

HIST 1112 Sections 24 and 25
Introduction to Modern World History
Semester: Fall 2017
Location: Engineering Technology Center, Room 105

Instructor: Jean Stricklen
Office: J 305 (Atrium Building)
Office Hours: By appointment
Office Phone: 470-578-6294
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Students may contact me by email (jstrick1@kennesaw.edu) Students should NOT use D2L Brightspace for email communications.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description:

This course is a survey of world history from early modern times to the present. The course examines themes, events, trends, and ideas with a focus on global connections and interactions.

Learning Objectives:

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading: ISBN – 978-1-319-01842-9

Strayer, Robert W. and Nelson, Eric W. *Ways of the World. A Brief Global History with Sources. Since the 15th Century.* Volume 2. 3rd edition. Paperback. Bedford St. Martins, 2016

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Considering the rapid pace of this course, attaining a passing grade without regular attendance is extremely hard. Students are therefore strongly recommended but not required to attend class.

Students will sign in at the beginning of each class session so that I can report anyone who never attends or who stops coming.

Electronic Devices Policy:

- Voice recorders are permitted in the classroom.
- **No Lap-tops** may be used in the classroom unless cleared by me for valid pedagogical reasons.
- **No cell phones** may be used in the classroom. Cell phones may not sit on desk tops or in laps.
- **Failure to turn off these devices will result in a reduction of the FINAL grade by 2% for each infraction.**
- Cases in which these devices are needed for emergency communication must be cleared by me beforehand.
- **No electronic equipment may be visible during exams/quizzes with penalty of automatic failure for the course.**

Course Assessments/Assignments:

- There will be **THREE** exams, spread throughout the semester. The last one will be the final exam.
- Each exam will have 60 multiple choice questions, worth 60 points
- Exams 1 and 3 will have an in-class written section, worth 40 points.
- Exam 2 will have a take home essay, with a minimum number of 1,000 words. It will also be worth 40 points.
- Students will need to have a Scantron sheet for each exam, and a Blue/Green Book (any size) for the in-class written assignments . One book should be enough for the semester. A time frame of 3-5 days will be given for students to turn in the take-home essay. **THE ESSAY MAY BE TYPED.**
- **FOUR map quizzes** will be given. Students will have a word bank in advance from which to study, and will be able to consult it during the quiz. Each map quiz will be worth 10 points. **Map quizzes are scheduled**
- **EIGHT Pop (unannounced) quizzes** will be given on the reading in the textbook and the sources. They will each be worth 10 points. **These will be given in class the day the assignment is due.**
- Quizzes on the sources will be based on the questions accompanying them.
- **The lowest two grades of the quizzes will be dropped. There will be no make-ups for quizzes.**
- **Quizzes will be given promptly at the beginning of class. Students who are tardy will not be given extra time to finish.**

Grading:

Grade calculation:

THREE exams worth 100 points each = 300 points. 75% of the grade

TEN quizzes (maps, chapter readings and sources) = 100 points 25% of grade.

Makeup Exams and Late Assignments:

Aside from an exceptional circumstance students will not be able to make up a test. If such a situation exists then sound documentation will be needed. "Not being ready for the test" will not be acceptable. **All exams will be made up on Friday, December 1st at 1:00pm.**

No make-ups will be given for the quizzes. **The lowest two quiz grades will be dropped**

Grading Scale

Students are evaluated on the following scale:

A - 360-400 points

B – 320-359 points

C – 280-319 points

D – 240-279 points

F – Below 240 points

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity. Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Cheating and Plagiarism will result in an automatic failing grade and will be referred to the KSU Department of Student Conduct and Academic Integrity

If a student is not sure what constitutes plagiarism one of the following websites should be consulted.

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located on the ground floor of the Joe Mack Wilson Student Center.

Contact information:

SDS Email: sds@kennesaw.edu

Phone # for Marietta Campus: 6678-915-7244

Course Schedule

Date	Readings and Assignments	Themes
8.17	Chap. 12, pp. 499-518 Due	The varieties of human experience in the early modern age.
8.22	Chap. 12, pp. 518-534 & Islam and Renaissance Europe 535- 539 Due	
8.24	Map Quiz #1 Chap. 13, pp 547-570 Due	Transformations in the economy, religion and science
8.29	Chap. 13, pp. 571-588 & Source 13.2 An Outsider’s View of the Ottoman Empire Due	
8.31	Map Quiz #2 Chap. 14, pp. 601-620 Due	
9.5	Chap.14, pp. 620-632, Exchange and Status 634-636 (includes Source 14.1) Due	

9.7	Chap. 15, pp. 643-661 Due	The impact of the Atlantic Revolutions How industrialization changed the world
9.12	Chap. 15, pp. 661-677 & Global Christianity 679-681 (includes source 15.1) Due	
9.14	EXAM #1	
9.19	Chap. 16, pp. 689-708 Due	
9.21	Chap. 16, pp. 709-728 Due	
9.26	Map Quiz #3 Chap. 17, pp.737-755	
9.28	Chap. 17, pp. 755-773 & Source 17.4 Lenin and Russian Socialism 783-784	The impact of the “new” colonialism Global conflict and depression
10.3	Map Quiz #4 Chap. 18, pp.787-805	
10.5	Chap. 18, pp. 805-823 & Sources, 18,3 and 18.4 From Cape to Cairo, and Britain and France in North Africa 829-830	
10.10	Chap. 19, pp. 833-849	
10.12	Chap. 19, pp. 849-861 & Source 19.3 Gender etc. 867-869	
10.17	No assignment due	
10.19	EXAM #2	
10.24	Chap. 20, pp.873-898	
10.26	Chap. 20, pp.898-920 & Source 20.2 The Japanese Way 925-927	
10.31	Chap. 21, pp. 929-947	The world after the end of Empire Capitalism and its impact.
11.2	Chap. 21, pp. 947-965	
11.7	No assignment due	
11.9	Chap.22, 975-994	
11.14	Chap. 22, pp. 994- 1010 & Source 22.3 Progressive	

Islam 1016-1018		
11.16 Chap. 23, pp. 1023-1042		
11.28 Chap. 23, pp. 1042-1061 & Faces of Globalization 1064-1065 (includes source 23.1)		
11.30 No assignment due. Last day of class.		

Important Dates		
10.4	Last day to withdraw	
12.1 1:00pm	Make-up Exam Day (No quizzes can be made up.)	
12.7 10:30-12:30 (11:00am. Class) 1:00-3:00 (2:00pm. Class)	FINAL EXAM.	

Professional Courtesy

In a large format classroom, courtesy toward your fellow students is absolutely necessary for maintaining a successful learning environment. The instructor has the right to remove any student(s) who engage in disruptive behavior including (but not limited to) excessive tardiness, excessive talking, and use of unapproved devices.