Quizzes:** There will be two map quizzes in the semester, that are designed to test the student's knowledge of world geography. These will count as five (5) points each on the final grade. These will be administered online, like the weekly quizzes. The due dates are: September 22<sup>nd</sup> and November 17<sup>th</sup> 2017.

**Weekly Quizzes/Assignments:** There will be weekly quizzes that are designed to assess the students understanding of the course materials. These quizzes will be multiple choice. These will be delivered in the Desire2Learn (D2L) system and will be due on Friday at 11:59PM of each week. Quizzes will open on Monday of the week and the student has until Friday at 11:59PM to complete the quiz. While the majority of the weekly grades will be quizzes, there is a selected number of short assignments that will be due on a specific class instead of a quiz. These will be announced ahead of time and will be due in class. The weekly quizzes will be worth 25% of the student's final grade. The lowest two grades will be dropped at the end of the semester.

**Primary Source Analysis:** There will be two primary source analysis that highlights a particular theme in the course. The readings will be short and consist of a short writing component that the student will demonstrate their understanding of course materials and how this primary source links key ideas together. There will be a guide provided by the professor to help students complete this assignment. The first assignment is due on September 13<sup>th</sup> and the second is due on October 16<sup>th</sup>. The primary source analysis is worth 25% of the student's final grade.

**Exams:** There are two exams in the course that will be delivered: one at the mid-term and the other at the end of the course. These exams will be composed of multiple choice, short answer, and a small essay. The instructor will supply study guide before the exams. These exams will be electronically delivered via Desire2Learn (D2L) and it is the students responsibility to complete the exam by the due date. The exam will open three calendar days before the exam due date and the student has until 8:50PM of the due date to complete the exam. The first exam is on October 4<sup>th</sup> and the final exam is on Wednesday December 11<sup>th</sup> at 1-3 PM. These exams are worth 40% of the student's final grade

**Makeup Exams and Late Assignments:** These will only be offered in the case of documented emergencies. These will be available on the department make-up date of December 1<sup>st</sup> 2017, in room SC 3023; 1-4PM

## Grade Calculations:

Map Quiz	10%
Weekly Quizzes/Assignments:	25%
Primary Source Analysis:	25%
<u>Exams:</u>	<u>40%</u>
TOTAL:	100%

## **Grading Scale**

Students are evaluated on the following scale:

A – 90-100

B – 80-89

C – 70-79

D – 60-69

F - >60

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

## **Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Academic Integrity is an important component in a community of scholars and is taken very seriously by the professor. Students are expected to maintain standards of academic integrity and violations in this course. Those that are found in violation of these standards in this course have the penalty of automatically receiving an automatic zero (0) for the assignment. Please review the following websites to help understand what plagiarism is:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

## **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is

located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu\\_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

## Course Schedule:

### ❖ Outline

#### ➤ Week 1

- August 14<sup>th</sup>: Syllabus
- August 16<sup>th</sup>: The World Before 1450 CE
  - READINGS:
    - ◆ Textbook 430-37, 526-534; 410-420, 520-526
    - ◆ The World Trade Created: 3-20
    - ◆ Metcalf: 3-20

#### ➤ Week 2

- August 21<sup>st</sup>: Africa
  - READINGS:
    - ◆ Textbook 364-373, 542-543
- August 23<sup>rd</sup>: The Americas
  - READINGS
    - ◆ Textbook: 389-394
    - ◆ The Aztecs: 8-18

#### ➤ Week 3

- August 28<sup>th</sup>: Europe Before 1450
  - READINGS:
    - ◆ Textbook: 406-407, 420-426
- August 30<sup>th</sup>: Pre-Exploration
  - READINGS:
    - ◆ Textbook: Chapter 12

#### ➤ Week 4

- September 4<sup>th</sup>: Labor Day
- September 6<sup>th</sup>: Exploration
  - Assignment 1 Due in class (Explorers)
  - READINGS:
    - ◆ Textbook: 441-462

#### ➤ Week 5

- September 11<sup>th</sup>: Colonization and Aftereffects on Europe
  - READINGS:
    - ◆ Textbook: 463-468, 542-546
    - ◆ Keen-Hayes: 76-94
- September 13<sup>th</sup>: Colonization and Aftereffects on Europe & New World Colonies and the East
  - READINGS:
    - ◆ Textbook: 463-473, 542-551, 495-506
    - ◆ Keen-Hayes: 76-94

