

# HIST 1112

## Introduction to Modern World History

Semester: Fall 2017

Location: Marietta Campus, Engineering and Technology Building, room 104

Meeting Time: Tuesday and Thursday 5:00-6:15

Instructor: G. Noell Wannamaker, PhD

Office: J 305

Office Hours: 6:20-7:30 Tuesday/Thursday and by appointment

Office Phone: 470-578-6294

Email address: [gwannam1@kennesaw.edu](mailto:gwannam1@kennesaw.edu)

**Course Communication:** – Contact me via D2L. See me before or after class.

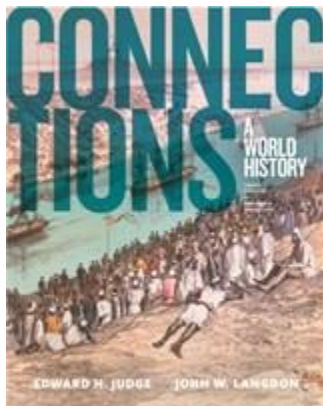
**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Course Description:** This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions.

**Learning Objectives:** HIST1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit

[http://catalog.kennesaw.edu/preview\\_program.php?catoid=34&poid=3977](http://catalog.kennesaw.edu/preview_program.php?catoid=34&poid=3977)

**Required Reading:** Connections: A World History, Third Edition, Volume II, Edward H. Judge, John W. Langdon, Pearson, 2016. ISBN: 9780133841398



**Attendance Policy:**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Electronic Devices Policy:**

Do not use your cell phone for texting, gaming or anything else which would be a distraction to your neighbors and/or lecturer. You should leave the room to conduct a text conversation. Students using laptops should only do so for note-taking or for specifically-assigned document analysis activities. Your computer must not be used, for example, for streaming non-textual content such as videos. **No headphones should be worn.** No electronic devices are allowed in the room during examinations. This includes calculators and smartwatches.

**Course Assessments/Assignments:**

You will have four major tests which will be a combination of multiple-choice, true-false, matching, map items and short-answer questions with essay/analysis sections. There will be at least five quizzes. Additional quizzes may be assigned, which would increase the likelihood that a quiz grade could be dropped. Do not expect each quiz grade to be weighted equally. Test and quiz items may include content from assigned reading and other course content such as videos or articles.

No “pop” quizzes will be given. All quizzes will be given with notice posted at least two days ahead via D2L.

There will be **two source-analysis assignments of at least 1000 words**, both of which will require you to analyze three types of sources following the theme of drawing historical connections:

1. **one peer-reviewed article obtained via the KSU library Supersearch.** When instructed to do so each student will reserve an article by posting on D2L. Two students may not analyze the same paper. (Instructor **may** substitute podcasts.)
2. **a textual primary source** (or set of sources) related to the topic of your article.
3. **a graphic source** such as a political cartoon, work of art, or a film of at least twenty-minutes related to the topic of your article.

You will show connections between the three documents, the material found in your textbook and the present-day world. Instructions for the assignments will be posted on D2L. Be aware that internet sources from your analysis projects may be shown during class time and that you may be called on to elaborate on your findings as part of the assignment. Provide links in your prose to the three documents using the University of Chicago citation style. The words of others must be not only in quotation marks, but also **highlighted**. Your words must account for at least 75% of the analysis essays. For example, in an essay of 1000 words you would have no more than 250 words from the sources. These words would be closed with a superscript, numbered note. Any examples you draw with reference to the sources would be also be noted. Your word count totals for quotes and your own prose (excluding footnotes and bibliography) must be placed at the end of the essay.

**Makeup Exams and Late Assignments:**

Make-ups will be arranged by appointment with Dr. Wannamaker

**Students should expect work submitted past the deadline to be awarded no more than 50%. In the event a student has not completed an assignment at the time of the deadline it is better to turn in what has been completed by the deadline** in order to at least obtain full credit for that portion. Submission windows for late work will close soon after the due dates. Watch for notifications in D2L communications.

**Professional Courtesy:**

**In class sessions be sure to allow for your professor's moderation of the discussions by waiting to be recognized. Be courteous of others in conversation and allow for others to express their views. When you must be absent send your professor a note. Any time you miss an assessment you must send notice with an explanation in advance.**

## **Grading:**

### **Grade Calculations**

10% -- Quizzes (Includes In-Class and Online Assessments)  
9% -- Documents Project #1  
9% -- Documents Project #2  
18% -- Test #1  
18% -- Test #2  
18% -- Test #3  
18% -- Test #4 "Final Exam" (not comprehensive)

### **Grading Scale**

Students are evaluated on the following scale:

A - (90-100%)

B - (80-89%)

C - (70-79%)

D - (60-69%)

F - (0-59%)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work,

malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>. Collaboration in study and consideration of the various elements of assignments is encouraged; however, each student must turn in work written in his or her own words. Copying another's work will be considered cheating; all students involved will receive a grade of zero for the assignment, a reduction in the course grade, and possibly other penalties including failure of the course and dismissal from the University. With regard to published sources, be aware that plagiarism involves failure to credit a writer’s ideas and interpretations, not simply copying of words. See examples of the issues involved in proper attribution at sites such as:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html#gtfv>

### **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds). Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

**ESL:** The ESL Center (Kennesaw Campus, Sturgis Library Room 442 & Marietta Campus, Rotunda Building, Room C-141) can help students who speak English as an additional language. Qualified professors assist with any stage of the writing or research process, as well as provide support in presentation and speaking skills. For more information or to make an appointment, please contact:

#### Kennesaw Campus

David Schmidt (470) 578-6377 [dschmidt@kennesaw.edu](mailto:dschmidt@kennesaw.edu)

Brenda Wilson (470) 578-4909 [bwilso54@kennesaw.edu](mailto:bwilso54@kennesaw.edu)

Marietta Campus Katherine Taylor (470) 578-4915 [Katherine@kennesaw.edu](mailto:Katherine@kennesaw.edu)

**Writing Assistance:** The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit [writingcenter.kennesaw.edu](http://writingcenter.kennesaw.edu) or stop by English Building, Room 242 (Kennesaw campus) or Johnson Library, Room 121 (Marietta campus).

