

SYLLABUS ♦ HISTORY 1112-01

Modern World History

CRN 80582

Kennesaw State University - Marietta Campus

Fall Semester 2017

M W 12:30 - 1:45 Engineering Technology Center 104

Instructor: Professor Mark D. Vickrey

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(Email is the preferred form of communication due to the professor's schedule and hearing issues)

Office: J-314

Office Hours: M W: 2:00-3:00, other times by appointment

TEXTS:

Required:

McKay, Ebrey, Beck, et. al. authors. *A History of World Societies*. Vol. 2, *Since 1450*. Tenth Edition. Boston: Bedford/St. Martins, 2015. ISBN: 978-1-137-47321-9

Milestone Documents collection for HIST 1112 (Professor Vickrey) - purchase access code/information from the KSU bookstore. You will then login each time you wish to read a document (and will establish a password).

Other brief readings and map exercises will be posted in D2L or will be handed out during the semester.

Recommended:

- A dictionary: If you don't already have one, a good dictionary is an excellent investment (*The American Heritage College Edition* is a good choice). Look up words and terms you aren't familiar with as you read.

COURSE DESCRIPTION, OUTCOMES, AND OBJECTIVES:

Description:

Through readings, lectures, class discussions, films, and other presentations we will survey world history from the European Age of Discovery and the Reformation (around 1500) to as close to the present as possible. Due to the impact of Europe and the West on the rest of the world during this period, developments in those regions will receive special emphasis within this overview of world history.

Outcomes:

The Kennesaw State University general education outcomes for Social Sciences are that: "Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change."

Further Objectives:

History 1112 will encourage the student to develop a greater awareness of our past, an understanding of the factors which influenced civilization's development (the "why?"), and an understanding of how ideas, institutions, and societies developed as they did from the 16th century to the present. Students will be expected

to put together ideas from diverse sources (assigned reading, class presentations, films, etc.) and analyze the way topics and themes fit together. Certain themes we will emphasize in our survey of world civilization will be:

- a. the emergence of ideologies important to today's world
- b. the development of modern political thought
- c. the impact of imperialism and the colonial experience on the world
- d. diplomacy and war
- e. the importance of various technological developments on human society

Additional objectives will be to strengthen critical thinking and writing skills, improve geography skills, and develop an awareness of how ideas, beliefs, and past events influence the present (and future).

COURSE STRUCTURE:

Course materials will be divided into three units; each unit will conclude with an examination. The final exam will focus on the third unit; it is not comprehensive.

ASSIGNMENTS:

Three examinations. Exams I and II will be worth 100 points each, Exam III (the Final) will be worth 110 points (310 points total). Exams will be made up of some combination of multiple choice, fill-in-the-blanks, matching, short answer, identification questions, and essays. Formats will be announced prior to each exam.

Three quizzes. The quizzes will be made up of some combination of true-false, multiple choice, fill-in-the-blank, and/or short answer questions. Quizzes will be worth 15 points each. Each unit includes one quiz. Dates of the quizzes are shown in the schedule below and on schedule sheets for each unit. (45 points total for all quizzes)

Three map exercises and exams. Blank maps with lists of items that need to be located on the maps will be made available in D2L for each unit. Students will locate the items on copies of the maps they print out and then learn the maps. Map exams will feature blank maps with certain items identified (or questions asked about the items). Map Exams will be worth 15 points each. (45 points total for all map exams)

COURSE POLICIES:

1. Grading scale for individual assignments:

Quizzes and Map Exams:		Exams:		Final Exam:	
13.5-15	A	90-100	A	99-110	A
12-13	B	80-89.5	B	88-98.5	B
10.5-11.5	C	70-79.5	C	77-87.5	C
9-10	D	60-69.5	D	66-76.5	D
Below 9	F	Below 60	F	Below 66	F

Course Grade Calculations:

- notes: a. Grades **will not** be curved.
- b. **No** extra credit assignments.

- c. All unit examinations must be taken (see statement above).
- d. Final averages will be based on the number of points earned divided by 400 (total points possible on exams, map exams, and quizzes). **Letter grade adjustments** (see 7.A and B. below) **are then applied. Averages will not be rounded up** (e.g. for a B, your average must be 80 or above - 79.9, for example, is a C).
The total point/grade breakdown for the semester is:

A 360 - 400 **B** 320 - 359.99 **C** 280 - 319.99
D 240 - 279.99 **F** Below 240

I - Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

W - indicates student withdrawal on or before, or non-attendance beginning before, Wednesday, October 4

WF - indicates student withdrawal after Wednesday, October 4, or non-attendance beginning after, Wednesday, October 1. Non-attendance on or after Monday, November 13, will result in an F on the course.