- ◆ Metcalf: 44-55
  - ◆ The World Trade Created: 90-94
  - Primary Source Assignment 1 Due
- Week 6
  - September 18<sup>th</sup>: Colonial Powers and Colonial Problems
    - READINGS:
      - ◆ Textbook: 478-495
      - ◆ The World Trade Created: 51-58
  - September 20<sup>th</sup>: Colonial Powers and Colonial Problems
    - READINGS:
      - ◆ Textbook: 478-495
      - ◆ The World Trade Created: 51-58
  - September 22<sup>nd</sup>: MAP QUIZ 1 Due
- Week 7
  - September 25<sup>th</sup>: The Enlightenment and Europe
    - READINGS:
      - ◆ Textbook-507-515, 535-542
    - Weekly Assignment 2 due
  - September 27<sup>th</sup>: The Age of Revolutions
    - ◆ READINGS:
      - Textbook: 556-571
- Week 8
  - October 2<sup>nd</sup>: Changes in Colonization: East Asia
    - READINGS:
      - ◆ Textbook: 583-591
      - ◆ Metcalf: 56-91
      - ◆ The World Trade Created:160-165
  - October 4<sup>th</sup>: MIDTERM TEST
- Week 9
  - October 9<sup>th</sup>: The Middle East in the Age of Colonization
    - Readings:
      - ◆ Textbook: 596-598
      - ◆ Cleveland: 350-363
  - October 11<sup>th</sup>: Changes in Colonization: East Asia
    - READINGS:
      - ◆ Textbook: 583-591
      - ◆ Metcalf: 56-91
      - ◆ The World Trade Created:160-165
- Week 10
  - October 16<sup>th</sup>: Africa and Latin America in the Age of Empires
    - ◆ Readings:
      - Textbook: 601-603, 647-653
      - King Leopold's Ghost: 65-72
    - ◆ Primary Source Analysis 2 due

- October 18<sup>th</sup>: The Age of Industrialization
  - READINGS:
    - ◆ Textbook: 607-613
    - ◆ Bagchi:229-239
- Week 12
  - October 23<sup>rd</sup>: Second World versus First and Third in Imperialism
    - ◆ READINGS:
      - ◆ Textbook: 656-663, 603-607, 619-625, 673-679
      - ◆ Kipling: White Man's Burden
  - October 25<sup>th</sup>: World War I
    - READINGS:
      - ◆ Textbook: 679-701
- Week 13:
  - October 30<sup>th</sup>: World War I & the Russian Revolution
    - READINGS:
      - ◆ Textbook: 679-701, 709-712, 722-725
      - ◆ Figs: 320-335
  - November 1<sup>st</sup>: The 1920s: A New Normalcy
    - READINGS:
      - ◆ Textbook: 722-730
      - ◆ Orwell: 25-30
- Week 14:
  - November 6<sup>th</sup>: The Great Depression and Origins of World War II
    - READINGS:
      - ◆ Textbook: 744-752
  - November 8<sup>th</sup>: World War II
    - READINGS:
      - ◆ Textbook: 744-752
- Week 15
  - November 13<sup>th</sup>: The Cold War and Decolonization & Life in the Peripheries
    - READINGS:
      - ◆ Textbook: 751-781
      - ◆ Letters between Nehru and Gandhi
  - November 15<sup>th</sup>: Latin America and in the New Economy
    - READINGS:
      - ◆ Perez-256-270
      - ◆ Keen and Hayes: 340-360
  - NOVEMBER 17<sup>th</sup>: MAP QUIZ 2 DUE
- FALL BREAK
- Week 16
  - November 27<sup>th</sup>: The End of the Cold War & Africa and the Middle East after Colonization
    - READINGS:
      - ◆ Textbook: 786-802
      - ◆ New York Times Article

- November 29<sup>th</sup>: Globalization 3.0 and the 1990s
  - READINGS:
    - ◆ Textbook: 802-821
- Week 15
  - December 4<sup>th</sup>: It's the End of the World As We Know It
    - READINGS:
      - ◆ Textbook 826-845

**Final Exam:** This course's final exam will be administered electronically and will adhere to the University's final exam periods. The final exam is due on: December 11<sup>th</sup> at 1-3PM

**\*Please note** that these dates and times are flexible and the professor reserves the right to make changes to the schedule accordingly.