### **Tentative Course Schedule:**

**Wednesday, October 4th is the last day to withdraw without academic penalty.**

**Final Exam: Thursday, December 7<sup>th</sup>, 6:00-800 p.m.**

<b>Week or Date</b>	<b>Tentative Topics Schedule:</b>	<b>Readings and Assignments</b>
<u>Tue. 8/15</u> First Day of Class	Global Exploration & Empires, Religious Conflict in the West and Expansion	Syllabus, <u>Document Analysis</u>
<u>Thur. 8/17</u>	Global Exploration & Empires, Religious Conflict in the West and Expansion	<u>Ch. 19, Ch. 20</u>
<u>Tue. 8/22</u>	<u>Religious Conflict in the West and Expansion &amp; East Asia 1300-1800</u>	<u>Ch. 20 &amp; Ch. 21</u>
<u>Thur. 8/24</u>	<u>South Asia and Global Shift 1500-1800</u>	<u>Ch. 22</u>
<u>Tue. 8/29</u>	<u>Africa and the Atlantic Slave Trade &amp; Absolutism and Enlightenment, 1600-1763</u>	<u>Ch. 23 &amp; Ch. 24</u>
<u>Thur. 8/31</u>	<u>Absolutism and Enlightenment, 1600-1763</u>	<u>Ch. 24</u>
<u>Tue. 9/5</u>	<b><u>Test #1</u></b> Ch.19- 24	You will be told if a blue book is required.
<u>Thur. 9/7</u>  <b><u>Project #1 Due 9/8</u></b>	<u>Eurasian Empire 1300-1800</u>	<u>Ch. 25</u>
<u>Tue. 9 /12</u>	<u>Eurasian Empire 1300-1800 &amp; North Atlantic Revolutions, 1750-1830</u>	<u>Ch. 25 &amp; Ch. 26</u>

<u>Thur. 9/14</u>	<u>North Atlantic Revolutions, 1750-1830</u>	<u>Ch. 26</u>
<u>Tue. 9/19</u>	<u>Comprehensive lecture 1450-1914</u>	<u>Sampling of links from projects—discussion of highlights</u>
<u>Thur. 9/21</u>	<u>Industry &amp; Ideology 1700-1914</u>	<u>Ch. 27</u>
<u>Tue. 9/26</u>	<u>Industry &amp; Ideology 1700-1914 &amp; Americas 1789-1914</u>	<u>Ch. 27 &amp; Ch. 28</u>
<u>Thur. 9/28</u>	<u>The Americas 1789-1914</u>	<u>Ch. 28</u>
<u>Tue. 10/3</u>	<b><u>Test #2 Ch. 25-28</u></b>	You will be told if a blue book is required.
<u>Thur. 10/5</u>	<u>West Africa and Asia 1800-1914</u>	<u>Ch. 30</u>
<u>Tue. 10/10</u>	<u>Eastern and Southern Asia 1880-1912</u>	<u>Ch. 29</u>
<u>Thur. 10/12</u>	<u>The Great War and Russian Revolutions</u>	<u>Ch. 31</u>
<u>Tue. 10/17</u>	<u>The Great War and Russian Revolutions &amp; Interwar Years</u>	<u>Ch. 31 &amp; Ch. 32</u>
<u>Thur. 10/19</u>	<u>Interwar Years</u>	<u>Ch. 32</u>
<u>Tue. 10/24</u>	<u>Interwar Years &amp; World War II and the Holocaust</u>	<u>Ch. 32 &amp; Ch. 33</u>
<u>Thur. 10/26</u>	<u>World War II and the Holocaust</u>	<u>Ch. 33</u>
<u>Tue. 10/31</u>	<b><u>Test #3 Ch. 29-33</u></b>	You will be told if you need a blue book.
<u>Thur. 11/2</u>	<u>Cold War and Its Global Impact</u>	<u>Ch. 34</u>
<u>Tue. 11/7</u>	<u>Cold War and Its Global Impact</u>	<u>Ch. 34</u>

<u>Thur. 11/9</u>	<u>Asia 1945-Present</u>	<u>Ch. 35</u>
<u>Tue. 11/14</u>	<u>Latin America 1914-Present</u>	<u>Ch. 36 &amp; <b>Project # 2 due</b></u>
<u>Thur. 1/16</u> <b><u>BREAK WEEK 11/20-24</u></b>	<u>Latin America 1914-Present</u>	<u>Ch. 36</u>
<u>Tue. 11/28</u>	<u>Post-Colonial Africa &amp; Middle East</u>	<u>Ch. 37</u>
<u>Thur. 11/30 Last Session</u>	<u>Post-Colonial Africa and the Middle East</u>	<u>Ch. 37</u>
<b><u>Thur. 12/7 FINAL EXAM</u></b> <b><u>6:00-8:00 p.m.</u></b>	<b><u>Test # 4 “Final” Ch. 34-37</u></b> <b><u>Post-Second World War</u></b>	<b>Expect a longer test.</b>

**In the event of inclement weather causing the cancellation of class be sure to check the news section of D2L for alternative activities.**