2. a. On days without scheduled quizzes, map exams, and exams attendance is strongly recommended. Many of the quiz and exam questions will be drawn from class presentations and discussions and missing class will hurt your efforts to do well in this class. Additionally, you are responsible for all materials covered in class.
2. b. Attendance is **required** on the day quizzes, map exams, and exams are given. Leaving class *after taking a quiz or map exam will result in the loss of **10** points on that quiz or map exam. There are no exceptions to this policy (unless you have contacted Prof. Vickrey at least 24 hours earlier in writing [email is acceptable] asking permission to leave early and explaining why you are asking for this exception – documentation may be required by Prof. Vickrey).*
3. Make every effort to get to class on time. Exams and quizzes will be given at the beginning of class and will be timed. If you are late you will not be given extra time, nor will you be able to take the exam or quiz at another time. *A grade penalty will be imposed for being late for the final exam (the Unit III exam): 10 points will be subtracted from the exam grade for being 15 or more minutes late.*
4. If you must leave class before its scheduled completion (1:45), tell Prof. Vickrey before class begins.
5. Preparation: Students are EXPECTED (and REQUIRED) to read McKay, Ebrey, Beck, et. al. authors. *A History of World Societies. Vol. 2, Since 1450*, and all instructor-provided reading assignments. All readings need to be completed before their topic is discussed in class. Inadequate preparation will compromise class discussions. **Reading materials will be tested on exams and quizzes.**
6. Absence from an Exam, Map Exam, or Quiz: Permission to take one of the exams or quizzes after its assigned date or time can be given **only** if the instructor is contacted **prior** to the exam or quiz and gives his permission for a make-up, or in cases of a **documented** medical, family, or job **emergencies**. Absence from any exam or any quiz without permission will result in a **0** on that exercise and - if an exam - a high likelihood of earning an **F** on the course (see "Assignments" above). Students are responsible for scheduling a make-up as soon as possible following the excused absence. *If a student fails to attend class on the day a make-up is given, a **10** point penalty will be assessed on the make-up exam, or a **5** point penalty on the quiz.*

7. Academic Honesty:

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, **the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.** Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

A. Academic Dishonesty: Cheating and plagiarism will not be tolerated. Plagiarism, a type of cheating, is defined as the presentation of the words, ideas, or work of another person as one's own work. Within the framework of this course presenting memorized passages from the text, outside readings, passages from the test itself, or other outside materials on an examination as one's own work constitutes plagiarism. Plagiarism is a serious academic offense and will not be tolerated in any form. Do your own work and writing, using your own words. A zero will be awarded for any exercise where plagiarism is present, pending results of the process noted above. Signing an attendance sheet for another student, or allowing another student to sign an attendance sheet for you, is considered cheating.

The instructor reserves the right to assign seats, or move a student or students from one seat to another, during any exam or map exam.

(Quotations above are from the KSU Catalog and Department of History and Philosophy policy statements.)

B. Disruptive Behavior: Students may not engage in any behavior that disrupts the professor's conduct of class or their fellow students. The following are specific rules for this class (violations are disruptive):

- 1.) iPhones, other cellular phones, iPads, tablets, and other similar electronic devices are **PROHIBITED**. **Keep your cell phones and other devices out of hand, out of sight, and off your desk or lap during class (put them in your knapsack, purse, etc.).** *If Prof. Vickrey speaks to you about this issue (including asking you to put the device away during conduct of the class) once, it will be considered a warning; the second time you are spoken to your final grade in the course will be dropped by one letter grade. If a student is asked to put a cell phone or similar device away for a third time, the final grade in the course will be dropped by a second letter grade. Any additional violation of this policy will result in removal from the class and the grade of F for the course. **In addition, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.***
- 2.) No laptop computers unless specifically authorized by Disability Services.
- 3.) No sleeping in class. Anyone sleeping will receive one verbal warning, then will be asked to leave class.
- 4.) No headphones. IPods, cell phones, and other such devices are PROHIBITED.
- 5.) No working on homework, projects, and other assignments for this or other classes in class. Any student doing such work will be asked to stop.

When you are in class you should be paying attention to class materials.

Aside from the specific policies for 1, repetition of 2-5 following a discussion with the instructor can lead to a student's (or students') removal from the course or the grade of F for the course, or both.

Be sure you are familiar with these policies that govern the course and keep a copy of this syllabus with your class materials.

TIPS FOR DOING WELL IN THIS COURSE:

1. Attend class.
2. Bring a pen or pencil, and paper or a notebook, and take notes. If it's discussed in class, it's fair game for quizzes and exams.
3. **Pay attention in class and ask questions**. See Professor Vickrey if you have a question about the material or need clarification on something presented in class or in the assigned readings.
4. **Read all assigned materials**.
5. Read over your notes shortly after class each day. If you have any questions about the materials contained in your notes, look through your reading assignments and/or see Professor Vickrey.
6. **Think about the materials. How do the readings fit together with the presentations? What insights do the readings provide? How do ideologies contribute to actions?**
7. Keep up with the general chronology of events we discuss. **Although you do not need to remember specific dates, you do need to develop a sense of chronological sequence and have a general idea of when something took place** (e.g. the European discovery of America came before the Industrial Revolution, the Russian Revolution came before World War II, World War I took place in the early 20th century, etc.).

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual

faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Important note on Communication: Professor Vickrey has a hearing impairment. When speaking to him or answering questions in class, please speak clearly and loudly (but do not shout!) while facing him. Those measures should enable Professor Vickrey to hear you. It is also difficult for him to hear when more than one person is speaking at once – please speak when you are recognized. If you are asked to repeat something, Professor Vickrey is not picking on you, he simply didn't understand what you said. Please forgive any inconvenience this may cause during the semester.

Tentative Schedule of Topics:

Note: Readings below are for the McKay, Ebrey, Beck, et al. Textbook - All other readings, including Milestone Documents readings, will be listed on unit reading schedules

Week (Dates)	Topic:	Readings and Assignments
1 (Aug. 14/16)	Introduction: The World in 1500	xxxiii-xlvi
2 (Aug. 21/23)	The European Age of Discovery -and- Spain, the New World, and the Collapse of Native Civilizations	Chapter 16 and pp. 577-580
3 (Aug 28/30)	The Protestant Reformation -and- Absolutism	pp. 520-527 pp. 527-535, 545-551, 574-577
4 (Sept.4/6)	Labor Day Holiday - Sept. 4, No Class Quiz 1 (Wednesday, Aug. 6) Ottomans, Safavids, and Mughals	Chapter 17
5 (Sept.11/13)	Map Exam I (Monday, Sept. 11) The Scientific Revolution and the Enlightenment -and- Classical Liberalism: An Introduction	pp. 556-565, 565-585 pp. 535-545, 551-553
6 (Sept. 18/20)	Exam I - Monday, September 18 Classical Liberalism and the American Revolution	----- review pp. 535-545, 551-553; read pp.654-657

7 (Sept. 25/27)	The French Revolution (through Napoleon) -and- The Industrial Revolution	pp. 650-654 and 657-671 Chapter 23
8 (Oct. 2/4)	Imperialism: Africa, China, and Japan Wednesday, October 4: Last day to withdraw without Academic Penalty Imperialism: Africa, China, and Japan (2)	Chapter 20 (Africa); 618-630, 639-646, 800-806 (China); 630-639, 639-646, 800-806 (Japan) same as above, and Chapter 25
9 (Oct. 9/11)	Quiz 2 (Monday, October 9) European Ideas and Change in the 19 th Century The "New Imperialism"	Chapter 24 Chapter 25
10 (Oct. 16/18)	Map Exam II (Monday, October 16) World War I	pp. 850-863, 870-875, 881-883
11 (Oct. 23/25)	Exam II - Monday, October 23 The Russian Revolution and the Soviet Union	----- pp. 864-870, 925-931
12 (Oct. 30/ Nov. 1)	Uncertainty and Crises Between the Wars -and- World War II	Chapter 29, and pp. 875-881, 918-939, 906-911 pp. 939-953
13 (Nov. 6/8)	World War II -and- The Cold War	review pp. 939-953 pp. 956-959, 968-973, 982-985, 1015-1024
14 (Nov. 13/ 15)	The Cold War (2) Quiz 3 (Wednesday, November 15) Decolonization	same as above review Chapter 29, read pp. 960-968, 974-978, and 1005-1010; and Chapter 28
15 (Nov. 20/ 22)	No Class - Fall Break/Thanksgiving!!	-----
16 (Nov. 27/ 29)	Changes in the Americas Map Exam III (Wednesday, November 29) The Middle East	review Chapter 28, read pp. 978-986, 1001-1005 pp. 966-968, 998-1000, 1034-1037
17 (Dec. 4)	Last Day of Classes!!!! The Modern World	pp. 964-966, 1010-1015, and Chapters 32 and 33
Monday, Dec. 11	Exam III/Final Exam - 1:00 pm - 3:00 pm, Monday, December 11	-----

Revised schedules with daily listings and all readings will be provided for each Unit.

ESL

"The ESL Center (Kennesaw Campus, Sturgis Library Room 442 & Marietta Campus, Rotunda Building, Room C-141) can help students who speak English as an additional language. Qualified professors assist with any stage of the writing or research process, as well as provide support in presentation and speaking skills. For more information or to make an appointment, please contact":

Kennesaw Campus:

David Schmidt (470) 578-6377 dschmidt@kennesaw.edu

Brenda Wilson (470) 578-4909 bwilso54@kennesaw.edu

Marietta Campus:

Katherine Taylor (470) 578-4915 Katherine@kennesaw.edu

Writing Center Information

"The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit writingcenter.kennesaw.edu or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus)."